UNIVERSITY OF MAURITIUS

External Examiner's Report Template

Non-Final Year Programmes Under the LCCS

Name of External Examiner: …….. Title (Prof/Assoc. Prof): …….

Home Institution and /or other Affiliation: ……

Faculty/Centre: ……

Name of Programme(s) of Study: ……..

Year(s) of Programme of Study examined: …….....

Year of Tenure as External Examiner (*Please circle):* 1 2 3 4 5

Level (Undergraduate (UG) or Postgraduate (PG)): ….…….

Please indicate your views in the relevant boxes and rate where appropriate. Ratings are on a scale of 1 to 7 as indicated below. Spaces are also provided at the end of each section, for you to provide your comments on any shortcomings, areas for improvement and any other commendations. Also, please ensure you have filled in the enclosed forms and checklist as annexed.

Poor	Considerably below average	Slightly below average	Average	Slightly above average	Considerably above average	Excellent
1	2	3	4	5	6	7

SECTION A - APPROPRIATENESS OF THE STRUCTURE AND CONTENT OF THE CURRICULA OR SUBJECT AND MODULES UNDER EXAMINATION

Whether structure and content of the course/subject strand and its component modules under examination are coherent and appropriate to the level of the qualification, the subject area, and the particular aims of the Curricula.

	Yes	**No**
(a) Are the stated aims of the modules available in the Module Catalogue (MC) coherent with the Programme's aims and objectives?	☐	☐

(b) Have the Learning Outcomes been clearly stated and relate specifically to the topics, Assessments, Examinations and other Course Assessments?	**Yes** ☐ **No** ☐
(c) Are the Learning Outcomes appropriately measured using various assessment methods such as Examinations, Continuous Assessment etc?	**Yes** ☐ **No** ☐
(d) Do the Learning Outcomes contribute, or map to, the programme-Level Learning Outcomes adequately?	**Yes** ☐ **No** ☐
(e) Have the Learning Outcomes stated in the MC been met?	**Yes** ☐ **No** ☐
(f) How far are the Examination Papers set for this Programme of Study to the required standard?	*Tick or circle appropriately* *1* *2* *3* *4* *5* *6* *7*
Please comment on any noteworthy examples of good practices and any weaknesses identified for this section.	

SECTION B: ASSESSMENT AND EXAMINATIONS - *The standards of the structure, organization, design and marking of all Examination Papers and other forms of Assessments in relation to comparable Courses/Programmes in other Institutions.*

Whether the methods of Assessment, marking and grades are appropriate to the aims, intended learning outcomes, structure and content of the course examined; whether the assessment criteria, marking schemes and grades are set at the appropriate level; and student awareness of the assessment scheme and criteria.

(a) Do the procedures for Assessment and Examinations in place, ensure consistent and fair marking?	**Yes** ☐ **No** ☐
(b) Are the methods of assessment, marking and module grade (if applicable) appropriate to the aims, intended Learning Outcomes, structure and content of the course?	**Yes** ☐ **No** ☐

(c) Are the assessment criteria, marking schemes and module grade set at the appropriate level?	**Yes** ☐ **No** ☐
(d) How far was the internal marking conducted rigorously and impartially with schemes for marking and classification?	*Tick or circle appropriately* *1* *2* *3* *4* *5* *6* *7*
(e) How far was the level of comments on Examination Scripts and other forms of Assessment excluding Dissertations provided by the internal examiners appropriate?	*Tick or circle appropriately* *1* *2* *3* *4* *5* *6* *7*
(f) Were there effective moderations of Examination Scripts with appropriate annotations?	**Yes** ☐ **No** ☐
(g) How far was there consistency in the standards of marking applied across modules?	*Tick or circle appropriately* *1* *2* *3* *4* *5* *6* *7*

Please provide a brief statement (bullet points) in which they fall short with reference to the above. Highlight any noteworthy examples of good practices, weaknesses identified and on the Assessment and examinations' standards in relation to comparable courses/programmes in other institutions.

On a scale of 1 to 7, please rate the ***Overall Assessment and Examinations****.*

Poor	Considerably below average	Slightly below average	Average	Slightly above average	Considerably above average	Excellent
1	2	3	4	5	6	7

SECTION C : STUDENT PERFORMANCE

(a) Please rate the assessment of what students have achieved with the expected standard of the award(s).	*Tick or circle appropriately* *1* *2* *3* *4* *5* *6* *7*

(b) Please rate the extent to which the Students' Continuous Assessment compare with students' performance of other similar Programmes you are familiar with.	*Tick or circle appropriately* *1* *2* *3* *4* *5* *6* *7*

General Quality of Students' work

Please provide your overall impression of the quality of students' performance with respect to the standard of the Continuous Assessment and achievement of Learning Outcomes.

Student Learning

Please comment below on whether the range of assessment methods and outcomes provide evidence of effective student learning.

Strengths and Weaknesses of students on the Course/Programme being assessed

Please comment on the strengths and weaknesses of students in general with respect to knowledge, conceptual grasp or application skills.

*Please rate the **Overall Standard of Student Performance** compared with students work of similar Courses/Programmes in other institutions.*

Poor 1	Considerably below average 2	Slightly below average 3	Average 4	Slightly above average 5	Considerably above average 6	Excellent 7

SECTION D – DELIVERY OF THE COURSE/MODULE (S)	**Yes**	**No**
(a) Was the Curriculum, Teaching or Resourcing of the Courses/Modules, as revealed through the assessment process, appropriate to the standard of the award(s)?	☐	☐
(b) Was it clear to the students about what they were expected to achieve in order to obtain the award?	☐	☐

(c) Was there evidence of student attainment of intended Learning Outcomes (such as knowledge and understanding, key skills, subject-specific skills)?	**Yes** ☐ **No** ☐
(d) Is there evidence of innovative Teaching and Learning methods used in line with development in the discipline?	**Yes** ☐ **No** ☐
Please comment in detail below any noteworthy examples of good practices or other matters of relevance you were not satisfied with.	
SECTION E : EXTERNAL EXAMINATION PROCESSES	
(a) Are the Policies and Procedures relating to External Examiners' processes, coherent and do they match the explicit roles they are asked to perform?	**Yes** ☐ **No** ☐
(b) How far have your comments in your previous report(s) been considered and appropriately acted upon?	**Yes** ☐ **No** ☐ **NA** ☐
Please comment below any noteworthy examples of good practices and on other matters of relevance you were not satisfied with this section.	
SECTION F *Any recommendations for course improvement based on your experience of Examining:*	

SECTION G

Any other general specific comments on the development and support offered by the University especially concerning improvements you would like to see:

SECTION H: COMPARABILITY WITH PROGRAMMES OF STUDY AT OTHER INSTITUTIONS

*On the basis of your experience of other Programmes of Study in the same discipline, please provide an **Overall Rating for this Programme of Study** on the following scale.*

Poor	Considerably below average	Slightly below average	Average	Slightly above average	Considerably above average	Excellent
1	2	3	4	5	6	7

Please indicate which other Programmes of Study you have assessed before, and on which you have based the above rating.

Signature: ……. Date: …….

Updated by QA on 24.12.2021