Lesson Plan for Week 1: Sep 4 - 8 **Grade: _____** **Course / Code: _____** **Teacher: _____**

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	Monday	Tuesday	Wednesday	Thursday	Friday
Overall Expectations					
Specific Expectations					
Unit/ Lesson Big Ideas					
Learning Goals					
Success Criteria					
Instructional Strategies					
Assessment & Evaluation					
Homework / Class Work					
Materials & Resources					
Islamic Link (explore, compare, question, connect, appreciate)					

Islamic Link The 5 Ds (explore, compare, question, connect, appreciate)	**1. Explore** = x **2 Compare** = x **3. Question = (1) → Who** are the makers of x? Engineers? Designers? Programmers? **What** are they made of? Did it create / assemble itself by itself? From nothing? Did it come from nature? Did it happen by chance? Does it work on its own? How does it work? **(2)** → How does the x come about? Did the x make its own x? Did the x get itsx by chance? Can the x move and navigate ways on its own? Who do you think made the x? Has anyone seen something making itself? x **4. Connect** = Helps readers seek the Maker of the observed phenomena and understand the hidden messages/meanings of His acts. x → Connect to The Divine Names: x **5. Appreciate** = → What are the character lessons? x → Recall countless benefits of the explored topic and appreciate and thank Allah for this blessings through: zhikr, fikr, and shukr. x