



## William Tyler Page Elementary

School Improvement Plan SY25

Maryland School Report Card 2024 | Annual Targets



**School Improvement Goal:** William Tyler Page Elementary School will maintain at least a 4 star rating on the Maryland School Report Card in 2025, increasing earned points from 63.2% to at least 70 points.

### Academic Achievement: ELA

#### Grades K-2 2025 DIBELS/Lectura Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof. -Dibels	72.4%	86.7%	79.3%	52.5%	77.8%	66.7%	40.9%	53.8%
Imp.	+17.5%	+33.4%	+12.2%	+24.6%	N/A	+9.6%	+4.5%	+29.5%
Prof. -Lectura	92.9%	100%	88.5%	88.9%	95.8%	100%	92.3%	100%
Imp.	+8.6%	+12.5%	+12.5%	+3.9%	+12.5%	N/A	+1.4%	N/A

**K - 2 Literacy Goal:** In SY26, the percentage of K-2 students reaching proficiency on DIBELS/Lectura will increase from 72.4% to 77.4% with a focus on

- Hispanic students (52.5% to 60%, increase of 7.5%)
- Students with disabilities (SWD) (40.9% to 45.9%, increase of 5%)
- English Language Learners (EML) (53.8% to 58.8%, increase of 5%)

**Instructional Focus:** Increase opportunities for linking the **foundational skills** (fluency, phonics, phonological awareness, conventions of print) of **reading into writing** using sentence structure, focused journaling, peer editing, checklists, and analyzing sample writing.

#### 2025 MCAP ELA Results

	ALL	AS	BL	HI	2+	WH	ED	EML	SWD
'25 Target	52.9%	71.5%	53.7%	35.9%	52.4%	61.5%	40.5%	40.0%	27.1%
Prof	60.3%	70.8%	55%	49.4%	76.5%	84.1%	34.8%	30.8	31.4%
Imp.	-1.5%	-8.4%	-8.5%	+5.9%	+11.8%	+1.1%	-13.2%	+4.1%	+14.3%
'26 Target	55.3%	72.9%	56%	39.1%	54.4%	63.5%	43.3%	43%	30.8%

**3 - 5 Literacy Goal:** In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will maintain 60.3% as our 2026 target for all is 55.3%. With a focus on

- Asian, 70.8% → 72.9%
- Black or African American 55% → 56%
- English Language Learners (EML) 30.8% → 43%

**Instructional Focus:** Increase opportunities for **speaking** to build **writing** incorporating **three language domains** speaking, reading, and **writing in lesson design** (i.e. focused journaling, self-made organizers,

### Academic Achievement: Math

#### 2025 MCAP Math Results

	ALL	AS	BL	HI	2+	WH	ED	EML	SWD
'25 Target	51.1%	65.8%	50.1%	42.8%	72.8%	53.8%	35.8%	38.7%	31.2%
Prof.	47%	56%	41.3%	38.2%	52.9%	72.7%	34.8%	16.7%	17.1%
Imp.	+5.1%	+8%	+2.7%	+6.4%	+11.7%	+6.7%	+7.5%	+1.5%	-2.9%
'26 Target	53.6%	67.5%	52.6%	45.6%	74.0%	56.2%	38.9%	41.8%	34.6%

**Mathematics Goal:** In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 47% to 53.6% with a focus on

- Asian students 56% → 67.5%
- Black or African American students 41.3% → 52.6%
- Hispanic students 38.2% → 45.6%
- 2 or more races 52.9% → 74%
- Economically disadvantaged students 34.8 → 38.9%
- English Language Learners (EML) 16.7% → 41.8%
- Students with disabilities (SWD) 17.1% → 34.6%

**Instructional Focus:** Use speaking to improve written responses using MCAP standard performance reports through **Eureka Instructional Routines** and **differentiated instruction using Equip**.

response to a prompt (writing/typing), given instruction on critiquing, students will be given opportunities to give feedback on the writing of their peers, analyzing sample writing through the use of a checklist, give opportunities for proofreading and editing their work).

### Progress Achieving English Language Proficiency

2024 WIDA Access Results					
Total EMLs	Proficiency Level Established	NOT MET*	MET **	2024 Results	2025 Annual Target
70	23	16/47 = 34%	31/47 = 66%	6.4	5.8
2025 WIDA Access Results					
65	16	23/49 = 47%	26/49 = 53%	5.6	6.0

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 53% to 60% yielding a .7 point increase on the MD School Report Card.

\*NOT MET includes NOT MET and No Calc  
 \*\* MET includes scored 4.5, met by AGT, met by MGE, met both

### School Quality & Success

#### MD Report Card Data

	Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
2024	84.6% (17.4%)	5.5	7.3	95.8%
2025	82.8% (17.2%)	5.5	8.3	100%

**School Quality & Climate Goal:** In SY26, the percentage of students answering favorably in the student-student relationships section and sharing cultural/tradition (my) background at school will increase by 1.

**School Quality Strategy:** Fostering positive peer connections through teaching mutual respect via structured peer interaction activities and restorative approaches.

#### Leader Learning Focus

Leaders will develop a clear understanding of WIDA expectations for student performance and the instructional practices teachers need to implement. They will build capacity to coach and support teachers in planning and executing speaking-to-writing protocols, and in identifying evidence of purposeful transfer from speaking to writing in the classroom.

#### Cross-Functional Team Focus

Cross Functional Team members will support school leaders by gathering content-specific strategies to strengthen intentional instruction that transfers speaking to writing. They will help deepen leaders' understanding of WIDA, including the writing domain and performance expectations across proficiency levels (Literacy/Math/WIDA). Additionally, they will assist leaders in developing and implementing strategies to elevate parent and caregiver voices within the school community.

#### Community Engagement Focus

Build strong, culturally responsive partnerships between families, the school, and the community through respectful two-way communication. This ensures all families understand school and academic expectations, stay informed about their child's learning and social well-being, and have access to resources that support their child's success at home and in school.