

Auburn School District #408
Program Evaluation Form Summary

Title of In-service: High School Principals Meetings 2024-2025

Date(s): 8/15/24 - 6/3/24

Location: JPF Admin

Type of In-service:

Building-Determined
 District Designated Day
 Other Prinicpal Meetings

Optional Day
 Waiver Day

Your Position:

Teacher (check one):
 Elementary
 Middle School
 High School

5 Central Administrator
 7 Building Administrator
 Support Staff
 Specialist
 Other:

Total Number of Responses: 12

Indicate your agreement with each of the following statements by circling the appropriate number.

	Strongly Agree	Somewhat Agree	Undecided	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course met the stated objectives.	8	3	1			
2. The activities related to and supported the stated objectives.	7	4	1			
3. The instructor(s) skillfully presented the material and was responsive to the audience.	7	5				
4. The instructor(s) was well prepared.	11	1				
5. The instructor(s) was well qualified and knowledgeable.	10	2				
6. The materials provided were useful for improving instruction.	7	4	1			
7. The written and/or electronic materials were relevant and of high quality.	7	3	1			1
8. The information was applicable and relevant to improving student learning.	7	4		1		
9. The information presented is easily applied to the classroom.	6	4		1		1
10. The presentation included strategies that met the needs of diverse learners.	7	2	2	1		
11. The overall program was excellent.	7	3	2			

What specific information was of greatest value to you?

Collaboration with this group supports the overall work

Applicable material

Time to talk to the entire group (not separated into different tables)

Collaboration

The opportunity to collaborate with cross-district colleagues on hot topics and student successes and challenges.

7 Principles

Collaboration time, eVal reminders

Please provide any necessary feedback that would improve this in-service offering *if repeated*

Improve Facilities Modify activities for greater interaction Enhance presentation skills

Increase pacing Provide greater time for Questioning/Applicable practice Information needs greater depth of knowledge

Align better with District or Building strategic plan Other _____

- Some meetings could have been covered in email - almost felt like it was just to fill time; the separation of Principals and others for collaboration made all but Principals feel superfluous - if Principals want to collaborate alone maybe everyone else arrives 15 minutes later? I miss the whole group collaboration we used to have
- There has to be a better way for collaboration and use of AP's when the collaboration time happens. Exchanging what each other is doing is fine. However, some decisions are made at the principal tables where we could add insight that isn't thought of and then comes up when whatever was decided is happening with an event or situation.
- More building centered case studies, listening sessions, and opportunities to collaborate on meeting the needs of our most impacted learners.

Thank you for your feedback!