Professional Development
2019-2020

PBIS Tier I
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PBIS 101 **(Audience: All)**	**Intro to PBIS**- Positive Behavior Interventions and Supports (PBIS) is an implementation framework that uses evidence based prevention and intervention practices along a multi-tiered continuum. Participants will learn about the systems to establish positive, predictable and safe environments. - *3:30-4:30- 8/22/19*
Phase I Boosters **(Audience: Tier I Team)** **Phase II Boosters** **(Audience: Tier I Team)**	**Step 1: Implementation Teams** (TFI 1.1 Team Composition; TFI 1.2 Team Operating Procedures) - Successful implementation and sustainability of PBIS requires the guidance and input of a strong Tier I team. Participants will learn strategies to strengthen their Tier I team and procedures to hold effective and efficient team meetings - **Step 2: Behavioral Statement of Purpose** (TFI 1.7 Professional Development)- Starting with the "Why" is critical for successful implementation of PBIS. Participants will learn ways to provide clarity and address misconceptions of PBIS. Participants will also learn about the strategies for engaging staff in developing a behavior statement of purpose that is linked to creating systems of support for students and staff. **Step 3: Positive Behavior Expectations** (TFI 1.3 Behavioral Expectations)- Creating school-wide positive expectations creates common language and reflects the values of their community. Participants will learn how to establish school-wide expectations that are inclusive of student and family voice. **Step 4: Teaching School-Wide Behavior Expectations** (TFI 1.4 Teaching Expectations)- Discipline means to teach. This is critical in establishing a safe and positive school environment. Participants will learn strategies to explicitly teach behavior expectations to students in all settings within a school. *Time: 3:30-5:00-* *Dates: 9/19/19, 11/7/19, 1/16/20, 3/19/20, 5/21/20*
	Step 5: School-Wide Acknowledgement System- (TFI 1.9 School-wide Acknowledgement System)- Acknowledging when students demonstrate appropriate behaviors that align with school-wide expectations is foundational to sustaining positive student behavior. Participants will learn more about ways to implement school-wide acknowledgement systems that are consistent throughout the school. **Step 6: Classroom-Wide PBIS**-(TFI 1.8 Classroom Procedures)- Class-wide PBIS focuses on designing positive and predictable learning environments with clear expectations. Participants will learn strategies that include foundational practices, prevention practices and response practices. **Step 7: Consequence Systems**- (TFI 1.5 Problem Behavior Definitions; TFI 1.6 Discipline Policies)- School-wide consequence systems requires a continuum of procedures that include a discipline flowchart to distinguish between class-managed and office managed behaviors. Participants will learn about consequences systems that emphasize proactive, instructive and restorative approaches to student behavior. **Step 8: Data Based Decision Making**- (TFI 1.12 Discipline Data; TFI 1.13 Data-based Decision Making)-Using data for decision making is key to using the collaborative learning cycle, which leads to effective action planning and implementation. Teams will learn how to organize, analyze and interpret data so it has meaning and can support effective problem solving. *Time: 3:30-5:00-* *Dates: 10/10/19, 12/12/19, 2/20/20, 4/23/20*