

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Miss Ocasio Subject Reading/ELA Grade K

Week of 5/18-5/22 Unit 6 Week 2

Unit Title: Wonders of Nature: Plants, Bugs, and Frogs

Essential Question: How does nature inspire us as readers, writers, and artists?

	CCSS Code e.g. RL.K.5 Limit of 3	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT - Exit Ticket Questions How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement. Maximum of 3 (20 minute segments)	READING IN THE CONTENT AREA e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RF.K.1 L.K.4 RL.K.4	Identify the title of an act in a play, Use prior knowledge Answer questions about a play Draw conclusions Generate questions to confirm predictions		On the board, write the bold words below. Point out that all the words end in double letters that stand for one sound. Have children blend the sounds to read the first word aloud.Say a word, give a context sentence, and ask children to write the word.	NAME OF ARTICLE, Periodical, Chapter in book, etc.: AUTHOR:
Tues	RF.K.3 RL.K.4 L.K.6	Read Memory Word like Discuss theater words, Recall details Understand characters, Generate ideas before writing Set a purpose for writing Write a review		Use Teacher Letter Cards for c, d, i, k (two), l, p, q, t, and u. Form quick your Pocket Chart and have children read the word. Say a word, give a context sentence, and ask children to write the word.	Subject Area (Check one) ☐ Religion ☐ Mathematics ☐ Science ☐ Social Studies ☒ Reading/ELA
Wed	RF.K.2 RF.K.3 SL.K.1	Identify capital and lowercase Jj Compare J and j and j and i, Identify /j/ Associate picture names with /j/, Associate Jj with /j/,Form Jj Use correct spacing and punctuation in sentences	LIST THE THREE EXIT TICKET QUESTIONS YOU WILL ASK STUDENTS THIS WEEK RELATING TO THIS WEEK'S LESSON. 1. How can we use predictions to help us understand a story? 2. What kind of informations do we gather from using prior knowledge? 3. Why does generating questions help us to understand story elements?	Use Teacher Letter Cards for a, b, c, d, k, l, o, p, q, r, s, t, and u. Form ack in your Pocket Chart and have children blend the sounds.Say a word, give a context sentence, and ask children to write the word.	Text Length (see chart below) ___n/a___ Lexile Level ___n/a___
Thurs	RF.K.2 RF.K.3 L.K.2	Identify rhyming words, Associate picture names with /j/, Associate j with /j/ Blend sounds to decode words, Encode medial vowels to complete words Encode rhyming words,		Have children pretend to jump rope if you say a word that begins with /j/ as in jump. Say a word, give a context sentence, and tell children to write the letter j if the word begins with /j/ or write the letters qu if the word begins with /kw/.	Two questions that will be asked regarding the aforementioned reading: 1) Insert Text 2) Insert Text
Fri	RF.K.2 RFK.3 RL.K.7	Identify rhyming words, Blend sounds to decode words, Associate pictures with sentences Sequence events Recognize rhythm and rhyme, Read a poem rhythmically		Use Teacher Letter Cards for a, b, e, g, j, m, o, t, and u. Form jam in your Pocket Chart and have children read the word aloud. Change one letter at a time as shown and help children blend the sounds in each new word	

		ELA CCSS Strand Codes K – 12: RL – Reading: Literature RI – Reading: Informational Text RF – Reading: Foundational Skills RH – Reading: History/Social Studies RST – Reading: Science & Technical Subjects W – Writing WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening L - Language	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.daffodil 2.jolly 3.jab 4.jot 5.jut			
		Grades			Text Length (word length)	Lexile Level	
		K - 1			N/A	N/A	
		2				820	
		3			500 - 600	820	
		4			600 - 700	740 - 1010	
		5			700 - 800	740 - 1010	
		6			750 - 850	925 - 1185	
		7			800 - 900	925 - 1185	
		8			900 - 1000	925 - 1185	