

PLAN

Date: 15.02.2024 **Class:** 11a

Unit: 10

Lesson: 5

Book: textbook of the English language Y. A . Komarova , I. V. Larionov , etc .

Topic: Food

Lesson type: lesson of generalization and systematization of knowledge

Lesson targets: By the end of the lesson students will be able to create a recipe on a dish (including the name, the pictures of the dish, ingredients, method of preparing), and will be able to argue the choice.

Technologies: ICT technology, communicative learning technology, problem-based learning, critical thinking technology, project technology .

Equipment: dictionaries, a desktop, 1 laptop, the Internet, hand outs, flashcards, Internet platforms Skysmart and Visper, phones.

Time	Stages	Patterns of interaction										
2-3	<i>Students are divided into groups</i> Good morning. Nice to meet you. Take your seats. In some days we have the 23rd of February. Let's prepare for it today. Look at the board. Match the proverbs with their equivalents. Choose one of them and remember. Try to pronounce it.	T-Cl										
2	Do you know the man? Look at the pictures and try to unite the man, the rabbit and the picture of the meal. Guess the topic of our lesson. (RECIPE) It will be the topic of our lesson today. What will be the aim of the lesson? So your lesson targets are: I can create a recipe and argue the choice. What are the criteria of the project? Go out to the bd and discuss the criteria of the work (name the dish, picture in Shedevrum, ingredients, method, presentation (3 arguments and more), questions. <table><tr><td>0-2</td><td>3</td><td>4-5</td><td>6</td><td></td></tr><tr><td>-</td><td>SAT</td><td>GOOD</td><td>EXCELLENT</td><td></td></tr></table>	0-2	3	4-5	6		-	SAT	GOOD	EXCELLENT		Ps-T
0-2	3	4-5	6									
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3-5	What is the name of the dish? What ingredients do we need to prepare the dish? Write the words into your notebooks. Discuss in pairs. Listen to the video and check up your answers. Open your books page 125 ex D Complete the table with the words. Lists of self-assessment.	T-Cl p1-p2										
10	Can you make a recipe? Put a sign in self-assessment list. Work in groups. You will have 10 m for creating a recipe and argue it. (divide the roles in your groups) and prepare questions for checking understanding your work.	Gr. w.										
15	Present your ideas. Ask questions. Others are also to answer the question. What recipe would you like to choose and why? (Mistakes on lists)	Gs-T										
2	Have you obtained the lesson target? Self-assessment of the group work. Answer the question What have we done on the lesson? What would you choose for our party? Choose a proverb on the bd which is to the topic of the lesson and explain your choice.	Ps-T										
1	Homework https://edu.skysmart.ru/student/mugugigaru продукты https://edu.skysmart.ru/student/ridimanapa здоровье и еда https://edu.skysmart.ru/student/mepenokine еда и диета	T-Cl										
2	Thank you for your work. You are the best students in the world. The lesson is over. Good bye. (extra task Memo or guess the word)	p1-p2-p3										

Лист самооценки работы в паре _____

№ п\п	Критерии оценивания	Оценка		
		Всё получилось	Не совсем всё получилось	Не получилось (почему)
1	Отметь свой вклад в работу в паре. Отметь нужное.			

Self-assessment sheet of work in a pair _____

№ n\n	Evaluation criteria	Evaluation		
		Everything worked out	It didn't quite work out	It didn't work out (why)
1	Mark your contribution to the work in pairs. Mark the right one.			

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Group _____

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The criteria

- name the dish
- picture in Shedevrum
- ingredients
- Method
- presentation (3 arguments and more)
- questions.

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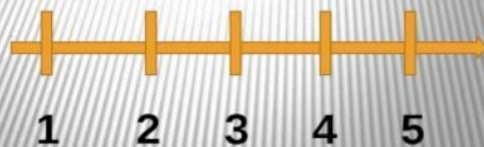
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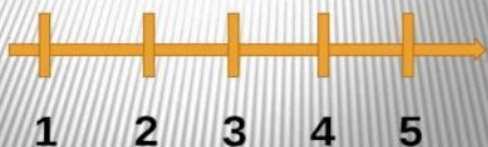
self-assessment scale 1



self-assessment scale 2



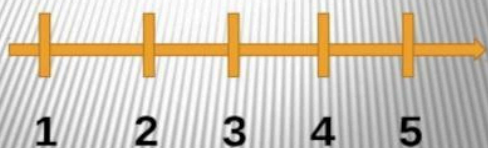
self-assessment scale 1



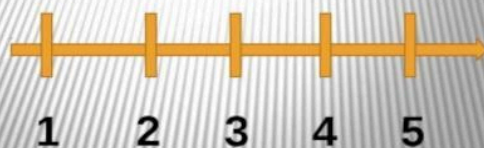
self-assessment scale 2



self-assessment scale 1



self-assessment scale 2



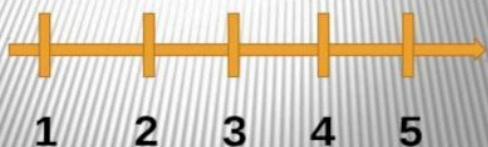
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self-assessment scale 2



Match the English proverbs with their equivalents.

1) The appetite comes with eating.	a) О вкусах не спорят.
2) After dinner sleep a while, after supper walk a mile.	b) Яблоко в день и не знай врачей.
3) An apple a day keeps the doctor away.	c) Аппетит приходит во время еды.
4) Don't live to eat, but eat to live.	d) После обеда поспи немного, после ужина прогуляйся с милу.
5) Tastes differ.	e) Не жить, чтобы есть, а есть, чтобы жить.

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