Content Area: ELA Grade Level: 1

Reporting Measure: Generating Text Organization & Structure

Level	Description
Above & Beyond (4.0)	• I can put facts about a topic into categories (for example, I can create a short book that tells about my favorite animal using facts that describe where it lives, what it eats, and what it looks like).
3.5	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.
Proficient (3.0)	**GTOS1—I can say what a text will be about in an introductory sentence** (for example, I can write an introductory sentence stating that *people use water in many ways*). **GTOS2—I can use facts to tell more about a topic** (for example, I can use facts I know about water or facts from *Water from Brook to Ocean* by Arthur Dorros and *Water*, *Water Everywhere* by Mark J. Rauzon and Cynthia Overbeck Bix to develop a text about how people use water). **GTOS3—I can restate what a text is about in a conclusion sentence** (for example, I can restate the topic of *people use water in many ways* in a new way at the end of a text).
2.5	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.
Getting There (2.0)	**GTOS1—**I know what certain words mean (for example, *begin*, *describe*, *explain*, *fact*, *inform*, *introduce*, *introduction*, *opinion*, *text*, *topic*, *true*) and can do things such as: • Say that an introduction is how writers begin their writing. • Say that an introductory sentence explains what a piece of writing will be about. • List possible topics to write about in a text. • Identify what a piece of writing is about. • Decide which introductory sentence best fits an example paragraph. • Write introductory sentences using sentence starters (for example, use the sentence starter *Let me tell you about*_____ to introduce a main topic). **GTOS2—**I know what certain words mean (for example, *annotate*, *fact*, *prove*, *relevant*, *statement*, *true*, *topic*) and can do things such as: • Say that facts are statements about a topic that can be proven true. • Identify what a piece of writing is about. • List details and information related to a topic. • Point out facts in a text that are related to a topic. • Decide whether a particular fact is related to a topic. • Use a graphic organizer to organize facts about a topic. **GTOS3—**I know what certain words mean **(**for example, *closing*, *conclusion*, *end*, *explain*, *fact*, *reason*, *summarize*, *topic*) and can do things such as: • Say that a conclusion is how writers end their writing. • Identify what a piece of writing is about. • Write closing sentences using sentence starters (for example, use the sentence starter *As you can see* _____ to explain the main topic or opinion of a paragraph). • Decide which closing sentence best fits an example paragraph.
1.5	I can do some of the things at level 2.0 and at level 3.0.
Beginning (1.0)	I can do some of the things at level 2.0 and at level 3.0 with help.