

## CAPE WINELANDS EDUCATION DISTRICT CURRICULUM SUPPORT

ENGLISH FIRST ADDITIONAL/ HOME LANGUAGE SCHOOL BASED ASSESSMENT PRE - MODERATION TOOL	
NAME OF SCHOOL:	GRADE AND LEVEL:
NAME OF EXAMINER:	TASK NUMBER:
NAME OF MODERATOR:	TYPE OF TASK:
DATE OF MODERATION:	SCHEDULED DATE OF TASK:

CRITERIA	YES	NO	COMMENT
TECHNICAL CRITERIA			
The assessment task/question paper is complete with the appropriate assessment tool (rubric/marking guideline).			
The cover page has all relevant details such as time allocation, name of the subject, and instructions to candidates.			
The layout of the paper is aligned with CAPS and the 2021 Examination guidelines.			
The paper has the correct numbering.			
The time allocation is aligned to the requirements of the task.			
Appropriate fonts are used throughout the paper.			
Is the mark allocation correct/appropriate in total and per question (where applicable)?			
The quality of the visuals is suitable for printing.			
CONTENT	YES	NO	COMMENT
The instructions are clear and unambiguous.	163	NO	COMMENT
Is the content or topic of the activities     suitable?			



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The paper effectively addresses the content outlined in CAPS and the 2021 Examination			
guidelines.			
A cognitive level grid calculator is attached.			
There is an appropriate distribution of cognitive levels?			
Barret's Taxonomy: 40% (literal and reorganisation) 40% (inference)			
20% (evaluation and appreciation)			
LANGUAGE USAGE	YES	NO	COMMENT
Is the language usage correct?			
Is the level of the language usage			
appropriate for the grade and level?			
CRITERIA	YES	NO	COMMENT
ASSESSMENT TOOL			
The cover page includes all essential details:     subject name, level, grade, task number,     description, mark allocation, duration, and     number of pages available.			
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GENERAL COMMENT ON THE STANDARD/QUALITY OF THE TASK/QUESTION PAPER:



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RECOMMENDATIONS:	

MODERATORS					
NAME AND SURNAME	SIGNATURE	DESIGNATION	DATE		