

RRGSD Remote Instruction Learning Plan

Dates: August 24, 2020 - August 28, 2020

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will continue will learn the difference between distance and displacement, how to calculate speed and velocity, and investigate the relationships in acceleration. They will continue participating in live sessions with google meets, submitting assignments, recording attendance, and other established class norms.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> PSc 1.1.1 Explain motion in terms of frame of reference, distance and displacement PSc 1.1.2 Compare speed, velocity, acceleration, and momentum using investigations, graphing, scalar quantities and vector quantities
Social-Emotional Focus	Time during the end of live sessions to address student concerns and needs. Daily check ins include a place for students to indicate current feelings. There is also a play for the student to tell the teacher anything (school or life related) that they may want me to know.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Virtual Live Session: <ul style="list-style-type: none"> Discuss Motion, Distance and Displacement (students will take notes) Remote: <ul style="list-style-type: none"> Unit 1 Vocabulary Join Seneca and Quizlet Classrooms 	Live Session 9 am Office Hours: 10:00-11:00 and 2:00-3:00
Tuesday	Remote: <ul style="list-style-type: none"> Speed and Velocity Video with notes Quizizz Practice for Vocabulary Quiz 	Office Hours: 9:30-10:30 and 2:00-3:00
Wednesday	Remote: <ul style="list-style-type: none"> Unit 1 Vocabulary Quiz - Secure Tester on Chromebook Practice: <ul style="list-style-type: none"> Speed and Velocity Calculations - due Thur 8/27 Motion Graphs - due Thur 8/27 	Appointment times available HERE . Office Hours: 10:00-11:00 and 2:00-3:00
Thursday	Virtual Live Session: <ul style="list-style-type: none"> Discuss Acceleration (students will take notes) and work examples Remote: <ul style="list-style-type: none"> Acceleration Practice Problems and Graphs - due Fri 8/28 	Live Session 1 pm Office Hours: 9:30-10:30 and 2:00-3:00

Teacher Name: Mrs. Kelly Sparks

Subject: Physical Science

Friday	Remote: <ul style="list-style-type: none">- Putting it All Together: Motion - due Mon 8/31- Start working through Force and Motion Task Cards - due TBD	Office Hours: 10:00-11:00 and 2:00-3:00
--------	--	--

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Vocabulary Quiz, Putting it All Together Assignment
Summative Assessment(s)	none
How will I know my students have mastered the content from this week?	Class discussion, submitted practice assignments

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found