Administration of Development Learning Device Planning ```						
Module/Course Title **40621230219**		**Student Workload** **135.99 Working Hours**	**Credit** **3 CU** **4.77 ECTS**	**Semester** 3rd SEMESTER	**Frequency** ONCE YEAR	**Duration** **1 SEMESTER**
1	**Course type** Lectures Structured, Assignments, Independent Study		**Contact hours** 39,998	**Independent Study** 47,997	**Structured Study** 47,997	**Class size** **MAXIMUM 50 STUDENTS**
2	**Prerequisites for participation (if applicable)** Introduction to Public Administration					
3	**Program Learning Outcomes**					
	PLO-2 Able to master the theoritical concepts of public sector management to realize the values of good governance					
	PLO-5 Able to make decisions in solving problems based on the results of information and data analysis					
	PLO-9 Able to analyze public problems and formulate policy recommendations					
	PLO-11 Cooperate and have concern for society and environment					
	CLO-2 Able to master the theoretical concepts of development administration to realize the values of *good governance* in the organizational environment CLO-5 Able to make decisions in solving problems in development administration studies based on the results of information and data analysis CLO-9 Able to analyze public issues related to development administration and formulate policy recommendations in various organizational environments CLO-11 Able to work together and have concern to contribute to various problems that arise related to development administration in various organizational environments					
4	**Subject Aims/ Content** (learning objectives of the course/subject material) 1. Development Administration Concept 2. Historical Review of Development Administration. 3. Development Problems 4. Administration for Development 5. Development Administration Aspects					

	6. Actors as Development Catalysts *(Agent of Change)* 7. Agricultural Development 8. Empowerment Strategy in Development 9. Local And National Issues In Development
5	**Teaching method** *Discovery Learning* , Contextual Learning, Case Study Learning, Group Discussion
6	**Assessment method** Paper Test, Structured Assignments
7	**This module/course is also used in the following study programmes** 1. Issues and Urban Policy 2. Development and Education
8	**Person in charge of the module/course** Compulsory
9	**Other Information (Reference)** 1. Listyaningsih . 2014 . *Administrasi Pembangunan.* Yogyakarta: Science House 2. Siagian , Sondang P. 2016 . *Administrasi Pembangunan.* Jakarta: Earth Script . 3. Anggara , S. and Sumantri . 2016. *Administrasi Pembangunan: Teori dan Praktik* . West Java : Libraries loyal . 4. Palekar, S. A. (2012). *Development Administration*. India: PHI Learning. 5. Arief, Sriva . 2013. *Indonesia: Ketergantungan dan Keterbelakangan.* Mizan 6. Goodnow, F.J. (2017). *Politics and Administration: A Study in Government*. United Kingdom: Taylor & Francis. 7. Jhingan, ML . 2012. *Ekonomi Pembangunan dan Perencanaan* . Jakarta: Rajawali Press