

**Alternative pedagogies, heterotopias or real utopias in education:  
advancing freedom and equality**

## **"A REALISTIC UTOPIA FOR A LIBERTARIAN SCHOOL OF COMMONS "**

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The purpose of this study, which is part of the European program: "SMOOTH Educational Common Spaces program. Passing through enclosures and reversing inequalities" Horizon 2020, is the exploration of the ways in which children -even from infancy- who participate in a libertarian learning community of commons, perform and possibly incorporate values such as solidarity, mutual aid, equality, sharing, autonomy and at the same time, collectively, produce knowledge through experimentation. In this research we apply the "pedagogical documentation", a research methodology, which fully covers both the research and socio-political goals that have been set and which has been used in Reggio Emilia schools.

The present research attempts to deepen the ability of children to function as commoners by incorporating the principles of a libertarian framework in which the values of the commons are applied and enforced to a significant degree and on a consistent basis. We explore the ways in which children as subjects of commoning create tools for resolving conflicts, produce meanings and create independent learning groups. Since the ages of the children vary, it will be possible to explore the intergenerational socialization to and from themselves and also the way they adapt and their "first steps" towards the communing of knowledge.