

Rubric

Memory by Chris van wyk

<p>Interpretation</p> <p>of poem's action, main character, theme(s)</p>	<p>Poor</p> <p>Interpretation of poem is superficial and or faulty and shows only minimal insight and only a short amount of time spent with the poem.</p>	<p>Fair</p> <p>Interpretation of poem has some depth and insight and shows some amount of time spent with the poem.</p>	<p>Good</p> <p>Interpretation of poem shows much insight and a good amount of time spent with the poem.</p>	<p>Excellent</p> <p>Interpretation of poem shows excellent insight and a large amount time working with the poem.</p>
<p>Understanding</p> <p>of figurative use of language, poetic terms, symbolism</p>	<p>Poor</p> <p>Weak understanding of uses of figurative language, poetic terms and literary elements in the poem.</p>	<p>Fair</p> <p>Some understanding of uses of figurative language, poetic terms and literary elements in the poem.</p>	<p>Good Strong</p> <p>understanding of uses of figurative language, poetic terms and literary elements in the poem</p>	<p>Excellent</p> <p>Excellent understanding of uses of figurative language, poetic terms and literary elements in the poem.</p>
<p>Explanation</p> <p>of poem to class</p>	<p>Poor</p> <p>Group explanation is weak, confused, unclear and required elements are missing.</p>	<p>Fair</p> <p>Group explanation is somewhat weak, somewhat confused, sometimes unclear and some required elements are missing.</p>	<p>Good</p> <p>Group explanation is strong, clearly explained and all required elements are there.</p>	<p>Excellent</p> <p>Group explanation is very strong, very clearly explained and all required elements are very clearly presented to class.</p>