



An Excellent Lesson at Newton

At Newton Primary School, great learning happens when a lesson contains....



Beginning	<ul style="list-style-type: none"> • A Warm welcome from the teacher • A clear introduction from the teacher about what we are learning • A 'hook' question or statement to catch pupils interest and engage them • An opportunity to quickly go over and recap previous learning • A Learning Intention - shared at appropriate time (doesn't need to be at the start of a lesson) • Success criteria created by pupils, co-created by pupils and teacher or shared by teacher. • Thinking skills linked to Blooms Taxonomy (remember, understand, apply, analyse, evaluate, create) • Clear explanations with examples or modelled by the teacher • A link to real life contexts • The skills children are learning linked to the Dunblane Skills Framework 	Throughout Positive Relationships Nurture Assessment for Learning Strategies Encourage Growth Mindset Linked to Real Life Contexts Linked to Skills Framework Clear Purpose
Middle	<ul style="list-style-type: none"> • Questions that promote thinking or action • Active Learning including active thinking, play and challenges to promote curiosity and inquiry • Pupils have opportunities to lead their own learning • Pupils have opportunities for choice, through chilli challenges, personal research etc. • Teaching is differentiated to meet pupils needs • Follow up activities are differentiated to meet pupils needs • Opportunities for cooperative and collaborative learning within the class and across the stage (when appropriate), Teacher uses formative assessment strategies to continually check for understanding throughout • Opportunities to use digital technology • Opportunities to self an peer assess • Feedback which promotes thinking, action and focused on next steps and how to improve • 	
End	<ul style="list-style-type: none"> • Opportunity to come together in a group or whole class to discuss what we have learned • Plenary is linked back to Learning Intention and Success Criteria • A check for understanding using Assessment is for Learning strategies (show me boards, Red/Amber/Green, Fist to 5, two stars and a wish etc.) 	

What the children say - 'A great lesson is.....'

'When lessons link to our interests and to playing'
'When lessons are interactive and not just the teacher talking'
'When we can add drama and join in or act out a story'
'When everyone is listening carefully to instructions and don't talk over each other'
'When lessons are linked to real life'
'When we learn outdoors'
'When we get to give our ideas about what Context we are going to be learning about'
'When we learn by playing games and lessons are fun'
'When we see our own work on the walls'
'when the classroom displays are not all adult work especially when people who can find things more challenging have put in a lot of effort'