Content Area: ELA Grade Level: 2

Reporting Measure: Revision

Level	Description
Above & Beyond (4.0)	• I can decide whether the word choice in a draft of an informational text gives enough information about the topic of the text (for example, I can reread my draft about polar bears and decide if my word choice is specific enough to help a reader know exactly where polar bears live and what the conditions are like, and I can review my notes and sources for scientific words I could add to make the piece more clear).
3.5	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.
Proficient (3.0)	**R1—I can replace informal words with formal words in a draft** (for example, I can identify words in a text or draft that seem less formal than other words in the text and decide if the words should be removed or replaced with more formal synonyms). **R2—I can expand descriptions and explanations in a draft** (for example, I can identify places in a draft where new information is introduced and decide if clear explanations or examples have been given for the information, and I can look back at my notes, sources, or personal experiences to come up with more details).
2.5	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.
Getting There (2.0)	**R1—**I know what certain words mean (for example, *formal*, *informal*, *meaning*, *slang*, *similar*, *situation*, *synonym*) and can do things such as: • Describe the difference between formal and informal language (for example, formal language is the language usually used with adults and teachers, while informal language is the language usually used with friends). • List words I might use when talking with friends that I wouldn't use when talking to a teacher. • List informal abbreviations or slang terms that should not be used in writing (such as *gotta*, *lol*, *ain't*, *gonna*). • Underline words that seem informal in a draft. • List formal words that could replace an informal word. • Identify words that have similar meanings to an informal word's meaning. **R2—**I know what certain words mean (for example, *adjective*, *clarify*, *description*, *draft*, *example*, *explanation*, *introduce*, *revise*, *topic*) and can do things such as: • Explain why revision is important. • Identify when a new person, place, thing, or idea is introduced in a draft. • Underline words that are used to describe a person, place, thing, or idea in a draft. • Decide if a description gives a reader a clear picture of a person, place, thing, or idea. • Come up with adjectives that could describe a person, place, thing, or idea. • Draw a picture of a person, place, thing, or idea to help come up with more description. • Underline words and sentences that explain why or how an action or event occurs. • Decide if a reader who doesn't know much about a topic would be able to understand a specific explanation about that topic in a text. • Identify examples from a source or from things I already know about a topic that could make an explanation more clear.
1.5	I can do some of the things at level 2.0 and at level 3.0.

Beginning (1.0)	I can do some of the things at level 2.0 and at level 3.0 with help.