

National Geographic Learning World English Student Books

Overview

Resource Type	Subject(s)	NRS Level(s)
Print	ESL	ESL 3 - 6

Publisher and Website

National Geographic Learning: About World English webpage

Summary

General Information

World English is a standards-based workbook for English language learners that presents a balanced approach to listening, speaking, reading, and writing skills while exploring engaging real-world topics. The student books build learners' language and critical thinking skills through their use of TED Talks, content from National Geographic, video journal activities, and more.

Instructors who use the World English student books for supplemental distance learning can ensure all students have access to the video and audio files that accompany each unit by providing them with the e-book version of the student books, which are available via Spark, National Geographic's online learning platform. For students who cannot access Spark, programs can reach out to their National Geographic Learning representative to explore other options for audio/video access.

Organizational Format

The World English student books are divided into units, each of which presents individual lessons that follow a predictable structure of Unit Goals, Grammar, Vocabulary, Listening, Speaking and Pronunciation, Reading, Writing, and Video Journal. The units are thematic, and each one culminates with a Video Journal, which prompts learners to apply the concepts they learned throughout the lessons while viewing a TED Talk.

Lesson Overview

World English student book lessons integrate listening, speaking, reading, and writing activities with the goal of building the students' vocabulary, helping students notice and understand grammar forms, and developing the students' receptive and productive language skills. As applicable, each lesson teaches language functions, builds vocabulary, presents new grammar forms, and provides scaffolded support for longer reading or listening passages.

Instructors should note that because the World English lessons were originally written for an in-person classroom, each lesson contains multiple partner activities. To address this, instructors could encourage students to work with a partner to complete those activities where possible or provide other instructions to support students who must complete the work independently.

Question/Answer Format

Varied question formats are used widely throughout the World English student books. Depending upon the goals of the activity, students are prompted to demonstrate their understanding at the word, sentence, and paragraph level. There is a strong balance between questions with a single correct response and open-ended questions, encouraging both accuracy and fluency as students progress through the questions.

Standards Alignment

National Geographic Learning advertises World English as aligned with the Common European Framework of Reference for Languages (CEFR), while instructors in Pennsylvania will notice a strong alignment with the English Language Proficiency Standards (ELPS) and the College and Career Readiness Standards (CCRS).

Other Resources

Through the Spark online learning platform, students have access to an e-book version of the Keynote student book. Through the ebook, students can utilize the videos and listening passages that are embedded throughout the student book. The Spark mobile app has offline access for those students who do not have access to Wi-Fi.

Teacher resources include a variety of helpful items, including grammar activities; individual copies of all listening, viewing, and reading passages; and vocabulary lists.

Accessibility Features

Online platforms may include different accessibility features to aid learners. To learn more about these features contact the publisher's sales representative or customer support. Some platforms may offer a document titled a Voluntary Product Accessibility

Accessibility Features

Template to delineate the features offered. Information that may help you understand a VPAT is available in our <u>informational document</u>.