# LEVEL 1 DANCE 1DAN

#### What is this course about?

Level 1 Dance provides you with a foundation in dance technique, performance, and choreographic skills. You will use both theoretical and practical aspects to explore and interpret different dance forms, investigating through movement, personal experiences, cultural experiences and imagination to express ideas. You will choreograph and share movement through both formal and informal presentation in group works. You will get to participate in a variety of different dance genres and experience lessons taught by dance specialists. You will learn to analyse dance and communicate choreographic intention through genre studies and choreographic tasking.

#### What sorts of things will I do?

This course will provide you with the opportunity to learn and perform a variety of dance styles, including Hip hop, Fosse Jazz and Contemporary. You will develop a foundation of dance technique and safe dance practice through the learning of these styles, as well as through technique combinations taught during class time. Through the use of guided task work and experimental practise you will develop an understanding of choreographic process and gain the ability to choreograph original and meaningful work.

In term 3 you will have the opportunity to perform in the ASHS Dance Showcase, demonstrating the choreography you have learnt throughout the year. There is also an opportunity to audition for solos, duets, trios and small groups.

Workshops led by guest tutors, and trips to watch professional performances will occur throughout the year to provide opportunities for you to expand your knowledge of dance technique, repertoire, and production technologies.

#### **Dance Big Ideas**

The big ideas of dance are:

- Creativity- through the development of choreographic process
- Confidence- built through performance opportunities and a supportive environment
- Whānau- building strong connections with those around you
- Strength- emotional and physical
- Performance- multiple performance opportunities throughout the year
- Precision- learning technique that elevates your performance ability
- Safety- learn in an environment that supports safe dance practice

### What standards can I enter?

NCEA Level	Standard Number	Name of standard	Version	Credits	Assessment	Approximate assessment date
1	91937	1.2 Perform dance sequences	v2	5	Internal	Term 1 weeks 8,10
1	91936	1.1 Compose a dance sequence in response to a given brief	v2	5	Internal	Term 3 week 10
ASHS assessment		Indicative grade — COMPOSITION			Internal	Term 2

## Frequently asked questions

- Can I start NCEA dance at ASHS at any year level? Yes you can.
- Is there an external written exam for NCEA dance at level 1?
  No, though students will learn how to analyse and interpret dance through collecting evidence of their work in the form of a portfolio.
- Will I perform in a dance show?
  Yes, we have the ASHS Dance Showcase in term 3. This occurs over two evenings and is fully costumed with professional lighting and performance conditions.
- 4. Do I need to have dance experience to take NCEA dance? No you do not. You will develop dance technique and safe dance practice through learning technical combinations, as well as through learning choreography.

### Subject requirements for assessment authenticity

For each assessment students must complete and sign the cover sheet forms (see teacher) at the time of submission/performance to assure:

All work is their own

It was undertaken in the current year

It was not submitted for a previous assessment (unless required)

And, that they have not accepted undue assistance in the presentation of their submission

When authenticity is in doubt the assessor has the right to check this by means of an oral test and/or in class demonstration. If issues cannot be resolved students will be referred to the NCEA co-ordinator

Students are required to record evidence of their learning, processes, choreography, improvisations, tasks, rehearsals, performances on Google classroom to authenticate their work is original.