

# 8th Grade Syllabus

## Building Wide Information

**Late Work Policy:** Students are allowed to turn in any assignment without penalty during the grading period until 3 days prior to the quarter ending.

**Grading Scale:** 60% = Assessments, 30% = Classwork, 5%= Homework, and 5% = Starter Activities

### Class Expectations:

- Be respectful; no talking when teacher or others are talking, raise your hand, follow all directions
- Be responsible: bring all materials to class, complete assignments, participate
- Be Safe: keep hands and belongs to yourself

## 8th Grade Science Course Syllabus

| Teacher   | Email             | Teacher                                    | Email                      | Plan Period |
|-----------|-------------------|--|----------------------------|-------------|
| Ms. Harms | kharms@rcs137.org | Mrs.Alexander-Hays<br>(Fall semester only) | kalexander-hays@rcs137.org | 8:50-9:25am |

### Course Covers:

- Forces and Energy
- Matter
- Waves

**Reassessment Policy:** Students will connect with their teacher to determine which assignments need to be redone to demonstrate understanding prior to retaking an assessment. If the student has missing assignments from that lesson/unit, the teacher will indicate which assignments must be turned in prior to the retake.

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## 8th Grade Social Studies Course Syllabus

| Teacher     | Email               | Teacher                                       | Email                      | Plan Period |
|-------------|---------------------|---|----------------------------|-------------|
| Mr. Rudicil | rrudicil@rcs137.org | Mrs. Alexander-Hays<br>(Spring semester only) | kalexander-hays@rcs137.org | 8:50-9:25am |

### Course Description:

8th grade Social Studies has students create, ask, and develop arguments to answer essential questions about historic events in modern United States History. At the same time, students will evaluate the validity of claims made in historical sources representing a variety of perspectives

### **Course units**

- Migration and Industry
- Modern Nation Emerges (WWI, Great Depression)
- WWII and the Cold War (Causes and effects, Nuclear warfare, Red Scare,)
- Moving Toward Today (Civil Rights Movements, Reagan Revolution, Domestic and Foreign Policy)
- Study of genocides throughout history (Holocaust, Rwanda, etc)
- Current Events (CNN 10, 2024 Election, Ongoing Armed Conflicts)

Quarter 1: Introduction to current events, Geography (6 weeks) and World Religions(3 weeks)

Quarter 2: Continuation of current events, US History, Age of Exploration to the American Revolution.

**Reassessment Policy:** Students will connect with their teacher to determine which assignments need to be redone to demonstrate understanding prior to retaking an assessment. If the student has missing assignments from that lesson/unit, the teacher will indicate which assignments must be turned in prior to the retake.

## 8th Grade Reading Course Syllabus

|                        |                      |                     |                       |                       |
|------------------------|----------------------|---------------------|-----------------------|-----------------------|
| <b>Teacher</b>         | Mr. Peterson         | Ms. Knutson         | Mrs. Locke (Stampley) | Ms. McKinstry         |
| <b>Email</b>           | jpeterson@rcs137.org | eknutson@rcs137.org | nstampley@rcs137.org  | smckinstry@rcs137.org |
| <b>Planning Period</b> | 8:50-9:25am          | 8:50-9:25am         | 8:50-9:25am           | Does not have one     |

### Course Description:

| <u>Quarter 1</u>  | <u>Quarter 2</u>   | <u>Quarter 3</u>   | <u>Quarter 4</u>   |
|---|--|--|--|
| <ul style="list-style-type: none"> <li>•Reading Key Ideas and Details in Informational Text (Text: <i>Ready Textbook</i>)</li> <li>•Writing: Short Story (Curriculum: <i>The Writing Revolution</i>)</li> </ul> | <ul style="list-style-type: none"> <li>•Reading: Key Ideas and Details in Literature (Text: <i>Tangerine</i>)</li> <li>•Writing: Informational Magazine Article (Curriculum: <i>The Writing Revolution</i>)</li> </ul> | <ul style="list-style-type: none"> <li>•Reading: Integration of Knowledge and Ideas in Informational Text (Text: <i>Ready Textbook</i>)</li> <li>•Writing: Argumentative Essay (Curriculum: <i>The Writing Revolution</i>)</li> <li>•Reading: Craft and Structure in Literature (Text: <i>Ready Textbook</i>)</li> </ul> | <ul style="list-style-type: none"> <li>•Reading: Craft and Structure in Informational Text (Text: <i>Ready Textbook</i>)</li> <li>-Integration of Knowledge and Ideas in Literature (Text: <i>Ready Textbook</i>)</li> </ul> |

**Reassessment Policy:** Students must re-do one or more assignments and discuss the skills with the teacher prior to retaking an assessment. All assignments from that Ready Lesson must be completed prior to the reassessment. Students can only retake each assessment once.

## 8th Grade Math Course Syllabus

|                        |                     |                         |                  |
|------------------------|---------------------|-------------------------|------------------|
| <b>Teacher</b>         | Mrs. Crowley        | Mr. Maplethorpe         | Mrs. Joop        |
| <b>Email</b>           | ccrowley@rcs137.org | cmaplethorpe@rcs137.org | jjoop@rcs137.org |
| <b>Planning Period</b> | 8:50-9:25am         | 8:50-9:25am             | 8:50-9:25am      |

### Course Description:

8th Grade Math at JW Eater uses the iReady Math curriculum. This curriculum focuses on meaningful learning that encourages students to try new strategies, make connections, and apply these strategies to new problems. Each math class will follow the same general structure of a warm-up, an interactive lesson, and small group activities designed for deeper understanding. You can expect your student to have homework at least once a week.

### Units of Study

|   |  |
|---|--|
| Integer Exponents: Properties and Scientific Notation             | Rational & Irrational Numbers, Pythagorean Theorem     |
| Linear Relationships: Slope, Linear Equations, Systems            | Functions: Linear and Nonlinear Relationships          |
| Statistics: Two-Variable Data and Fitting a Linear Model          | Geometric Figures Rigid Transformations and Congruence |
| Geometric Figure Transformations, Similarity, Angle Relationships |  |

**Reassessment Policy:** Students must complete an Assessment Retake Request form. The teacher will assign practice work pages or a Ready Lesson for the student to complete to show understanding. Reassessments will be scheduled with the student/family/teacher and occur before or after school.

