



Headteacher: Mrs S. Derbyshire
Reception - Summer Curriculum Newsletter

Welcome back to school! We hope you all had a wonderful holiday with your loved ones. Please find below some key information about the Summer term. If you have any queries at all, please do not hesitate to speak with Mrs O'Reilly at the end of the school day, or alternatively email the school office.

PE Days

There will be Forest School instead of PE during this half term, please make sure that your child is wearing their forest school clothes every Thursday with a change of shoes to change into after the session. At St Pius X, we firmly believe in the benefits of the Forest School approach and the highly positive impact it can have on the learning and development of our pupils. Research has shown that outdoor learning provides children with the opportunities to explore, experiment and learn in context. It enables children to develop their problem solving abilities, communication and resilience - skills we believe is essential to support in all areas of learning. Forest School allows all children to take risks, grow in self-confidence and provides them with an increased knowledge and understanding of the natural world.

After the May half term (Summer 2) we will continue our PE lessons on a Monday, children will need to come into school in their PE kits on this day.

Reading Books

Reading is of high priority at St Pius X. Your child's reading book will be changed every week, if you have read them at home. Please record in the yellow reading record when you read at home with your child. Write the name of the book, which pages you have read and a short comment about the reading. This can be something simple such as 'needed support with XXXX word'. Please aim to read with your child 5 times a week and record each time you read. Please look inside the yellow reading log for the prizes your child can receive for reading at home. The phonics book will be changed in school once it has been read 5 times.

The library book will be changed in the library every Friday, please make sure the library book is in your child's bookbag on this day.

Key Diary Dates

Summer 1		Summer 2	
Forest school begins	Thursday 24th April 2024	Class photos	Tuesday 3rd June 2024
Road Safety Workshop	Thursday 24th April 2024	Ascension Feast Day Mass (parents welcome)	Tuesday 3rd June 2024
Extra Coronation Bank Holiday	Monday 5th May 2024	Class trip	Friday 6th June 2024
Marion Procession Mass (parents welcome)	Tuesday 20th May 2024	Class assembly	Thursday 3rd July 2024

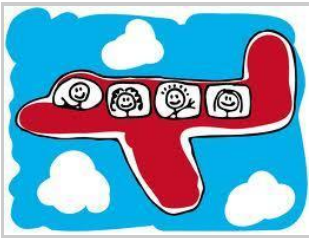
Visit from a emergency services vehicle	Thursday 15th May 2024	Sports Day	Monday 7th July 2024
		Transition into Year 1 afternoon and Exhibition evening (parents invited)	Monday 7th July 2024

Curriculum Information

On the following page, we have included a summary of some of the topics the children will be covering for the rest of the year, so that you can best support your child with their learning at home.

Yours faithfully,

Mrs O'Reillyt, Mrs Wiseman, Mrs Moore and Miss Hughes

<u>Personal, Social and Emotional Development</u> • Take into account others' opinions • Solve conflicts and problems • Chooses resources needed for activities • Play cooperatively with others, taking turns • Be confident to speak to a familiar group	<u>Communication, Language and Literacy</u> • Listening during a range of situations • Listen to others and respond appropriately while engaged in another activity. • Follow multi-step directions involving several actions • Describe transport model in front of peers. • Discuss their own creations in a positive light.	<u>Physical Development</u> • Use tripod pencil grip with increased control • Writing same size letters on a line • Dress themselves and go to the toilet independently • Show control and good coordination in large and small movements • Practise handling a variety of equipment and tools effectively • Making healthy choices such as exercise and eating and able to tell why
<u>Literacy</u> • Phonics (Little Wandle Phase 4) • Read books with simple sentences • Read a variety of texts • Demonstrate comprehension • Make predictions • Offer opinions on stories • Begin to write own stories • Use full stops • Use finger spaces • Begin to use conjunctions • Write phonetically	<u>'Transport and Journeys'</u>  Summer 1	<u>Mathematical Development</u> • Number bonds to 10 • Counting in 2, 5 and 10's • Doubling • Comparing numbers • Doubling and sharing • Halving-numbers and items • Deepening understanding of numbers to 10 including the composition of number. • Counting orally to 20. • Beginning to understand tens and ones.

Reception		
<u>Understanding the World</u> • Gaining a better understanding of the Bible • Come and See • Role Play • Discussions about upcoming transition into Year One • Know about similarities and differences between then themselves and others • Similarities and differences in relation to places, objects and materials.	<u>Expressive Arts and Design</u> • Role-play area - travel agents • Making passes/tickets for role-play • Construction using different materials • Collage Activities • Exploring with paint, water and other materials • Use mixed media for various creations creating their own transport models with junk modelling.	<u>RE:</u> • Pentecost - serving - Good News To know and understand that everyone has good news. To know and understand the celebration of the Good News of Jesus.

<u>Personal, Social and Emotional Development</u> • Talking about transitions to Year 1. • Can identify and say when they need help • Can talk about how they and others show feelings • Adapt behaviour to different settings and circumstances • Continue to develop collaborative play. • To understand how their actions affect others. • Adapts to changes of routine	<u>Language and communication</u> • Listen to others and respond appropriately while engaged in another activity. • Follow multi-step directions involving several actions • Express themselves appropriately, showing awareness of listeners' needs. • Use past, present and future tense • Develop own narratives and explanations	<u>Physical Development</u> • Pirate treasure hunting and obstacle course • Show precision when cutting • Use tripod pencil grip with increased control • Writing same size letters on a line • Can dress themselves and go to the toilet independently • Show control and good coordination in large and small movements • Forest School • Practise handling a variety of equipment and tools effectively • Making healthy choices such as exercise and eating and able to tell why
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<u>Literacy</u> • Continue with Little Wandle Phase 4 • Begin to write own stories phonetically • Use full stops, finger spaces and capital letters • Use writing for a variety of purposes • Writing CCVC and CVCC words • Demonstrate comprehension of stories • Make predictions about what might happen in stories. • Read to develop fluency and love of reading.	‘At the Beach’  Summer 2 Reception	<u>Mathematics</u> • Number bonds to 10 • Counting in 2, 5 and 10's • Counting and identifying numbers 1-20 • Doubling • Comparing numbers • Doubling and sharing with sea pebbles and shells • Halving-numbers and items with seaside items
<u>Understanding the World</u> • Role play- Pirate Ship • Talking about recycling our waste and reusing things • Be able to talk about features of their own environments and how they might vary from others such as a pirate ship, dinosaur habitat. • Water play outdoors.	<u>Expressive Arts and Design</u> • Role playing pirates • Painting dragon wings – colour mixing • Junk modelling props to role play • Making our own pirate maps • Exploring with paint and water outdoors	<u>RE:</u> • Reconciliation - Inter-Relating - Friends To know and understand that: We can make friends Jesus had good friends • Universal Church - Our world To know and understand that: Things we love and wonder about our world God gave us this wonderful world.