DESCRIPTION	
• **Module Name**	Educational Philosophy
• **Module level,if applicable**	Bachelor
• **Code**	UNP1.61.2103
• **Sub-heading**	-
• **Classes**	2017
• **Semester**	2nd
• **Module coordinator**	Prof. Dr. Mudjiran, M.S., Kons
• **Lecturer(s)**	Team Teaching of Educational Psychology
• **Language**	Indonesian/English
• **Classification within the curriculum**	University Compulsory Courses in the first year (2nd semester) Bachelor Degree
• **Teaching format / class hours per week during the semester**	100 minutes lectures, 120 minutes structured activities and 120 minutes self-study per week
• **Workload**	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks
• **Credit Points**	**2 SKS (3,02 ECTS)**
• **Prerequisites course(s)**	-
• **Course Outcomes (CO)**	CO1. Understanding of the concept of growth and development and its relationship with the learning process CO2. Understanding of the stages and tasks of development and their implementation in the learning process CO3. Understanding of intelligence and its role in the process and learning outcomes CO4. Understanding of talents and their role in the learning process and outcomes CO5. Understanding of creativity and its role in the learning process and outcomes CO6. Understanding of the concept of information

	processing and its relationship in the learning process CO7. Understanding of Behavioristic learning theory and its application in learning CO8. Understanding of Cognitive learning theory and its application in learning CO9. Understanding of Social learning theory and Humanistic learning theory and its application in learning CO10. Understanding of motivation and its role in the learning process CO11. Understanding of burnout and transfer in learning and efforts to overcome it CO12. Understanding of individual differences: learning styles, personality, temperament, socioeconomic and culture and their relationship with the learning process CO13. Understanding of individual differences: Students at risk and students with special needs and their relationship with the learning process
• **Content**	The Educational Psychology course must be studied by all prospective educator students and prospective educational staff. This course equips students with the ability to conduct psychological studies about the components of education in general and the components of learning in particular. In detail, the material to be discussed in this course includes basic concepts of educational psychology, concepts of growth and development, developmental tasks, characteristics of students for each period of development, intelligence, talent, creativity, interest and motivation, saturation, and transfer in learning and relationships. all these aspects with the learning process. In addition, it also discusses individual differences (students) and their diversity in learning.

• **Study/exam achievements**	Midterm Exam 20% Final Exam 30% Tasks 20% Final Project 30% The initial cut - off points for grades A, A- , B+ , B, B-, C+ ,C, C-, and D should not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%, respectively.
• **Forms of media**	E-learning, e-book, video
• **Literature**	1. Hurlock, E. B. (1980). Psikologi perkembangan. Alih Bahasa Istiwidayanti dan Soedjarwo, Jakarta: Erlangga 2. Muhibbin, S. (2000). Psikologi Pendidikan dengan Suatu Pendekatan Baru. Bandung: PT. Remaja Rosdakarya. 3. Mudjiran, D. (2007). Perkembangan Peserta Didik. Buku Ajar. Padang: FIP UNP. 4. Ellis, O. J. (2008). Psikologi Pendidikan Membantu Siswa Tumbuh dan Berkembang, PT. Gelora Aksara Pratama. 5. Hirst, Paul H. "Richard Peters's contribution to the philosophy of education." *Education, Values and Mind*. Routledge, 2010. 6-29.. Routledge, 2018. 6. Santrock, J. W. (2002). Lifespan development: Perkembangan masa hidup. Jakarta: Erlangga. 7. Santrock, J. W. (2007). Remaja. terjemahan Benedictine Widyasinta. Jakarta: Erlangga. 8. Santrock, J. W. (2008). Psikologi Pendidikan, alih bahasa Tri Wibowo BS. Jakarta: Kencana Prenada Media Group. 9. Suryabrata, S. (2005). Psikologi Pendidikan. PT Rajagrafindo. 10. Garrison, James W., Stefan Neubert, and Kersten Reich. *John Dewey's philosophy of education: An introduction and*

	recontextualization for our times. New York: Palgrave Macmillan, 2012. 11. Noddings, Nel. *Philosophy of education*

PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CO 1	V								
CO 2	V								
CO 3	V								
CO 4	V								
CO 5	V								
CO 6	V								
CO 7	V								
CO 8	V								
CO 9	V								