

YEAR 6 CIVIC LESSON PLAN (MARCH-LOVE)

DAY	Choose an item.	YEAR	6
SUBJECT	English Language	MODULE	Writing
THEME	Love	DATE	Click or tap to enter a date.
TOPIC	Love Flora and Fauna	TIME	
<b>SKILLS</b>		<b>PEDAGOGY (STRATEGY/ACTIVITY)</b>	
<p><b>Content Standard:</b> Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>		<p>Pre-lesson: Teacher writes 'endangered animals' in a circle on the board. Teacher asks pupils if they understand the word 'endangered' and if they know any endangered animals. Pupils share their thoughts.</p> <p>Lesson delivery:</p> <ol style="list-style-type: none"> <li>1. Teacher adds arrows to the circle on the board. Teacher writes the examples of endangered animals shared by the pupils.</li> <li>2. Pupils conduct a think-pair-share session. Pupils discuss why the animals written on the board are endangered.</li> <li>3. Teacher introduces a poster to campaign for endangered animals. Teacher explains the importance of campaigning for endangered animals. Teacher also explains how to take responsibility in other ways for the cause.</li> <li>4. Pupils start creating their poster by choosing an endangered animal.</li> </ol> <p>Post-lesson: Pupils display their poster and conduct a gallery walk.</p>	
<p><b>Learning Standard:</b> Main: 4.2.1 Give detailed information about themselves and others</p> <p>Complementary: 4.3.1 Use capital letters, full stops, commas in lists, question marks and speech marks appropriately at discourse level</p>			
<b>OBJECTIVES</b>		<b>TEACHING AIDS:</b>	
<p>By the end of the lesson, most pupils will be able to</p> <p><b>Knowledge:</b> state at least 2 endangered animals.</p> <p><b>Socioemotional:</b> share at least 1 one reason why each animal is endangered.</p> <p><b>Action:</b> create a poster to campaign save the endangered animals</p>		template      Choose an item.	
		<b>a) THINKING SKILLS:</b> Creating	<b>c) 21<sup>ST</sup> CL ACTIVITIES:</b> Gallery walk
		<b>b) CLASSROOM-BASED ASSESSMENT:</b> Task	<b>d) 21<sup>ST</sup> CL METHOD:</b> Community-based
<b>REFLECTION / REMARKS:</b>			
<ol style="list-style-type: none"> <li>1. All the pupils were able to complete the task.</li> <li>2. Lesson was carried out successfully.</li> </ol>			

## Suggestions:

1. Pupils can create digital posters.