

Job possibilities: Mapping work experience and career plans

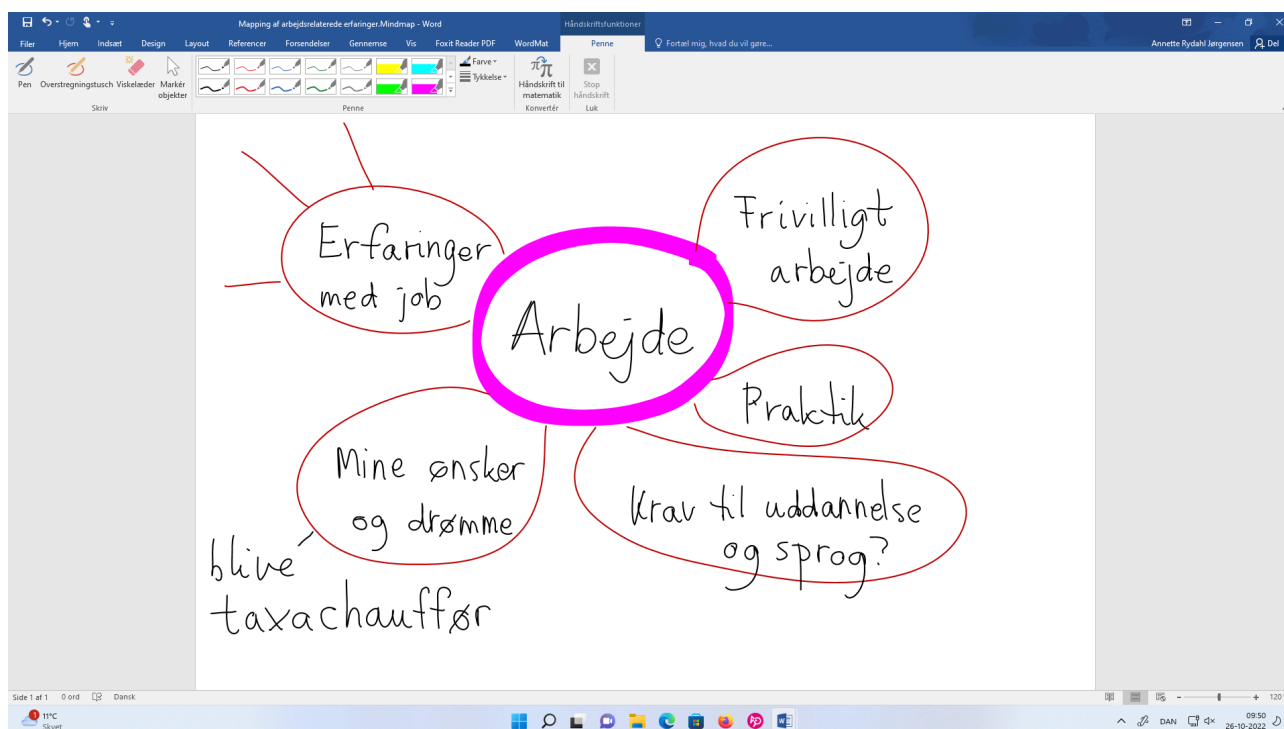
Aim	Awareness of job possibilities through mapping work experience and ideas for jobs. Association work on the difference between paid work and other work. Growing awareness of personal qualities are good to have for different jobs, professions and motivation for qualifying
Level	Beginners, intermediate, advanced level
Time	2 lessons approximately
Language use	Vocabulary for work-related situations
Language skills	Speaking, listening, drawing and writing in the target language e.g. Danish. -Students can start with associations in their first language and use interlanguage in this exercise.
Materials required	Mind Map on paper handouts or digital MindMapping. Students can also draw their own Mind Maps.
Task	See instructions below

Instruction:

1. As an introduction to mapping work experience students mention a few ideas in class.
2. Pair-work: Talk about work. Have you had a paid job? Unpaid work? Voluntary work?
Work in your home? What kind of work have you tried? Your carrier dreams and plans?
Etc.
3. Teacher shows / draws a Mind Map on the board, and students come up with suggestions.
4. Individual exercise for students: Draw a Mind Map covering your experience and dreams related to work life in your life now and in future. You can write notes about:
 - a. jobs you've had and where
 - b. your current job
 - c. voluntary work
 - d. jobs you wish for
 - e. is practical training possible?
 - f. Education requirements for the particular job?
 - g. Job possibilities in a Nordic country? In other countries?
 - h. Did you have a better and more interesting job in a different country?

5. During the Mind Mapping students ask for expressions, spelling etc. and use a dictionary.
6. The Mind Maps can be shared digitally or shown in class for example on the walls, where other students can ask questions about the work experience. Interviews related to work can be set up in class in student pairs.

Teacher's notes on the electronic board (Smart Board):



Teacher's writing on a white board based on students' input:

