

Dear 3rd Grade Parents,

We came back from break refreshed and ready to tackle new skills. Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures! A special thank you to Alexis for taking the kids to feed Thanksgiving dinner to the participants of the Safe Parking program. An additional thank you to Mike, Danielle and Nili for helping us prepare for this unforgettable experience.

Sincerely,

ADAT's 3rd Grade Team

Amy, Ms. Cucco, Morah Hava, Morah Gila, Eric, Mr. Abelson, Daniel, Miss Mimi, Adi, and Jeffrey

Vayeishev Genesis 37:1 - 40:23

This week's Parsha opens and closes with the same event happening. Joseph is interpreting dreams and offering those interpretations regardless of consequences. In Canaan where our text opens, Joseph has alienated himself from his brothers. This is somewhat due to the parenting choices of Jacob to make Joseph a beautiful coat and then flaunt how much he loves Joseph to the rest of his sons. Mostly however, this is due to the interpretations Joseph makes of his dreams where he foresees his brothers bowing down to him (twice).

As an older brother, I completely identify with how Joseph's brothers feel. Just as Joseph told on his brothers when they did something wrong, my sister used to seize any opportunity to let my parents know of any wrongdoing that I was responsible for. This part of our text showcases Joseph as a very immature person but like my sister and I, everyone grows up, becomes more mature and eventually realizes the person they are to become.

This Parsha which is the start of a four part saga about Joseph, ends the same way it began. It ends with Joseph interpreting dreams. The difference now is that Joseph's interpretations have moved from being self-serving to selfless. Just like my sister, Joseph has started the process of maturing. This Parsha leaves us with the question of, where are some ways in which we can think of others first?

Shabbat Shalom,
Eric

Important Upcoming Dates:

- December 5: No school. Parent Conferences.
- December 21: Pajama Day.

Questions for Your Shabbat Table:

What does it mean to admire someone? How did you show admiration for a classmate?
What new form of note taking did you begin practicing this week during social studies?

How was your presentation for the Thankfulness Project? Did you present to an audience?
How do you feel about public speaking in general?

Week of: 11/26-11/30

Subject	What We Did in Class	Questions You Might Ask Your Child
Language Arts Amy	<p>Spelling:</p> <ul style="list-style-type: none"> Review week Spelling Bee units 1-12 <p>Writing:</p> <ul style="list-style-type: none"> Quick Writes included: Tell me about your vacation. What is your favorite part of the holidays? Winter Sensibilities poems Began Cursive handwriting: undercurve, i, t, u <p>Reading:</p> <ul style="list-style-type: none"> Nonfiction reading Helen Keller 	<p>What was the hardest word you spelled at the Bee?</p> <p>How do you feel about learning to write in cursive?</p> <p>What is nonfiction? What are you reading for when you read nonfiction? What happened to Helen Keller? What is the difference between a biography and an autobiography?</p>
Social Studies Amy	The Gabrielino people	<p>Who were the Gabrielino people? Name one thing they ate.</p>
Math	<p><i>Ms. Cucco's group:</i></p> <ul style="list-style-type: none"> We are continuing to work on our multiplication and division units. Please make sure your child is practicing his/her times tables. 	<p>6x5 = _____(30) 30 ÷ 6 = _____(5)</p> <p>Xxxxxxxx Xxxxxxxx 32 ÷ 4 = _____(8) Xxxxxxxx</p>

	<ul style="list-style-type: none"> • Learning the 2, 3, 4, 5, and 10 times tables • Using rectangular arrays to illustrate multiplication and division. • Multiplying and dividing a number by 0. • Solving one-step bar modeling problems using multiplication and division. <p><i>Amy's group:</i></p> <ul style="list-style-type: none"> • Began unit on multiplication and division • Reviewing skip counting of 2,3,4,5 and 10 • Review of bar modeling 	<p>Xxxxxxxx</p> <p>$4 \div 0 = \underline{\hspace{1cm}}(0)$ $7 \times 0 = \underline{\hspace{1cm}}(0)$</p> <p>Denise saved \$5 a week for 8 weeks. How much money did she save altogether? $5 \times 8 = \underline{\hspace{1cm}}(\\$40)$ Ashley paid \$18 for 3 shirts. What was the cost of 1 shirt? $\underline{\hspace{1cm}}(\\$6)$</p>
Judaic Studies Eric	This week we have been working on creating dreidels in anticipation of our first annual Adat Ari El Dreidel competitions. The students created their own dreidels using found materials. In addition to making sure that they spin and have the correct letters on them the students also had to connect their dreidels to their difference maker statements.	Please ask your students to explain their dreidels to you. They should highlight the connection to their difference maker statements.
Hebrew Morah Hava And Morah Gila	This week we continue to learn the song "Which color is the most beautiful one?" by Yohonathan Gefen, who is a famous Israeli poem writer. According to the song, each student choose his favorite color and added a section to the song.	Ask your child, "what is his favorite color?"
Science Mr. Abelson	Third grade students have been exploring properties of metals, including what can cause them to corrode. Students conducted an experiment with zinc and vinegar over a few weeks to see the impacts of acid on metal. We also started looking at the property of some	Are all metals magnetic?

	metals to be magnetic.	
Art Miss Mimi	This week students used clay to create decorative oil lamps inspired by clay oil lamps used throughout history. Students selected inspiration and then created one in that style.	Which ancient oil lamp did you select for your inspiration?
Technology Daniel	This week in 3rd grade, students began with keyboarding practice. Afterwards, students reviewing the digital citizenship values we have been going over for the past couple of weeks; specifically, we talked about what it means to be an upstander in a situation when you can just as easily be a bystander. We talked about ways we could put this into action in the real world before moving on to iPads.	What is the difference between an upstander and a bystander?
Music Jeffrey	Naama introduced us to our new Hebrew medley. Challenging and fun.	What do you remember about the new Hebrew song?
Dance Adi Licht	In 3rd grade we worked on giving positive feedback to our fellow dancers. we held "auditions" where students perform the part of the IGD dance they learned so far in small groups of three with their friends observing and giving them positive feedback following their performance.	How did it feel to GET positive feedback from your fellow classmates ? How did it feel to GIVE positive feedback to your fellow classmates ?

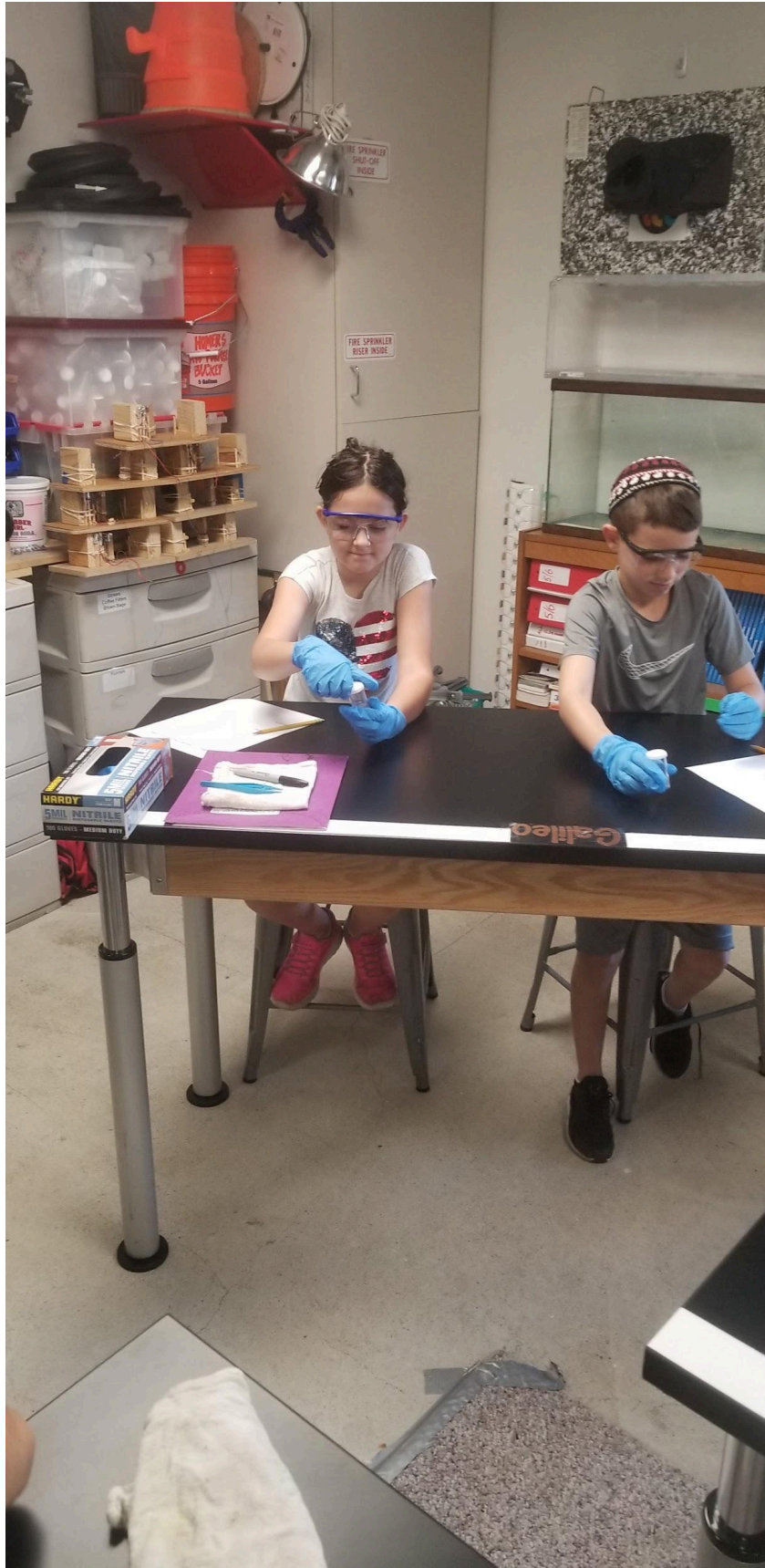
Photos From This Week:

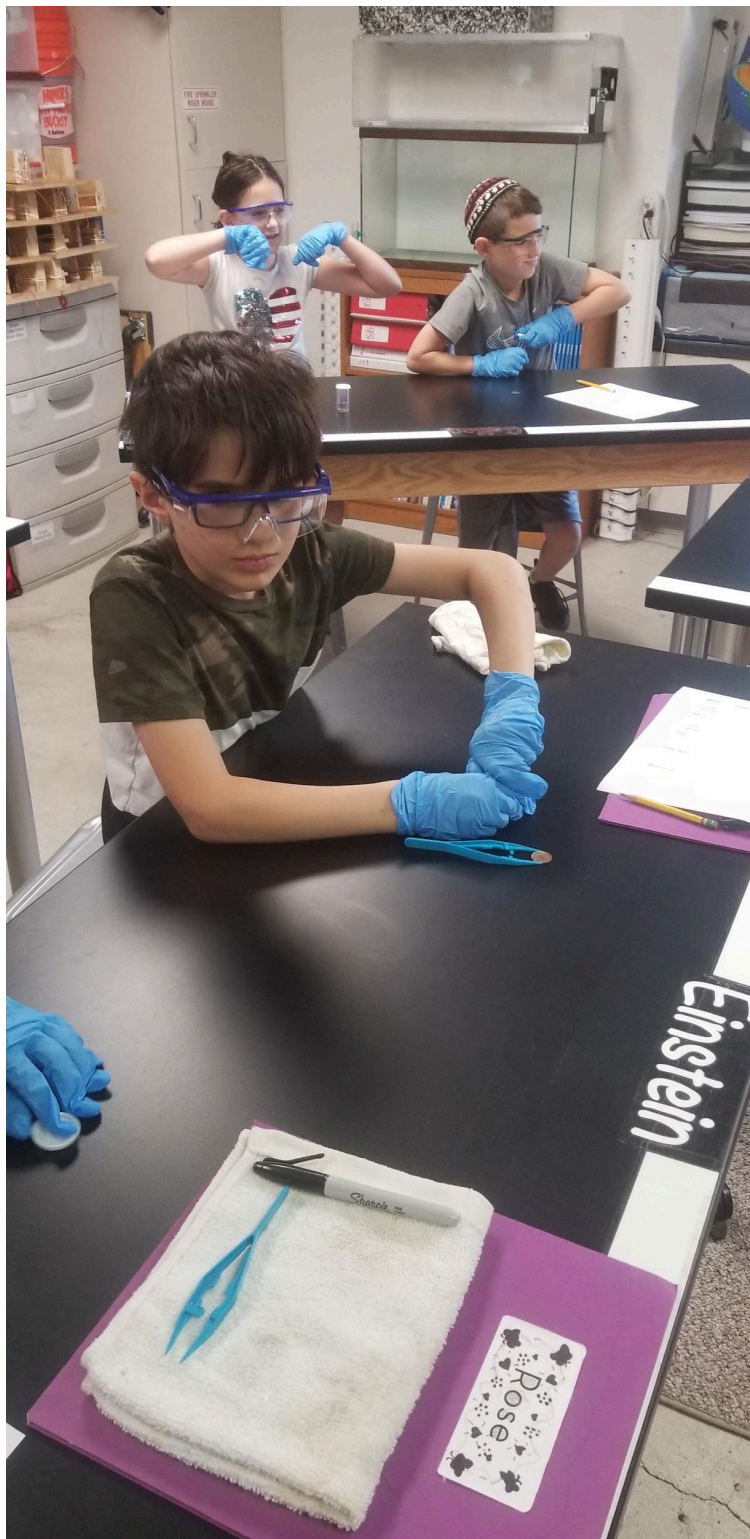


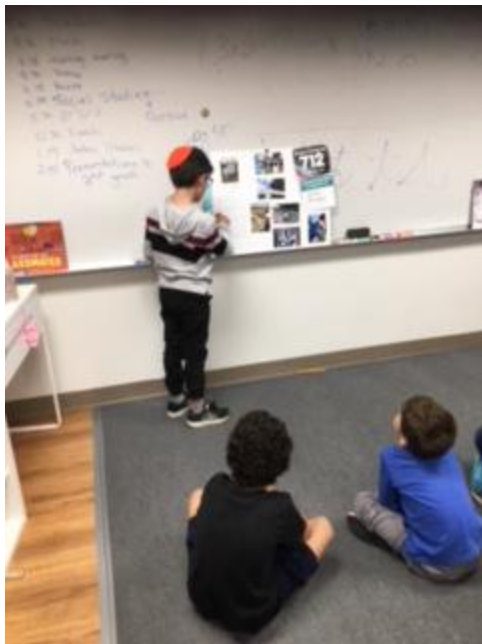
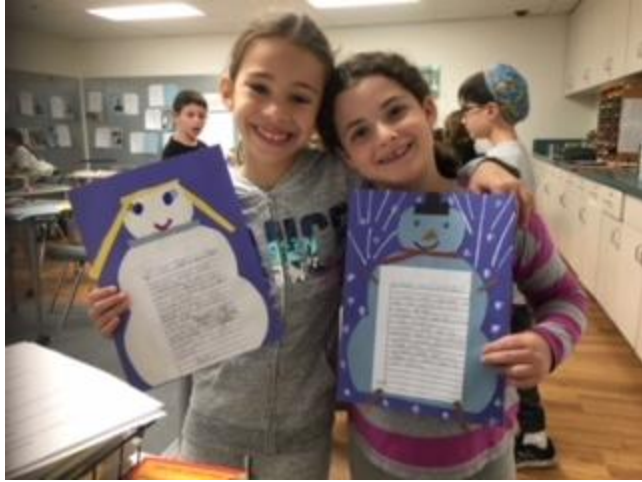


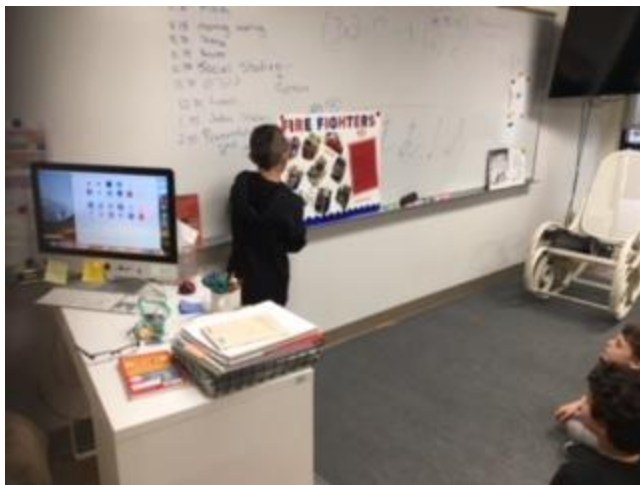
Pictures from looking at acid and metals in science.















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