

Brinkley Chapter 3, Society and Culture in Provincial America

Pg. 71-105

Essay Prompts:

- Analyze the economic and geographic conditions, as well as perceptions of racial superiority that led to institutionalization of slavery in British North American colonies.
- Compare and contrast the distinct regional identities developed throughout the British North American colonies, which resulted from motives for settlement, geographic and environmental factors, and ethnic and religious differences.
- Evaluate the similarities and differences of the roles of women throughout the different colonial regions.
- Analyze how the regional differences between the colonies diminished over time and a more unified colonial culture began to emerge.
- Identify how science, technology and education systems led to expanding social networks and greater economic development.

Key Terms to Memorize:

Women in New England Women in Chesapeake Slavery in the colonies Middle Passage Slave Codes Early immigrants- German, Scots-Irish Triangular Trade	Navigation Acts Stono Rebellion Covenants Salem Witch Trials New England Cities Religious Toleration	Great Awakening Jeremiads Evangelists John and Charles Wesley George Whitefield Jonathan Edwards New Lights Old Lights
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Specifics of Chapter:

1. What do we need to know about Indentured Servitude? (72)
2. Look at the Map on page 73 what do you learn? (3 things)
3. List the non-Indian population of the period 1700, 1750, 1780 (74)
4. Make a T-chart for Women in the Chesapeake and Women in New England (75-77)
5. The Beginnings of Slavery in British America. Read it and pull our ideas we need to address: (77 and 79)
 - a. Middle Passage
 - b. Slave Codes
 - c. See the pictures (page 80 and 81) what do you learn?
 - d. Plantation and Plantation Slavery (88-89)
 - e. Slave Culture
 - f. Stono Rebellion (90)
6. Copy the map of Triangular Trade on p81, make sure you can summarize this information (87)
7. Immigration is an important theme in American history: how does immigration develop in the later colonial period? (who comes, why, what are the conditions and circumstances?) (79-81)
8. Create chart of Northern and Southern Colonial Economies. (91-92)
9. What is a possible explanation for the Salem witch hysteria? (92)
10. Great Awakening (95)
11. Colonial Government (101)