



GRADES 1 to 12
DAILY LESSON LOG

School:	MOALBOAL CENTRAL ELEM. SCHOOL	Grade Level:	III - YELLOW
Teacher:	CAROLINA C. EDIZA	Learning Area:	SCIENCE
Teaching Dates and Time:	MAY 2 - 5, 2023 (WEEK 2)	Quarter:	4 TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Demonstrate understanding of people, animals, plants, lakes, rivers, streams, hills, mountains, and other importance				
<i>Performance Standard</i>	Express their concerns about their surroundings through teacher-guided and self-directed activities.				
<i>Learning Competency</i>		Describe the changes in the weather over a period of time. S3ES - Ivc -f -3			
II CONTENT	Weather	Clouds	Temperature of Air in Different Places	Elements of Weather	Weekly Test
III. LEARNING RESOURCES					
<i>A. References</i>					
1. Teacher's Guide Pages			CG p.21 of 64.		
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
<i>B. Other Learning Resources</i>					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson			What are types of clouds? What are the characteristics of each?	Temperature	
B. Establishing a purpose for the lesson	Recite the rhyme and then answer the questions: Is the sun shining bright? Is the air warm today? Is the wind not blowing? Is it a sunny day?	Weather	Post picture on the board. - What do you think man feels? Why do you think he feels that way?	Sample of a weather forecast.	
C. Presenting Examples/instances of new lesson		Make an experiment. Prepare a bog candle, match and tissue paper.			
D. Discussing new concepts and practicing new skills #1	What did you observe? Is the air hot or cold?	Light the candle. It will stand as the sun. Place your hand near the light. How does it feel? Get an arm length of tissue paper. Crumple it to make it appear like clouds.	-What was the hottest temperature? - At what time of the day it occur? - How do you compare air temperature during different periods of the day?	- How is weather affects the daily lives of many people?	
E. Discussing new concepts and practicing new skills #2		Does the cloud change every day?			
F. Developing mastery (Leads to Formative Assessment)					

<i>G. Finding Practical applications of concepts and skills</i>	Individual Activity Bring out short bond paper,pencil and coloring materials. Draw the clouds that you see in the sky.	Individual Activity Draw the clouds that you see in the sky.	Experiment Prepare the ff: - cardboard, electric fan ,and thermometer - Choose a partner and sit close to the fan. - Observe how the air feels. - Let your partner switch the fan to slow. Observe the air feels.Get the temperature.	Group Activity	
<i>H. Making generalizations and abstractions about the lesson</i>	What is weather?	What are the types of clouds?	What is air temperature?	What are the elements of weather?	
<i>I. Evaluating Learning</i>	Tell the weather in each situation. 1. The sky is dark , the wind is strong and the rain is falling. 2. The sun is shining and the wind is blowing strong. 3-5.etc.	Identify the types of clouds that is being in each number. 1. These are low lying gray clouds that often cover the whole sky.They are associated with drizzles. 2. These clouds are dark and low-lying. They are also called rain clouds as they are coming from the air. 3-5.etc..	Write True if the statement is correct and false if it is not. 1. Air temperature tells the hotness or coldness of the atmosphere. 2. Temperature is higher when the weather is sunny than when it is rainy. 3-5.etc.	Draw the effects of strong winds and the wind that blows lightly on a short bond paper.Prepare a short description about your finished output.	
<i>J. Additional activities for application or remediation</i>	How can you tell that these will happen?Write your answer on your paper. 1. It is going to rain. 2. There will be a storm. 3. The weather will be fine	Draw different types of clouds. Under each cloud write its type and characteristics.	Describe how wind speed affects weather conditions.Do this on your notebook.	Cut a news clip about the effects of blowing strong winds in an area.	
<i>V. REMARKS</i>					
<i>VI. REFLECTION</i>					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					

<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					