

Blueprint for Maryland's Future Implementation Progress Highlights The Blueprint Implementation and Accountability Board

November 2024

Pillar 1 - Early Childhood Education

- Number of Judy Centers increased from **53 to 86** since SY20-21
- **31,378** students enrolled in publicly funded full-day pre-K programs in SY23-24

Pillar 2 - High-quality and Diverse Teachers and Leaders

- All teachers in Maryland received a **10% salary increase** by July 2024 to retain teachers and attract the best and brightest to the teaching profession
- Number of teachers statewide pursuing National Board Certification (NBC) increased **39%** in SY23-24 (from 2,758 in SY22-23 to 3,843)
 - **11 of 24** Maryland LEAs were in the **top 25** of the country in terms of numbers of individuals pursuing NBC
- **999** Maryland public school teachers earned and/or maintained NBC in SY23-24
 - Maryland is **#1 in the country** for the number of new teachers earning NBC
 - Maryland had the **second highest number of teachers of color** earning NBC

Pillar 3 - College and Career Ready

- **All 24 LEAs** developed PreK-12 Comprehensive Literacy Plans aligned with the Science of Reading in SY23-24. The Maryland Initiative for Literacy and Equity at University of Maryland and Morgan State University (MILE) has reviewed and approved the plans. SY24-25 will be the first full year that literacy instruction aligned with SoR will be implemented across all LEAs
- **All 24 LEAs** will be required to submit PreK-12 Comprehensive Mathematics Plan in June 2025. LEAs are in the process of drafting the plans in partnership with The Institute for Education Policy at Johns Hopkins University
- In SY22-23, **23,514** Maryland students were dually enrolled, representing approximately **8.25%** of Maryland public high school students
 - This represents a **23%** increase from the number of students dually enrolled in SY21-22

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- Dual Enrollment Course offerings increased from **938 to 1,114** from SY21-22 to SY22-23
- Number of students participating in the Apprenticeship Maryland Program increased from **124** in SY21-22 to **507** in the SY22-23 academic year
 - **96** students completed the program in 2021-22 and **380** completed in 22-23

Local workforce development boards and LEAs collectively hired **322 career coaches** to implement career counseling programs as of SY23-24

Pillar 4 - More Resources for Students to be Successful

- **99** additional community schools opened in SY23-24, bringing total to **454 community schools** statewide
- In SY24-25, there will be **621** community schools statewide in all LEAs except for Calvert County
 - Dorchester County is the first LEA where all their schools are community schools as of SY24-25
 - SY24-25 represents an expansion of community schools to secondary schools in districts for the first time, besides Baltimore City which already had secondary community schools

Pillar 5 - Governance and Accountability

- In SY23-24, **22 LEAs and the CTE committee** were awarded AIB Strategic Facilitator grants of \$100,000 for individualized support to further strategic planning and Blueprint Implementation, resulting in a total of **\$2.3 million** distributed
- In SY24-25, **\$3.5 million** is available via grants through Phase II of AIB Technical Assistance Grants for continuing strategic facilitation and supporting specific areas, including Resource Allocation, Pre-K, Career Ladder, and CCR Pathways
- The AIB is currently expanding their Advisory Committees to include a Pillar 5 committee, bringing the total number of individuals on advisory committees to **30 community members and 6 students**
- In SY23-24, Expert Review Teams (ERTs) and Maryland Initiative for Literacy and Equity (MILE at University of Maryland and Morgan State University) visited a total of **133 schools**, approximately **10%** of schools in Maryland
 - In SY24-25, MSDE and AIB are planning for ERTs to visit approximately **150** schools. The visits will be focused on elementary literacy and math instruction
- **All 24 LEAs** will report school expenditure data monthly to the same financial reporting system through PowerSchool beginning in FY 2025 to show how Blueprint funds are following students to their schools