

[See this page in the course material.](#)

## Personal Analysis Essay Revision Introduction

In the Writing module, you completed an essay asking you to reflect on your ethical values.

In this module, we will revisit that essay, **expanding it to include outside sources found through research** to help illustrate and clarify the points your essay makes.

### Assignment Details

The revised essay will be 600-850 words long. It will demonstrate a clear, supported thesis statement, strong organizational skills, and attention to proofreading and editing.

Additionally, it will incorporate 1-2 credible outside sources to help support the essay's thesis. These sources will be cited using MLA in-text citations and the essay will include a MLA Works Cited page.

### Rubric

In order to successfully complete this assessment, a submitted essay must reach "Meets or Exceeds Expectations" in all categories.

Criteria		Ratings	
Thesis Statement	<b>Meets or Exceeds Expectations</b>	<b>Approaching Expectations</b>	<b>Does Not Meet Expectations</b>

**Thesis Statement**

- contains a clearly identifiable thesis statement that drives the essay content, which has been adjusted to fit the new scope of the
- contains a thesis statement that relates to most essay content. May not have been adjusted to fit the new scope of the revision
- does not contain a thesis statement, or thesis statement does not relate to most essay content

	revision		
Sources	<p><b>Meets or Exceeds Expectations</b></p> <ul style="list-style-type: none"> <li>authoritative, appropriate source(s) included in essay</li> </ul>	<p><b>Approaching Expectations</b></p> <ul style="list-style-type: none"> <li>source included in essay which may not be relevant or authoritative</li> </ul>	<p><b>Does Not Meet Expectations</b></p> <ul style="list-style-type: none"> <li>no outside source included in essay</li> </ul>
Documentation	<p><b>Meets or Exceeds Expectations</b></p> <ul style="list-style-type: none"> <li>quotations, paraphrases, and/or summaries are clearly attributed through MLA in-text citation</li> <li>Works Cited page follows patterns of MLA citation formatting</li> </ul>	<p><b>Approaching Expectations</b></p> <ul style="list-style-type: none"> <li>quotations, paraphrases, or summaries may not be attributed through MLA in-text citations in all cases</li> <li>one or more entries missing on the Works Cited page, or Works Cited page does not follow MLA formatting</li> </ul>	<p><b>Does Not Meet Expectations</b></p> <ul style="list-style-type: none"> <li>in-text citations and/or Works Cited page missing</li> </ul>
MLA Formatting	<p><b>Meets or Exceeds Expectations</b></p> <ul style="list-style-type: none"> <li>document formatted according to MLA specifications, including four-line</li> </ul>	<p><b>Approaching Expectations</b></p> <ul style="list-style-type: none"> <li>document generally formatted according to MLA specifications,</li> </ul>	<p><b>Does Not Meet Expectations</b></p> <ul style="list-style-type: none"> <li>document not formatted according to MLA specifications</li> </ul>

	<p>header on first page, centered title, and heading on all pages showing last name and page number</p> <ul style="list-style-type: none"> <li>text is double-spaced and uses an appropriate font</li> </ul>	<p>but may be missing key elements</p> <ul style="list-style-type: none"> <li>text may not be double-spaced or may not use an appropriate font</li> </ul>	
Writing Process	<p><b>Meets or Exceeds Expectations</b></p> <ul style="list-style-type: none"> <li>evidence that higher-order editing concerns have been identified and addressed</li> <li>evidence that lower-order proofreading concerns have been identified and addressed, though minor patterns of error might remain</li> </ul>	<p><b>Approaching Expectations</b></p> <ul style="list-style-type: none"> <li>higher-order editing concerns may not have been addressed</li> <li>lower-order editing concerns may not have been addressed. Significant patterns of error remain.</li> </ul>	<p><b>Does Not Meet Expectations</b></p> <ul style="list-style-type: none"> <li>fundamental issues with higher-order editing concerns present in draft</li> <li>fundamental issues with lower-order editing concerns present in draft</li> </ul>

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