BCHS ACIP

Bibb County High School

BCHS is a professional learning community that prepares each student for success in the workplace, in college, and life.

Vision

The Mission of Bibb County High School is to prepare all students to become lifelong learners and responsible citizens.

Mission

We believe all students can graduate college and career ready, and can become active and productive citizens within their community.

Technology

- Provide appropriate technology resources for all students and faculty to facilitate instruction, both in the classroom and virtual.

ELL

- ELL students will have the support they need to become fluent in English, and to achieve academically in their courses.

Academic Achievement

- Increase Academic Achievement for all students, in all content areas.

- Increase communication between faculty and administration and the community, students and parents.
- Increase student engagement through advisory and faculty mentor-ship.
- Continue to implement Foundations to develop a set of procedures and expectations for a safe environment.

- Offer Professional Development resources appropriate to our faculty and student needs, in order to enhance instruction and increase learning.

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- We will use additional funds to purchase digital devices for instruction, both in the classroom and virtual, focusing on technology facilitating flipped classrooms.

- We have allocated class time for the ELL teacher to have time with all ELL students during the school day, via an ELL Study Hall class, where the ELL teacher works directly with the students

- Increase scores on AP tests.
- Increase student achievement in reading.
- Increase student achievement in math
- Provide all students with opportunities to regain academic credits through credit recovery programs.
- Provide all students with opportunities to receive tutoring and academic support.
- Increase student scores on the ACT.

- Faculty and administration will use email, social media, and our school website to communicate with parents, students, and the community at large.
- Faculty advisory program has been implemented and will continue to meet bi-weekly with students to work on mentoring and advising in small groups.
- Foundations team will meet periodically with faculty to advise them on new programs and processes we are implementing through Foundations. Foundations has implemented a student incentive program.

- Continue to implement the state Technology Standards into classroom instruction.
- Collaborate to improve the use of instructional strategies in classroom instruction.
- All new teachers will participate in the District New Teacher Mentor Program.
- Increase student engagement in the classroom

- Devices for virtual/flipped instruction

- 90% of EL 1 & 2 students receive daily support

- AP Scores Increase
- Reading Scores Increase
- Math scores increase
- Students regain lost credits
- Grades increased
- Avg Composite score on ACT equals 6yr avg of 17.5

- Better informed and engaged stakeholders
- Student support and relationships enhanced.
- Discipline referrals and truancies drop

- Teachers applying tech standards in lesson plans
- Instructional strategies used in lesson plans
- New teachers will be mentored
- Increased student engagement seen in ELEOT

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