



Charleston Pre-K Curriculum Walkthrough Tool

January: Unit 5: Mittens and Scarves (Bridges Pre-K)

Mathematizing the Pre-K Classroom Recommendations

Indicator Language	Curricula/Source	Notes
Number Corner is updated based on the Module and Session you are observing.	Bridges January Outline	
Calendar Grid is updated with the AAB pattern for the day.	Bridges	
Evidence of students working with numbers 0-8 is evident (counting, cardinality, subitizing, number paths, comparing sets)	Bridges	
Evidence students are working on counting orally to 10.	Bridges	
Work Places (options) available during Interest Areas: <ul style="list-style-type: none"> • Work Place 6: Which Shape Will Win? • Work Place 9: Which Numeral Will Win? 0-5 • Work Place 10: Fill the Fir Tree • Work Place 11: Longer Than/Shorter Than • Work Place 12: Winter Number-Picture Pairs • Work Place 13: Bean Race to Five • Work Place 14: Comparing Reds & Blues 	Bridges	
Evidence of Work Place Observation Checklist for January used for formative assessment. Recommended Work Places to Assess: Bean Race to Five	Bridges	