

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--------|---------|-----------|----------|--------|
| Overall Expectations | | | | | |
| Specific Expectations | | | | | |
| Unit/ Lesson Big Ideas | | | | | |
| Learning Goals | | | | | |
| Success Criteria | | | | | |
| Instructional Strategies | | | | | |
| Assessment & Evaluation | | | | | |
| Homework / Class Work | | | | | |
| Materials & Resources | | | | | |
| Islamic Link (explore, compare, question, connect, appreciate) | | | | | |

Islamic Link
The 5 Ds

(explore, compare,
question, connect,
appreciate)

1. Explore = x

2 Compare = x

3. Question = **(1) → Who** are the makers of x? Engineers? Designers? Programmers? **What** are they made of? Did it create / assemble itself by itself? From nothing? Did it come from nature? Did it happen by chance? Does it work on its own? How does it work?

(2) → How does the x come about? Did the x make its own x? Did the x get itsx by chance? Can the x move and navigate ways on its own? Who do you think made the x? Has anyone seen something making itself? x

4. Connect = Helps readers seek the Maker of the observed phenomena and understand the hidden messages/meanings of His acts.

x

→ Connect to The Divine Names: x

5. Appreciate = → What are the character lessons? x

→ Recall countless benefits of the explored topic and appreciate and thank Allah for this blessings through: zhikr, fikr, and shukr.

x