

Rosemont Elementary School



**Parent Student Handbook
2026-2027**

**Today's Tiger Cubs are Tomorrow's
Leaders!**

Dear Rosemont Family,

Welcome to Rosemont Elementary School's 2026-2027 school year. We are so excited to kick off another great school year! If you are new to RES, I can't wait for you to find out just what it means to call Tiger Cub Country home. I know you will love it here as much as I do!

Our theme for 26-27 is "One School, One Mission, Infinite Possibilities!" At Rosemont, we have high expectations for teaching and learning. We believe in creating engaging, relevant, and rigorous learning experiences for our students. As a school community committed to creating a student-centered, learning-focused school environment, we work together towards our vision of preparing our Tiger Cubs to be the leaders our community needs for the future.

Your support is a crucial component of student success. Our school wins, our students win, when we work together to ensure the success and well-being of all students. Thank you for your dedication to Rosemont Elementary and this special community. Along with our incredible faculty and staff, our PTO continues to be a devoted group of parents and teachers providing ongoing support for our children. If you are looking for a way to support our school and get involved, I encourage you to join PTO. They are committed to making RES a better place to learn and work and would love for you to join their organization.

We hope you and your family find this electronic handbook both helpful and informative. Included are policies and procedures established for the safety and well-being of our students. Please read them carefully and share the information with your child so that he or she will understand the expectations of Rosemont students. Please note that policies and procedures are subject to change and I will always notify you if changes are necessary. If you have any questions or concerns, please feel free to call the school. We look forward to continuing a relationship that ensures great success for all of our students.

*Thank you for sharing your children with us,
Martie Hornsby
Principal, Rosemont Elementary*

Rosemont Elementary School Mission, Vision, and Values

RES Mission Statement:

Today's Tiger Cubs are Tomorrow's Leaders.

RES Vision Statement:

We are committed to upholding a tradition of excellence, to creating a culture of inquiry and exploration, and to supporting all students in the development of their character as they become the leaders our community needs for the future.

RES Values and Expectations:

Tiger Cubs are leaders. Leaders live above the line. Tiger Cubs live above the line with PAWSup behavior.

At Rosemont, we begin our day with affirmations that remind us of who we are and what we expect of ourselves and each other.

RES Daily Affirmations:

PAWS up!

I will have a Positive attitude.

I will Act respectfully,

I will Work responsibly.

I will Serve others.

I am a leader.

I am a learner.

I am a Rosemont Tiger Cub.

Important RES and TCSS Student Handbook Links

Many of these documents were included in the Online Registration process.

[TCSS Student Code of Conduct](#) updated August 2026

[26-27 Family Engagement Policy](#)

[TCSS 26-27 School Calendar](#)

[TCSS Attendance Protocol](#) (Appendix A)

[Grading Policy](#)

[Letter from Superintendent Dr. Hazel](#)

[Letter from TCSS Health Services](#)

[TCSS Safety & Security Newsletter](#)

[Americans with Disabilities Act](#)

[Individuals with Disabilities Education Act](#)

[Section 504](#)

[FERPA](#)

TCSS Board Policy Links:

[Sexual Harassment](#)

[Promotion & Retention](#)

[Parent's Bill of Rights](#)

[Complaints & Grievances](#)

[Internet Acceptable Use 1](#)

[Internet Acceptable Use 2](#)

[Student Discipline Code of Conduct](#)

[School Admissions](#)

[Student Records](#)

[Medication Policy](#)

“Rosemont Essentials”

Welcome to Tiger Cub Country! We are so excited that you are a part of our Rosemont family. Please read the information below relating to some of the “essential” details parents need to know regarding policies and procedures at our school. Please help us to maintain a safe, healthy, and positive school environment for all of our children by adhering to these guidelines. Also, we ask that you are patient with us as we adjust to setting new routines and procedures at the start of the year. Please know that some of these details might change as we settle in and work to make sure that school runs smoothly, safely, and effectively for all of our Tiger Cubs.

School Schedule

School opens at 7:10 a.m. Arrive before 7:30 to eat breakfast in the cafeteria

Tardy Bell rings at 7:40 a.m. Tiger Cub TV Broadcast and Instruction begin promptly at 7:40 a.m.

Dismissal begins at 2:20 p.m.

Car Riders

All car rider traffic enters and exits at the front entrance of the school. It is very important that you follow morning and afternoon car rider procedures to ensure the safety of our students and staff and to keep our car rider line running efficiently. Morning car rider line runs from 7:10 to 7:40. Do not let students exit the vehicle unless RES staff is present. Students should be ready to exit the car when you come to a stop (book bag on, all materials in hand, etc). All students MUST be seated on the passenger side of the vehicle. During afternoon car rider, an RES car rider tag must be visible. You will be asked to report to the front office to verify identification if you do not have your current car rider tag. Afternoon car rider ends at 2:45 p.m. AM and PM Car Rider Procedures will be different. Click [HERE](#) for more information. Please read all information for both AM & PM procedures.

Morning Procedures

The front driveway is considered our “bus lane” from 7:00 – 7:45 a.m. and from 1:30 – 2:30 p.m. Cars should not enter or park in the bus lanes during the above listed times. In the mornings, students should not be dropped off in front of the school unless they arrive after the tardy bell rings at 7:40 a.m. The drop off for car rider students is at the back of the school. If your child arrives after the tardy bell, an adult must walk the child in and sign-in at the front office. Do not drop your child off at the front of the school without walking them inside! Beginning on the 3rd Day of School (Tuesday, August 11th), students should either be dropped off in the car rider line or sent to school by bus. If your child has a snack bag or extra items to carry, our staff will be happy to assist in getting those items to the classroom. Parents and visitors are not allowed to walk their child down the hallway to classrooms after the first and second day of school.

Walking Your Child In - First and Second Days of School

If you would like to walk your child to the classroom door and give a goodbye hug on Friday, 8/7 and Monday, 8/10, you are welcome to do so! We ask that parents not enter classrooms on these days. You will have an opportunity to visit with your child’s teacher and explore the classroom during Meet the Teacher. If you park at the front of the school to walk your child inside, please wait until buses have cleared and all bus riders have entered the building before walking your child to the front door. Our buses are typically clear by 7:30. If you park in the back of the building, you may walk in with your child beginning at 7:15 a.m. Please enter through the GYM (not the cafeteria) and carefully walk across car rider line traffic with your child when directed by RES staff. You must arrive before 7:40 a.m. to walk your child to class on 8/2 and 8/5.

Tuesday Folders (Blue Folders) and Weekly Newsletter

Weekly folders will be sent home every Tuesday and will include information from your child’s teacher, the school and the school system. Student work will also be included in the Tuesday Folder so you may have the opportunity to monitor your child’s progress in school. Mrs. Hornsby also sends out a newsletter for the upcoming week every weekend. Please read this newsletter for important information and updates. Newsletters and important school information are pushed out to guardian phone numbers and emails as listed on Infinite Campus. If you are not receiving the mass texts and emails from the school, check and update your contact info on your Parent Portal.

Transportation Changes

We are unable to accept transportation changes over the phone for safety reasons. All changes must be sent in writing and received by 10:30 a.m. Please send a note in your child’s blue folder or email restransexchange@troup.org for transportation changes.

Early Check-Outs

Early check-outs are strongly discouraged. However, if your child needs to be picked up early for an appointment, parents must enter the front office for check-out **no later than 1:45 p.m.** After 1:45 p.m., parents will need to wait in the car rider line.

ACE

Due to a high demand for ACE, we will implement a lottery for ACE. In order to enter the initial ACE lottery, you must complete the 26-27 RES ACE Lottery application (Google Form). Parents will be notified of whether or not they have a spot in ACE after Meet the Teacher ends Wednesday evening. Students who are not initially given a spot will be placed on a waiting list and students will be pulled from that waiting list in order when spots become available. ACE must be **pre-paid**. No charges are allowed for ACE, no exceptions. Late pick ups, late payments, or behavior concerns can result in dismissal from the ACE program. Link to Troup County [ACE Policies and Procedures](#).

Visitors, School Entry, and Front Door Security

Our district utilizes safety features to verify IDs before buzzing visitors into the building. Thank you for your patience as we work to implement this safety feature effectively. If you are not recognized instantly or asked to present ID, please do not be offended. We take the safety of our students very seriously and appreciate your support of our safety protocols. When you arrive at the school as a visitor, please sign-in and let our front office staff know who you have an appointment with. Visitors and/or anyone checking out a student must be listed on Infinite Campus and show ID. [TCSS Visitors Board Policy Link](#).

Breakfast and Lunch

Starting in the 2024-25 school year, the Troup County School System will be able to feed ALL students for free through the Community Eligibility Program (CEP), a federal program. This change will benefit many more students by providing them with a balanced and nutritious meal every day in school. Students can also buy extra items separately, such as snacks, drinks, or additional entrees and sides. Any outstanding balance for previously charged meals must be cleared before students can make individual purchases, and students cannot charge extra items. Visit troup.nutrislice.com and select your school and meal type to view breakfast and lunch menus.

Eating Lunch with your Child

Please give us a full week to run our lunch schedules, to ensure that we are able to serve all of our students, and fine tune our times and processes before making plans to eat lunch with your child at school. After we make some adjustments after the first full week of school, we will share out specifics about lunch times and check-in and check-out procedures for eating lunch with your child.

Food/Snack Guidelines

Troup County Schools welcomes parental involvement in donating treats for class events. These occasions often include snacks for students to enjoy. Due to food safety concerns and special dietary needs of some students, all snacks distributed for classroom celebrations or special events must be pre-packaged and display ingredients. This applies to beverages as well. Thank you for helping to keep our children safe.

Ice Cream

Ice Cream will be sold each week starting on September 16, 2026. Please send \$1 on Wednesday mornings in your child's blue folder if you would like to purchase ice cream.

Communication

If you would like to speak to a staff member, you can call 706-812-7954, email directly (see directory in student handbook), or message us through the School Status app. Staff will respond as soon as possible before/after school or during planning periods. Teachers will not be able to respond while teaching or working with students. If you have an immediate need during the school day, please call the front office and we will be happy to assist you.

Rosemont Elementary Certified Staff 2026-2027

Principal	Martie Hornsby
AP	Shantivria Wilkinson
AP	Dina Thomas
Counselor	Kristina Barnes
Media Spec	Ashley Hadley
EIP/RTI/504	Meagan Townsend
EIP	Laura Robinson
EIP	Carol Patillo
Title I Teacher	Dana Morton
Pre Kinder	Jenna Byers Danielle Pemberton
Kindergarten	Crystal Blankenship Shelly Roper Natalie Strickland Tiffany Treadway Kristen Thompson (K-1 EIP)
First Grade	Hillary Perdue Stacy Umfress Carmen Slay Sarah Bulman
Second Grade	Olivia Brazil Savannah Barnett Jasmine Middleton Stephaine Lopez Bette Griffin (1-2 EIP)
Third Grade	Ashley Tittle Abby Robinson Kristen Scott Nicole McConnell Courtney Warner (2-3 EIP)
Fourth Grade	Lyndsey Jenkins Misty Crews Kelly Calhoun Gracie Amonett Shannon Weems (4-5 EIP)
Fifth Grade	Catherine Athon Meredith Griffin Stephanie Garner Jessica McClendon Johnnie Todd (4-5 EIP) & PBIS Leader
Exceptional Ed	Alex Bryant Ginny Tucker Caley Reynolds Veronica Robinson Heather Thompkins (SC)
Speech	Anna Brazell
Discovery	Laurie Hester

Certified Staff 2026-2027 (Continued)

Music	Avery Pate
PE	Bruce Danford
Art	Brittany Baskin
Social Worker	Maggie Brown 2 Days/Week
ESOL	None (served by certified RES Staff)

Rosemont Elementary Classified Staff 2026-2027

Lead Sec/Bookkeeper	Sonya Brown
Front Desk Secretary	Dana Adams
Title I Family Liaison	Jennifer Cooley
Nurse	Dee Franklin
SRO	Brandon Long

Instructional Assistants (Paraprofessionals)

Angel Daniel	PK
Ashley Thompson	PK
Lakisha Hill	K
Brooke Lynch	K
Laura Webb	K
Isabelle Hunt	K
Selene Vega	K
Devin Smith	Title I/Intervention
Kay Duraski	Tech Time/Media
Wendy Nickel	ExEd
Matthew Fox	ExEd
Karen Liddle	ExEd

<u>Cafeteria</u>	Leontoinette Sims Dawn Choquette Cassidy Robinson Ashley Robinson Cassandra Cooper Mary Grier
-------------------------	--

<u>Custodial</u>	Ray Seppala (Lead) Larry Hill Hayward Dunlap (4 hours) Mary Jackson Debbie McFarland Joyce Wortham (4 hours)
-------------------------	---

<u>ACE</u>	Dawn Choquette Madyson Smith Kay Duraski Susan Phillips Sharon Steed Matthew Fox
-------------------	---

Student Teachers -	Lexie Vanhooose (with Umfress) Kendall Lewis (with Tittle)
--------------------	---

Parent Teacher Organization (PTO)

The PTO is an organization of parents and teachers whose purpose is to support the education of Rosemont students. Meetings are open to all. Parents and teachers are urged to become active in the school's PTO. The officers and committee members of the Rosemont PTO are:



PTO Officers and Committee Members:

President:	OPEN
Vice-President:	OPEN
Secretary:	Sankbeil, Lyssa
Treasurer:	Emily Pruitt
Coordinator:	Megan Hudson
School Rep:	Ashley Hadley

We hope your family will join our PTO! Membership is FREE!

Morning Arrival Procedures

Car Riders: Students who arrive by car will be greeted by school personnel behind the school near the entrance to the cafeteria and the gym. Car riders must be dropped off behind the cafeteria between 7:10 a.m. and 7:40 a.m. Students will wait in the cafeteria until dismissal to classrooms at 7:20 a.m. Breakfast is served until 7:35 a.m. The breakfast line stops serving at 7:35 a.m. If you wish for your child to eat breakfast, please make sure that you arrive in time for your child to enter the building at 7:30 a.m. The morning broadcast will take place at 7:40 a.m. A student will be considered tardy if he/she arrives after 7:40 a.m. The car rider door will be locked at this time; therefore, parents who arrive after 7:40 a.m. must drive their children around to the front of the school and walk them into the front office to check in. Children CANNOT be dropped off at the front of the building by car before 7:40 a.m. If you are dropping your child off at the front after 7:40, you MUST come inside with him/her. A child who is tardy will obtain a tardy slip from the office before entering class.

Bus Riders: Buses will arrive at Rosemont from 7:10 a.m. – 7:35 a.m. in the front of the building. Staff members will be present to supervise students as they proceed into the cafeteria. Students will remain in the cafeteria until dismissal to classrooms at 7:20 a.m. Students will eat breakfast until 7:35 a.m. The morning broadcast will take place at 7:40 a.m. with classes beginning at 7:45 a.m. We ask parents to please refrain from parking or dropping students off in the front drive of the school between 7:00 a.m. and 7:40 a.m. due to buses unloading at this time.

Afternoon Dismissal Procedures

Car Riders: Teachers will walk car riders to the cafeteria for dismissal at 2:20 p.m. In order to facilitate dismissal and to reduce traffic back up, we ask that parents arrive behind the cafeteria between 2:20 p.m. and 2:30 p.m. to pick up students. Cars that arrive earlier than 2:20 p.m. may cause a traffic problem. Thank you for your understanding in this matter. Car riders will wait in the cafeteria until their car arrives at the walkway. It is essential that your current RES Car Tags be visible to school personnel. This is for the safety of ALL our car riders. We ask that all car riders be picked up no later than 2:45 p.m. Authorities / local agencies may be contacted in the event a student is left at school after dismissal with no communicated plans for parent pickup.

Bus Riders: Bus riders will be walked to their assigned bus by their teacher between 2:20 p.m. and 2:25 p.m. Please note: Sometimes, but not often, it is necessary for school personnel to take a child off of the bus due to misbehavior. We will not allow students to ride home on the bus if his/her behavior threatens the safety of the bus. If a child is taken off the bus due to misbehavior, parents will be notified as soon as possible. Also, if we are ever in doubt of how your child is to go home, we will keep your child at school to ensure his/her safety. We ask parents to please refrain from parking in the front drive between 1:30 p.m. and 2:30 p.m. due to buses arriving/loading at this time.

ACE: Students who attend ACE will be dismissed to their designated check-in locations at 2:20 p.m. ACE is a pre-paid service (\$7.00 per day for one child and \$5.00 for each additional child in the same family). Due to the high demand for ACE and the number of available ACE workers, we will implement a lottery for ACE this school year. Students may only attend ACE if selected for a slot in the lottery. We will utilize a waiting list for students who are not selected. Important ACE change for 26-27: ACE parents will pick up in the back of the building not the front office. ACE pickup will begin once car rider ends (no earlier than 2:45 p.m).

Rosemont Elementary School Wide Discipline Plan

We believe our Tiger Cubs are leaders and that leaders “live above the line.” Our behavior expectations (PAWS) teach our Tiger Cubs how to “live above the line” and become the leaders we know they can be. We ask for your support reinforcing our behavior expectations. The student statements we use to teach our PAWS expectations are included to help you reinforce the specific behaviors and discuss “living above the line” with your child. We will intentionally teach students the principles of PAWS and living above the line each morning during Cub Connections and reinforce these expectations throughout the school day. Teachers will communicate with parents about positive behavior choices and follow our 4 step behavior process when students are not making choices that reflect PAWS. Students can earn “Cub Cash” for living above the line with PAWS and visit our “school store” to spend their cash.

Tiger Cubs are Leaders. Leaders live above the line. I can live above the line with PAWS!



The form is titled "ROSEMONT ELEMENTARY SCHOOL" in large, bold, blue letters, flanked by two yellow stars and two blue paw prints. Below the title is a banner that reads "PAWS BEHAVIOR REFLECTION NOTICE # _____ Q1 Q2 Q3 Q4". The form includes fields for "Name _____", "Date _____", "Location _____", and "Time _____". A central blue box contains the text: "At Rosemont, we believe Tiger Cubs are leaders who live 'above the line.' This form helps us reflect on behavior and grow. Your child has been reminded of expectations and is now reflecting to improve." Below this are four yellow boxes, each with a paw print icon and a title: "POSITIVE ATTITUDE" (with a star icon), "WORK RESPONSIBLY" (with a clock icon), "ACT RESPECTFULLY" (with a heart icon), and "SERVE OTHERS" (with a group of people icon). Each box contains a list of behaviors with checkboxes. At the bottom left, there is a "STUDENT REFLECTION" section with a pencil icon and a "TEACHER NOTES" section with a speech bubble icon. Below these are "SIGNATURES" for the Student, Teacher, and Parent. On the right side, there is a cartoon illustration of a tiger wearing a blue shirt and khaki pants, standing with its hands on its hips.

ROSEMONT ELEMENTARY SCHOOL

PAWS BEHAVIOR REFLECTION NOTICE # _____ Q1 Q2 Q3 Q4

Name _____ Date _____ Location _____ Time _____

At Rosemont, we believe Tiger Cubs are leaders who live "above the line."
This form helps us reflect on behavior and grow. Your child has been reminded of expectations and is now reflecting to improve.

P POSITIVE ATTITUDE

- ☐ I can learn from mistakes
- ☐ I can stay positive during challenges
- ☐ I can find solutions

W WORK RESPONSIBLY

- ☐ I give my best effort
- ☐ I use my time wisely
- ☐ I take ownership of my learning

A ACT RESPECTFULLY

- ☐ I use kind words
- ☐ I follow directions
- ☐ I respect others and property

S SERVE OTHERS

- ☐ I help others
- ☐ I make my school better
- ☐ I set a positive example

STUDENT REFLECTION

What happened? (Use your own words) What will you do differently next time? How can you "live above the line"?

TEACHER NOTES

SIGNATURES

Student: _____
Teacher: _____
Parent: _____

[RES School-Wide Positive Behavior Plan Presentation for Parents](#)

(Click on the link above to view a presentation with more information about our behavior plan. This presentation includes specifics about the 4 Step Discipline Plan, how specific behaviors are addressed, and our rewards system).

Breakfast and Lunch Program

Troup County School System

Meal Prices for 2026-2027

Starting in the 2024-25 school year, the Troup County School System will be able to feed ALL students for free through the Community Eligibility Program (CEP), a federal program. This change will benefit many more students by providing them with a balanced and nutritious meal every day in school. Students can also buy extra items separately, such as snacks, drinks, or additional entrees and sides. Any outstanding balance for previously charged meals must be cleared before students can make individual purchases, and students cannot charge extra items. Visit troup.nutrislice.com and select your school and meal type to view breakfast and lunch menus.

A student lunch includes five food groups (meat, grain, fruit, vegetables, milk*) known as components. A student must take at least three components to make a meal, and must always take at least a ½ cup from either the fruit or vegetable component. A student breakfast includes three components (grains ** (with optional meat allowed); fruit/vegetable/juice, and milk*). A student must have three food items on their plate, with one selection being at least a ½ cup from the fruit/vegetable/juice component * *Milk substitutes are available only by physician note; water and/or juice are not allowable milk substitutes* ** *some grains count as two food items.*

Pre-Pay for Your Convenience

- Pre-Pay online at <https://paypams.com/>
- Paying with cash – place your payment in a sealed envelope and write your child’s name, Student ID, grade level, teacher’s name and amount of money on the outside of the envelope
- Paying by check – write your child’s name, student ID grade level and teacher’s name on check

Returned Checks

A \$30.00 fee is charged for a check returned by the bank due to non-sufficient funds (NSF) or a closed account. If three returned checks are received from the same person over the course of the school year, you must pay with cash for the remainder of the school year.

1.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Rosemont Elementary School Safety Overview

School Evacuation:

- Reasons for evacuating are fire, bomb threat, gas leak, chemical spill
- A school evacuation drill is conducted once every month and twice during the month of August
- We have announced and unannounced school evacuation drills
- Teachers are required to bring radios (if available) and classroom rosters.

School Lockdown:

- Reasons for a school lockdown are:
 - (1) Soft Lockdown – County elections due to being a polling site in our community, prison work detail, or any safety concerns reported to the school by deputies or 911
 - All classroom doors remain locked during this time and teachers continue to teach. Restroom breaks are taken as a whole class with the teacher.
 - Outside time will be restricted depending on the situation.
 - (2) Hard Lockdown – If there is an intruder, escaped prisoner, or any safety concerns in the immediate area reported to the school by deputies or 911
 - All doors on campus are locked and students remain in the classroom in a strategic position until the campus is cleared by police
- Lockdown drills are practiced a minimum of twice a year.

Campus Evacuation:

- Reasons for evacuating: fire, bomb threat, gas leak
 - Our primary evacuation site is Rosemont Baptist Church and our secondary evacuation site is Troup High School.
 - The student information cards will be brought to the evacuation site and students will be checked out to parents/guardians using these cards
 - If applicable, the Troup County School System Public Relations Director will do a press release and inform parents of the situation.

Weather Conditions:

- (1) Heat Index – During the hottest months of the school year, teachers receive emails updating them on the current temperature outside and whether conditions are safe for students to be outdoors. Teachers are required to follow the temperature guidelines regarding the length or time a student may stay outdoors and how often water breaks should occur.
- (2) Inclement Weather – The use of a weather radio allows our school to monitor weather conditions. Both 911 and the Troup County Schools Central Office contact the school if unfavorable conditions are present in the area. If inclement weather is apparent, students will be directed into the main hall of the building and sit against the wall away from all outside doors and windows.
 - Teachers remove all hanging objects from overhead.
 - When possible, communication between administration and staff is done by radio.
 - A severe weather drill is conducted once a year.

First Aid/CPR/AED/Medical Conditions: 13 staff members are CPR/AED certified and have had the most current first aid training.

* Our Emergency Response Team participates in a “Code Valentine” drill twice a year (announced/unannounced).

MISCELLANEOUS INFORMATION

DRESS CODE

Students are expected to conform to reasonable standards in cleanliness and appropriate dress. Reasonable standards shall be defined as presenting an appearance that does not distract from or disrupt the learning situation, restrict participation in normal activities of the school, or call undue attention to the individual. The grooming of students shall be the responsibility of the parent.

Dress should be modest and appropriate for school activities. Halter tops, midriff tops, and headwear of any type (hats, caps, scarves, bandanas, etc.) are not allowed. Shorts and skirts should be of an appropriate length. Clothing advertising drugs, alcohol, or suggestive and vulgar language will not be allowed at school. Sunglasses are not to be worn inside the building. Also, cleats and roller skate shoes should not be worn to school.

[Link to TCSS Dress Code Board Policy.](#)

VISITORS

As a school, we invite parents for special events such as Parent Workshops, Honor's Day, Field Days, etc. Our Family Community Engagement Task Force is working on planning some new and fun events to engage our families in the learning process and to continue to cultivate the special family atmosphere of our Rosemont community. Stay tuned for important updates related to upcoming school events!

After the first two days of school, parents are asked to drop their child off in the car rider line or to send their child by school bus. If your child has a snack bag or extra items to carry, staff members are happy to assist in getting those items to the classroom. If parents need to enter the building between 7:10 – 7:40 a.m., they may send their child on their way to class from the front lobby. For safety reasons, parents and visitors are not allowed to walk their child down the hallway to classrooms. Please remember that this is for the safety of ALL our students. We appreciate your support and understanding in this matter.

Per board policy, if you would like to visit your child's classroom, please contact the principal to discuss your concerns and request. It is our hope to make everyone feel welcome, however, our number one priority is the safety of ALL children. We are also committed to academic excellence, protecting instructional time for our teachers and students, and following student privacy guidelines. [TCSS Visitors Board Policy Link.](#)

CONFERENCES

One of the keys to a good education is open communication between school and home. At Rosemont, teachers schedule parent conferences to discuss and review state standards, grade level benchmarks and to set goals for the school year. A minimum of TWO parent-teacher conferences are required for Grades Pre-K – 2 and a minimum of ONE for Grades 3 – 5 each year. Parents should feel free to contact the teacher to schedule a conference whenever needed. You may reach your child's teacher by calling the school office at 706-812-7954 or by e-mailing the individual teacher through the school website. It is our hope to foster a team approach with teachers, parents, and students working together to reach set goals for the school year.

MISCELLANEOUS INFORMATION (cont.)

Student Checkout and Student Information

Please make sure to update and maintain correct contact information on Infinite Campus through your Parent Portal. This information is for emergency purposes and also used to verify who is allowed to pick your child up from school. We cannot release your child to anyone who is not listed on Infinite Campus.

PETS AND REPTILES

Pets of any type, reptiles, or other animals should not be brought to school without prior approval from administration.

GIFTS AND FLOWERS

Due to limited space and safety concerns, bus riders may not transport flowers, balloons or gifts to or from school; therefore, we ask these items not be brought or delivered to school unless alternate transportation can be arranged. Thank you for your understanding!

Class Celebrations

Please see Rosemont Elementary Student Calendar on our website for details about special events.

****SPECIAL NOTE:** Troup County Schools welcome parental involvement in providing support for class celebrations and special events. These festive occasions often include snacks for students to enjoy. Due to food safety concerns and special dietary needs of some students, all snacks distributed for classroom parties or special events must be pre-packaged and display ingredients. This applies to beverages as well. Thank you for helping us keep our children safe.

TIGER CUB WEEKLY FOLDER / SIGNED PAPERS: EVERY TUESDAY

IMPORTANT!! *Every Tuesday has been designated as our school-wide Weekly Folder Day.* Your child will bring home signed papers (student work) and letters from school on this assigned day. Please spend time looking through your child's weekly folder. This is the best way to stay informed and know what is going on in your child's classroom. We ask that Tiger Cub Weekly Folders be returned to school the following day.

ELECTRONIC DEVICES / GAMES / TOYS / ETC.

Students should not bring electronic devices, games, toys, etc. to school. To support a safe, focused, and distraction-free learning environment, Rosemont Elementary follows the Georgia "Bell-to-Bell" Personal Electronic Device Law (HB 1009) and Troup County School System policy. Students may not use personal electronic devices—including cell phones, smartwatches, tablets, e-readers, headphones, earbuds, or other recording-capable devices—during the school day. All devices must be turned off and kept out of sight from the time students arrive on campus until dismissal. Devices are never permitted in restrooms. Students who violate this policy may face disciplinary consequences, including confiscation of the device. If a device is confiscated, a parent or guardian will be required to pick it up from the school office. If a parent or guardian needs to contact a student during the school day, please call the school office, and we will ensure the message is delivered promptly. [Link to TCSS Electronic Devices Board Policy.](#)

MISCELLANEOUS INFORMATION (cont.)

ATTENDANCE

Daily attendance at school is critical for student success. Students are expected to attend school every day, to be on time, and to complete the school day. When students are absent, they should return with a written excuse which will be kept on file. Students are considered tardy if they arrive at school after 7:40 a.m. When students are tardy, they must enter through the front doors and obtain a tardy slip from the front office. Early dismissals should be for emergency situations only. Early check outs that occur before 11:00 a.m. will be considered an absence. Students who dismiss early must have a parent or designee sign them out before 1:45 p.m. **As a safety precaution, check out ends at 1:45. After this time, students will dismiss following normal afternoon transportation procedures.** As always, we appreciate the efforts of our parents to ensure good attendance at RES. You can reference more information about the TCSS Attendance Protocol in Appendix B below. TCSS Board Attendance Policies: [Board Policies JB](#); [Board Policies JBA](#); [Board Policies JBD](#); [Board Policies JBE](#)

TELEPHONE USE

Students are to limit calls from the front office for emergencies only. Forgotten homework and requests to ride the bus home with a friend are not considered emergencies.

ACE – (Parents must **pre-pay** for students to attend.)

The After-Class Enrichment Program known as ACE is an extension of the regular school day. ACE begins each day at 2:20 p.m. and ends at 6:00 p.m. ACE is a **pre-paid service** offered to parents for the purpose of providing students with enriching activities in a safe and supervised environment. A snack is also provided each day. The cost is \$35 weekly to maintain a spot in ACE. **ACE fees must be paid in advance** with checks being made out to Rosemont ACE. Based on the high demand for ACE, we will implement a lottery for ACE spots. Students not selected for a spot will be placed on a waiting list.

HONOR'S DAY

See Rosemont Student Calendar on our website for details and events.

Assessments in the Troup County School System

The Troup County School System administers state and local assessments to measure student learning, monitor academic progress, and meet state and federal accountability requirements. Assessment results provide valuable information for students, families, teachers, and schools by identifying strengths, areas for growth, and readiness for the next level of learning.

State assessments are administered in accordance with the Georgia Department of Education's Student Assessment Handbook, Georgia State Board of Education Rule 160-3-1-.07 (Testing Programs – Student Assessment), and the Every Student Succeeds Act (ESSA). The Troup County School System follows all state requirements for test security, administration, and reporting.

Required State Assessments - The following assessments are required by the State of Georgia and/or federal law:

Georgia Milestones Assessment System (GMAS) – Measures student achievement of Georgia's state standards in grades 3-8 (End-of-Grade) and high school (End-of-Course).

- Grades 3–8: English Language Arts and Mathematics
- Grades 5 & 8: Science
- Grade 8: Social Studies
- HS: Literature and Composition II, Algebra: Concepts and Connections, Biology, and United States History

Amira Universal Reading Screener – Amira helps identify students in grades K-3 who may be at risk for reading difficulties. As a screening tool, Amira does not diagnose dyslexia or other reading disabilities. Results are used alongside other academic data to guide instruction and student support.

Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0) – A formative assessment that measures kindergarten students' progress in literacy, mathematics, and social-emotional development to support instruction and determine readiness for first grade.

WIDA ACCESS for ELLs and WIDA Alternate ACCESS – Administered annually to students identified as English Learners in grades K-12 to measure English language proficiency in listening, speaking, reading, and writing.

Georgia Alternate Assessment (GAA 2.0) – Administered in lieu of the Georgia Milestones assessments to eligible students in grades 3-8 and high school with significant cognitive disabilities who meet the state's participation criteria. In addition to state assessments, students may participate in district and classroom assessments throughout the school year to monitor academic progress and guide instruction.

Why Participation Matters

The Every Student Succeeds Act (ESSA) requires states to assess students annually and requires school districts to assess at least 95% of eligible students. The Troup County School System is required to administer all state assessments and report participation and results to the Georgia Department of Education. The district cannot waive state assessment requirements or exempt students from participation unless permitted under state policies.

How Assessment Results Are Used

Assessment results help the Troup County School System:

- Monitor student academic progress and achievement.
- Identify individual student strengths and areas for improvement.
- Guide classroom instruction and intervention.
- Support placement decisions for academic programs, including gifted education and intervention services.
- Measure school and district performance for state and federal accountability.
- Provide parents with information about their child's academic progress and readiness for future learning.

2026-2027 TCSS Elementary School Assessment Calendar				
Grades K - 5				
Testing Window	Assessment	Grade	Brief Description	Mandate
August 17 - August 21 (Fall) December 7 - December 18 (Winter) March 16 - March 19 (Spring) April 19 - April 23 (Spring)	Amira Universal Reading Screener	K-3 K-3 3 K-2	Amira helps identify students in grades K-3 who may be at risk for reading difficulties. As a screening tool, Amira does not diagnose dyslexia or other reading disabilities. Results are used alongside other academic data to guide instruction and student support.	State
August 24 - August 28 (Fall) December 14 - December 18 (Winter) March 16 - March 19 (Spring) April 19 - April 23 (Spring)	IXL Math Diagnostics	K-5 K-5 3-5 K-2	An adaptive, online assessment tool for math that determines student proficiency levels. Determines personalized learning path, guides differentiated instructional block, and monitors student growth.	Local
August 31 - September 11	GKIDS Readiness Check	K	GKIDS Readiness Check is a component of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) 2.0, designed to be administered during the first six weeks of the kindergarten year. The goal of the assessment is to provide information about the skills of students entering kindergarten.	State
August 31 - September 4 (Fall) January 11 - January 15 (Winter)	DRC BEACON	3-5	DRC BEACON is a through-year, formative interim assessment system administered in English language arts (ELA) and mathematics that measures progress throughout the school year, allowing educators to target instruction and make informed decisions.	Local
September 8 - September 18 (Fall) January 19 - January 27 (Winter)	Gifted Testing	K-5	Identified students will be given a variety of assessments related to mental ability, achievement, creativity, and motivation to determine eligibility for gifted services. While some testing may occur outside the designated windows, the majority of gifted assessments are conducted during these scheduled periods.	Local
September 21 - May 10	GKIDS 2.0	K	GKIDS 2.0 is a year-long, progression-based formative assessment, integrated into classroom work, that is aligned to Georgia's state content standards. GKIDS 2.0 is organized around big ideas and learning progressions and provides teachers with one source of real-time information to adjust instruction.	State
September 29 - October 6 (Fall) December 8 - December 15 (Winter) February 23-26 and March 2-5 (Spring)	Troup Common Assessment 01 Troup Common Assessment 02 Troup Common Assessment 03	2-5	Troup Common Assessments (TCAs) are quarterly assessments administered in all State Assessed Areas to monitor student progress and provide real-time standard level data to drive instruction. These assessments are created by Troup County Schools Teachers and are administered in a way to mirror the GMAS assessments to practice the EOG testing environment. Students are assessed only on standards for which they have been taught. The following assessments will be administered in each grade level: 2nd: ELA; 3rd & 4th: ELA and Math; 5th: ELA, Math, and Science.	Local
January 11 - February 5	WIDA ACCESS and Alternate ACCESS	K-5	ACCESS for ELLs is the collective name for WIDA's suite of summative English language proficiency assessments. ACCESS is taken annually by English learners in kindergarten through grade 12. WIDA Alternate ACCESS is an individually administered test for English Learners in grades K through 12 with the most significant cognitive disabilities.	State
January 19	Georgia Milestones End-of-Grade Secure Practice Test w/Response Transmission	3-5	DRC Secure Practice Test w/Response Transmission provides an opportunity for students to have experience on the secure testing platform. It also provides the districts an opportunity to test bandwidth in preparation for testing.	State
TBD (if selected)	National Assessment of Educational Progress	4 or Age 9	NAEP is the only ongoing effort to obtain comprehensive and dependable achievement data on a national basis in a uniform and scientific manner. Commonly known as "The Nation's Report Card," NAEP is a congressionally mandated project of the U.S. Department of Education's National Center for Education Statistics (NCES). The assessment is administered to students in randomly selected schools across the nation.	National
January 27-28	360 Writing Assessment	3-5	The 360 Writing Assessment will be given in grades 3-5. It will reflect Day 1 of GMAS. Please note that this assessment will not include a peer revision task. All students will be given an opinion writing prompt. 360 Writing provides nine weeks of lessons and assessment materials for each of the three techniques (opinion-argumentative, expository, and narrative-poetic).	Local
March 22 - April 23	Georgia Alternate Assessment 2.0	3-5	The Georgia Alternate Assessment 2.0 (GAA 2.0) is designed to ensure that students in grades 3-8 and 11 with significant cognitive disabilities who qualify based on the state eligibility criteria are provided access to the state academic content standards and given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.	State
April 13	Georgia Milestones End-of-Grade Secure Practice Test	3-5	DRC Secure Practice Test provides an opportunity for students to have experience in the secure testing platform. Students are able to practice using the online testing tools that will be accessible to them during testing.	State
April 26 - May 7	Georgia Milestones End-of-Grade (EOG) Assessment	3-5	Georgia Milestones (GMAS) measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies. GMAS is a single assessment system that consists of end-of-grade measures in English language arts and mathematics in grades 3-8, end-of-grade measures in science in grades 5 and 8, and end-of-grade measures in social studies in grade 8.	State
June 16 - June 17	Georgia Milestones End-of-Grade (EOG) Retest	3 and 5	The Georgia Milestones EOG Retest administration is for students in grades 3, 5, and 8 who did not meet grade-level expectations in reading and/or students in grades 5 and 8 who did not meet grade-level expectations in math on the EOG Spring assessment.	State

At times during the school year, students may take other assessments to determine academic starting points and progress. The list below contains these tests and the grades associated.

PreSchool Early Literacy Indicators (PELI) (PreK)

Beacon Diagnostics - ELA & Math (3rd-5th)

TCSS Common Assessments ELA & Math (3rd-5th); Science (5th)

Appendix A: TROUP COUNTY SCHOOL SYSTEM

Student Attendance Protocol (condensed version)

Georgia law requires all pupils of school age to be in regular attendance. A student who misses school is not able to benefit from important academic instruction that he or she will need in order to be successful in school and ultimately to be a successful citizen. Pursuant to the Georgia Compulsory Attendance Statute, O.C.G.A. 20-2-690.1, a parent, guardian or other person residing within this state having control or charge of a child (hereinafter referred to as the "Responsible Person") who fails to send his or her child to school may be charged with a misdemeanor. At its discretion, a court having jurisdiction may subject the Responsible Person to a fine not greater than \$100.00 and/or imprisonment not to exceed thirty (30) days if found guilty of violating this statute. Each day's absence shall be considered a separate offense as related to the penalty.

The school's principal will be responsible for designating personnel to administer this protocol.

In accordance with Georgia Board of Education Rule 160-5-1.10, students may be temporarily excused from school who are:

1. Personally ill and whose attendance in school would endanger their health or the health of others;
2. In whose immediate family there is a serious illness or death which would reasonably necessitate absence from school;
3. Mandated by order of governmental agencies, including preinduction physical examinations for service in the armed forces and court orders;
4. The observation of religious holidays, necessitating absence from school.
5. When conditions render school attendance impossible or hazardous to the student's health or safety.
6. Registering to vote or voting for a period not to exceed one day; or serving as Pages of the General Assembly during the school year (Pages shall be credited as present by the school in which enrolled);
7. Military connection of parent or legal guardian necessitates an absence.
8. Students in foster homes or the foster care system who are attending court proceedings related to their foster care placement.
9. Students participating in the Student Teen Election Participant (STEP) program shall be counted as present and shall receive full credit for the school day on which they serve in the STEP program, for no more than two school days per year.
10. Student participation in an activity or program sponsored by 4-H.

The law requires the Responsible Person to see that their children attend school, and it provides penalties for failure to do so. The Troup County School System Attendance Protocol will be enforced as outlined below:

- At the beginning of the school year, the Responsible Persons, along with students who are 10 years or older will be asked to sign the Troup County Attendance Protocol and a copy of the signed Protocol will be kept on file at the school.
- No later than upon the third unexcused absence, unexcused tardy, or unexcused dismissal, a designated staff member, will notify the Responsible Person by phone or written correspondence if necessary. For the purpose of intervening and providing support, resources will be offered to the Responsible Person. This shall be considered the first notice of attendance.
- If two (2) reasonable attempts to notify the Responsible Person of absences, tardies or early dismissals produce no response, the school will send an Attendance Notice to the Responsible Person first class mail and/or refer these students' names to the appropriate School Counselor, Social Worker, Family Assistant, Administrator or Designee.
- After five (5) unexcused/excused absences, seven (7) or more unexcused tardies, or seven (7) or more unexcused early dismissals, a referral to the school Counselor, School Social Worker or other designee will be made. In addition, a school designee will request a conference with the Responsible Person.
- On five (5) consecutive unexcused/excused absences a referral to the School Social Worker made to investigate the reason for the absences and determine appropriate next steps.
- Upon the occurrence of the first Excused/Unexcused absence, unexcused tardy or unexcused early dismissal after the conference the school will notify the parent/guardian of their intent to refer the student to the school-based Attendance Review Team.
- Upon a student reaching seven (7) unexcused or excused absences, the school shall refer the student to the District Attendance Review Team and notify the parent or guardian prior to the referral.
- If, despite the above efforts, the Responsible Person of a child between the ages of 6 and 16 continues to be non-compliant, as evidenced by ongoing absences, the school shall notify the parent or guardian of its intent to initiate the warrant referral process and file an Education Dependency or Children in Need of Services (CHINS) complaint.
- When a student reaches ten (10) unexcused or excessive excused absences, school staff may file an Educational Dependency or Child in Need of Services (CHINS) complaint prior to submitting a warrant request. The A2A-generated Final Notification of Truancy Letter will be sent to the parent or guardian.
- After eleven (11) or more unexcused or excessive excused absences, the school should collaborate with the Department of Family and Children Services (DFCS) or the Juvenile Court on the Educational Dependency or CHINS proceeding.
- At this point, the school may submit a warrant request to the appropriate Magistrate or Juvenile Court, which must be approved by the Director of Prevention and Intervention. Any attendance-related information obtained by law enforcement will be provided to the school and kept on file there.

Parent/Guardian/Responsible Person's Signature

Date

Student's Signature (if 10 years or older)

Grade

Student's Printed Name