By:MissAsh

YEAR 6 CIVIC LESSON PLAN (MARCH-LOVE)

<table>
<tr><td>DAY</td><td>Choose an item.</td><td>YEAR</td><td>6</td></tr>
<tr><td>SUBJECT</td><td>English Language</td><td>MODULE</td><td>Writing</td></tr>
<tr><td>THEME</td><td>Love</td><td>DATE</td><td>Click or tap to enter a date.</td></tr>
<tr><td>TOPIC</td><td>Love Flora and Fauna</td><td>TIME</td><td></td></tr>
<tr><td colspan="2">SKILLS</td><td colspan="2">PEDAGOGY (STRATEGY/ACTIVITY)</td></tr>
<tr><td colspan="2">Content Standard:
Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media

Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</td><td colspan="2" rowspan="2">Pre-lesson: Teacher writes ‘endangered animals’ in a circle on the board. Teacher asks pupils if they understand the word ‘endangered’ and if they know any endangered animals. Pupils share their thoughts.
Lesson delivery:
1. Teacher adds arrows to the circle on the board. Teacher writes the examples of endangered animals shared by the pupils.
2. Pupils conduct a think-pair-share session. Pupils discuss why the animals written on the board are endangered.
3. Teacher introduces a poster to campaign for endangered animals. Teacher explains the importance of campaigning for endangered animals. Teacher also explains how to take responsibility in other ways for the cause.
4. Pupils start creating their poster by choosing an endangered animal.
Post-lesson: Pupils display their poster and conduct a gallery walk.</td></tr>
<tr><td colspan="2">Learning Standard:
Main: 4.2.1 Give detailed information about themselves and others

Complementary: 4.3.1 Use capital letters, full stops, commas in lists, question marks and speech marks appropriately at discourse level</td></tr>
<tr><td colspan="2">OBJECTIVES</td><td colspan="2">TEACHING AIDS:</td></tr>
<tr><td colspan="2" rowspan="3">By the end of the lesson, most pupils will be able to
Knowledge: state at least 2 endangered animals.
Socioemotional: share at least 1 one reason why each animal is endangered.
Action: create a poster to campaign save the endangered animals</td><td colspan="2">template Choose an item.</td></tr>
<tr><td>a) THINKING SKILLS:
Creating</td><td>c) 21ST CL ACTIVITIES:
Gallery walk</td></tr>
<tr><td>b) CLASSROOM-BASED ASSESSMENT: Task</td><td>d) 21ST CL METHOD:
Community-based</td></tr>
<tr><td colspan="4">REFLECTION / REMARKS:
1. All the pupils were able to complete the task.
2. Lesson was carried out successfully.</td></tr>
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Suggestions:

1. Pupils can create digital posters.