

Master of Educational Leadership, Minor in Ministry Leadership Education

HBI University

Course Duration: 2 years

Credit Hours: 69 (including 15 credit hours for minor)



Program Description

The Master of Educational Leadership at HBIU University prepares educators to become dynamic leaders in schools, districts, and educational organizations. This program focuses on strategic planning, curriculum development, policy implementation, and leadership best practices to foster excellence in education.

The Minor in Ministry Leadership Education integrates faith-based principles into school administration and educational leadership. Students will explore ministry, education traditions, ethical decision-making, and spiritual formation in learning environments, preparing them to lead faith-based schools and institutions.

Admissions Requirements

- Bachelor's degree in Education, Leadership, or a related field
- Minimum GPA of 3.0
- GRE scores (if applicable)
- Statement of Purpose (1,000-1,500 words) outlining research interests and career goals
- Three letters of recommendation
- Academic writing sample
- Curriculum Vitae (CV) or resume
- Interview with faculty (if required)

Foundational Courses (30 Credit Hours)

Course Code	Course Name	Credit Hours
EDL 201	Introduction to Educational Leadership	3
EDL 202	School Governance and Policy	3
EDL 203	Strategic Planning in Education	3
EDL 204	Educational Law and Ethics	3
EDL 205	Curriculum Development and Instructional Leadership	3
EDL 206	Assessment and Data-Driven Decision Making	3
EDL 207	Diversity and Inclusion in Education	3
EDL 208	Finance and Budgeting in Schools	3
EDL 209	Leadership Communication and Community Engagement	3
EDL 210	Change Management in Education	3

Core Courses (24 Credit Hours)

Course Code	Course Name	Credit Hours
EDL 601	Advanced Educational Leadership Strategies	3
EDL 602	Transformational Leadership in Schools	3
EDL 603	Leading Professional Learning Communities	3
EDL 604	Technology and Innovation in Education	3

EDL 605	Crisis Management in Schools	3
EDL 606	Ethical Decision-Making in Educational Leadership	3
EDL 607	School Culture and Climate Development	3
EDL 608	Capstone in Educational Leadership	3

Minor in Ministry Education Leadership (15 Credit Hours)

Course Code	Course Name	Credit Hours
CEL 701	Diverse Christian Leadership and Mission	3
CEL 702	Faith-Based Curriculum and Instruction	3
CEL 703	Ethical Leadership in Catholic Education	3
CEL 704	Spiritual Formation for Educational Leaders	3
CEL 705	Community and Service Learning in Faith-Based Org.	3

Program Outcomes

- Develop expertise in educational leadership, school administration, and policy implementation.
- Apply Catholic educational values to school leadership and instructional decision-making.
- Lead schools through change, innovation, and curriculum development while fostering student success.
- Utilize data-driven decision-making to improve school performance and student outcomes.

Career Outcomes and Potential Pay Scale

Career Path	Average Salary (Annual)
School Principal	\$90,000 - \$140,000
Superintendent of Schools	\$100,000 - \$180,000
Director of Curriculum and Instruction	\$85,000 - \$150,000

Faith-Based School Administrator	\$80,000 - \$135,000
Educational Policy Analyst	\$90,000 - \$160,000

Practicum Requirement

The practicum for this program provides students with hands-on experience in educational leadership, faith-based school administration, and curriculum development. Students will work with schools, diocesan offices, and educational organizations to apply leadership principles in real-world settings.

Practicum Requirements:

- A minimum of 200 hours of supervised field experience.
- Submission of a comprehensive practicum report detailing experiences and learning outcomes.
- Participation in professional development workshops and seminars.
- Completion of a presentation summarizing fieldwork and key takeaways.

Master's Thesis Requirements

The Master's thesis is a critical component of the program, requiring students to conduct original research in educational leadership.

The thesis must demonstrate a thorough understanding of foundational principles, research methodologies, and ethical considerations.

Students must complete the following steps:

- Develop a research proposal approved by faculty advisors.
- Conduct an in-depth literature review relevant to their topic.
- Collect and analyze data using appropriate methodologies.
- Write a comprehensive thesis (minimum 50 pages) following academic guidelines.
- Successfully defend their thesis before a faculty committee.

Advocacy in Educational Leadership

Educational leaders play a critical role in advocating for school improvement, faith-based education, and policy reform.

Graduates of this program will be equipped to promote student-centered learning, inclusive school environments, and ethical decision-making in educational leadership.

Advocacy Goals:

- Promote academic excellence and equity in school leadership practices.
- Advocate for faith-based values and mission-driven leadership in Catholic education.
- Support policy initiatives that enhance student learning and teacher development.
- Influence leadership strategies that prioritize ethical decision-making in schools.

Additional Elective Courses

Course Code	Course Name	Credit Hours
ELE 901	Transformational Leadership in Education	3
ELE 902	Faith-Based School Governance	3
ELE 903	Educational Policy and Advocacy	3
ELE 904	Leadership Strategies for Catholic Schools	3
ELE 905	Innovative Curriculum Development	3