

WR 122Z Course Outcomes

Outcomes Approved by Transfer Council and Adapted by LCC Writing Program for 2025-2026 Catalog

*Please note: All language approved by Transfer Council must be included in full *with no edits* in our catalog and on course syllabi.*

Course Number and Prefix: WR 122Z

Course Title: Composition II

Course Credits: 4

Pre-requisite: A passing grade (P or C- or better) in WR 121Z or WR 121Z_H.

Course Description:

WR 122Z builds on concepts and processes emphasized in WR 121Z, engaging with inquiry, research, and argumentation in support of students' development as writers. The course focuses on composing and revising in research-based genres through the intentional use of rhetorical strategies. Students will find, evaluate, and interpret complex material, including lived experience; use this to frame and pursue their own research questions; and integrate material purposefully into their own compositions. This course is part of the Oregon Common Course Numbering System.

Learning Outcomes:

1. Apply rhetorical concepts to achieve writing goals within a given discourse community.
2. Locate, critically evaluate, synthesize, and integrate multiple perspectives from a variety of sources.
3. Engage in research and writing as recursive and inquiry-based processes, participating in the communal and conversational nature of academic discourses.
4. Develop strategies for generating, drafting, revising, and editing texts based on feedback and reflection.
5. Reflect on knowledge and skills developed in this and other courses and potential transfer to future contexts.
6. Students will develop strategies for composing multimodal texts.