

Junior Research Paper Convention: Abstract Form
CCIII/Spring 2025

Please save your electronic files of your abstracts that you will submit to your professors in the following format:

Surname_Name_Abstract_Section_RP-Spring2025

Claire, Lin. Section B. “Parental Perceptions and Decisions on Children's English Learning under Taiwan’s 2030 Bilingual Education Policy: The Role of Bu Xi Ban”

Abstract

This study aims to investigate Taiwanese parents’ perceptions and opinions regarding their children’s English learning in the context of the 2030 Bilingual policy implemented by the government. It also explores the role of Bu Xi Ban (cram schools) under these circumstances. Although there are numerous critiques, comments, and papers giving address to the challenges encountered in bilingual classrooms in Taiwan; parents' voices seem to be belittled. However, it is crucial to understand parents’ perspectives as it might potentially influence the effectiveness of the policy implementation. Without sufficient consideration of parents’ opinions, educational initiatives by the government would be hard to align with parents, resulting in their confusion, or even resistance toward school teachers, eventually undermining the policy’s objectives. Additionally, this study adopts a mixed-method approach by distributing google form via online platforms, such as Instagram, Dcard, Facebook, etc, to reach parents across Taiwan, with at least 20 respondents targeted per region, including the north, center, the south, east and outlying island of Taiwan. In conclusion, this study aims to provide valuable insights, which helps cultivating a better collaboration among parents, and allows schools or the government to enhance the efficiency of the current, and even future policy implementation.

Notes:

1. My RP belongs to the category of: ☐ Literary Studies or ☐ **Social Studies**
2. Related websites: (one or two URLs).
 - <https://doi.org/10.1007/s12564-022-09791-4>
 - <https://doi.org/10.1007/BF03025660>
 - <https://doi.org/10.1016/j.ijedudev.2011.01.014>

Sample Abstract: (Please follow the following format when composing your research paper abstracts for the research paper convention)

Lin, Annie. Section D. “An Evolving Cinderella in Children’s Books: The Modernization of Cinderella Stories.”
The Cinderella story is often given alternative interpretations by various

contemporary writers, one of which uses a feminist approach that seeks to both overthrow the gender stereotypes of the story's main characters and shatter the "princess syndrome" that is considered to be the product of the original *Cinderella* story. However, by closely examining the three feminist revisions of the Cinderella story in, *Cinder-Elly*, *Prince Cinders*, and *Cinder Edna*, this paper argues that, despite the improvements and changes made to the original story, there are still gender stereotypes in these retellings of the original fairy tale.