

Elydale Middle School
Parent Involvement Plan & School-Parent Compact Plan
2025-2026

Elydale Middle School jointly developed this parental involvement policy in consultation with school personnel, community members, and parents and adopted it in August, 2019. This policy was most recently reviewed and updated in August 2025. A list of committee members responsible for the writing and reviewing of this policy can be found in Appendix A. This policy will be made available to parents of participating children and to the extent practicable, provided in a language the parents can understand. This policy will be made available to the local community by posting on the school website. A copy will also be placed in the school's Parent Resource Center located in the school library. If the Title I plan (application) is not satisfactory to the parents of participating children, Lee County Public Schools will submit any parent comments with the application when the plan is submitted to the state. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

Part 1. POLICY INVOLVEMENT

Elydale Middle School will:

- (1) Convene an annual meeting on August 5, 2025 (Orientation) to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved;
- (2) Offer a flexible number of meetings. Parents can also view the slideshow on their own time.
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program (Title I Parent Survey), including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan.
- (4) Provide parents of participating children:
 - (A) timely information about Title I programs;
 - (B) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - (C) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
- (5) If the schoolwide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Part 2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC

ACHIEVEMENT

SCHOOL-PARENT COMPACT

Elydale Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the school year 2025-2026.

School Responsibilities

Elydale Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

Teachers utilize state Standards of Learning, curriculum framework, testing blueprints, the Comprehensive Instructional Program, as well as specialized knowledge and skills, along with current research to guide the planning and implementation of quality instruction. Instruction is data-driven and differentiated to meet the needs of all students. Intervention services are provided by Title I personnel, and before school tutoring for Reading and Mathematics is available to all students. Before/After-school tutoring is available to ensure students are prepared for SOL testing and promotion to the next grade level.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

The School-Parent Compact will be available on our school website and hard copies will be available upon request.. Expectations for all parties will be discussed at that time. Additional parent-teacher conferences will be available following each 9 weeks report card distribution. Parents may schedule individual meetings at any time during the school year by contacting the guidance department. Annual IEP meetings will be conducted for students receiving special services. Elydale Middle School will host two Title I Family Nights each year, one in Reading/Literacy and one in Math.

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3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Mid-quarter progress reports and quarterly report cards will be distributed each nine weeks. In addition, parents have instant access to grades, assignments, and attendance information through the Parent Portal on Power School and the Lee County mobile app.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents may consult with teachers via telephone, email, and face to face meetings, or virtual meetings. Teachers will return parents' calls, emails, and/or schedule conferences during their planning time. Teachers will also be available during Open House nights and Math/Reading nights.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

School newsletters and Elydale Facebook page informs parents/guardians of upcoming events and activities. Our faculty and staff encourage parent involvement; we recognize this as a key factor for students' academic success.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance; including absences, tardiness, and early dismissal;*
- *Making sure that homework is completed;*
- *Monitoring amount of television watched;*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;*
- *Supporting teachers to promote child's mastery of Virginia's Standards of Learning;*
- *Attending Parent Night;*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Arrive at school and attend classes on time each day;*
- *Show respect to fellow students and school staff;*
- *Obey all school/classroom rules;*
- *Pay attention in class and actively participate in the learning process;*
- *Remote learners: watch instructional videos and/or read instructional notes and complete all assignments;*
- *Remote learners: contact my teacher when I do not understand an assignment or need help;*
- *Complete course work every day and ask for help when needed;*
- *Monitor progress in each content area*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Elydale Middle School _____ School
Parent(s) Student

August 2024 _____ Date Date
Date

Elydale Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Elydale Middle School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and

Even Start Family Literacy Programs operating within the school, the district and the contact information.

3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Part 3. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Elydale Middle School and Lee County Public Schools assisted under this part:

- (1) shall provide assistance to parents of children served by Elydale Middle School and Lee County Public Schools, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of
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parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand;
- (5) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (6) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (7) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (8) may train parents to enhance the involvement of other parents; (9) may arrange school meetings at a variety of times, or conduct in-home conferences

- between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (10) may adopt and implement model approaches to improving parental involvement;
 - (11) may establish a division wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
 - (12) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
 - (13) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

Part 4. ACCESSIBILITY

Elydale Middle School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.

APPENDIX A

Committee Members:

Nicole Ayers Principal
Lisa Engle Guidance Counselor
Rebecca Cheek Reading Specialist
Renee Wilder Math Specialist
Jordan Zumbrum Tutor
Allie Ayers Tutor
Stephanie Long Special Education Teacher Jason Cheek Parent
Ciara Varnadore Parent
Vanessa Hill Paraprofessional
Rosetta Glass Parent Involvement Coordinator 8