

Middle School Virtual Learning Plan June 3-7

The following learning experiences are designed to enrich what we've learned this session, but are not for Badge credit. Enjoy!

Squads: Schedule a time this week to **present your AAR** to your Dream Team! Make sure that you have shared access with them to your completed AAR spreadsheet, and have your Dream Team complete the survey.

Quest: After having participated in fun Improv games this session, it's time to create your own Improv game!

1. **Research:** Begin by exploring different types of improv games or reflect on games we've played. Watch videos, read articles to understand the mechanics and objectives of improv activities.
2. **Brainstorm:** Now, brainstorm ideas for your improv game. Consider the following elements:
 - **Name of the Game:** Create a catchy and descriptive title.
 - **Number of Players:** Decide how many players your game will support.
 - **Materials Needed:** List any props or materials required to play the game.
 - **Gameplay Mechanics:** Describe the rules and flow of the game. How does one win or progress in the game?
 - **Objective:** What is the goal of the game? Is it to make people laugh, think creatively, or work as a team?
3. **Design:** Draft a clear set of instructions for your game. Ensure they are easy to understand and follow.
4. **Test:** Playtest your game with a friend or family member. Make adjustments based on feedback and observations.
5. **Reflection:** After playing the game, reflect on the design process. What worked well? What challenges did you face? How could the game be improved?

Civ:

Share your History of the World (This should be three summaries: 1 sentence, 1 paragraph, and one page) with ChatGPT and ask for feedback. Write three big takeaways, and then use the suggestions to revise.

Story Arts:

For those that participated in "The Newsroom" Story Arts this session, go on the Forest School's facebook live and watch your news report back! Evaluate yourself from 1-5 on the following criteria:

- Voice/Articulation (1-difficult to hear or understand you, 5-heard you loud and clear)
- On-camera Presence (1-awkward or only looked down, 5-looked like a Newscaster)
- Quality of report (1-irrelevant, inaccurate, or uninteresting report, 5-relevant, accurate, and interesting report)

For those that did not participate in this session's Story Arts, write 75 words about your favorite Story Arts this year. Explain what made it so engaging, if you were in the panic, challenge, or comfort zone, and 2-3 of your biggest takeaways from the learning.