Term 2 Examination in Mathematics 1

Name: _____ Score: _____

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Grade and Section: _____ Date: _____

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Directions: Read each item carefully and answer as directed.

1. What is the total sum when sixty-three mangoes are added to six more mangoes picked from a tree?

A. The total is seventy-zero mangoes

B. The total is sixty-nine mangoes

C. The total is sixty-zero mangoes

D. The total is sixty-six mangoes

2. A bus starts with forty-one passengers, then ten more get on at the first stop and five more get on at the second stop. How many passengers are on the bus in all?

A. Fifty-one passengers are on the bus

B. Forty-six passengers are on the bus

C. Sixty-one passengers are on the bus

D. Fifty-six passengers are on the bus

3. Sarah has forty-two stickers in her album and her friend gives her twelve more stickers on Monday and fourteen more on Tuesday. What is the total number of stickers Sarah has now?

A. Sixty-six stickers in the album

B. Fifty-eight stickers in the album

C. Sixty-eight stickers in the album

D. Fifty-six stickers in the album

4. A school canteen prepares ninety-five snacks for a special party. They first serve forty-two snacks to Grade 1 learners and thirty-one snacks to Grade 2 learners. If the teachers then request twenty-two more snacks, evaluate the canteen's situation.

A. The canteen has five snacks left over because the total needed is ninety

B. The canteen has exactly enough snacks because the total needed is ninety-five

C. The canteen is short by ten snacks because the total needed is one hundred five

D. The canteen is short by five snacks because the total needed is one hundred

5. What do you call the information collected when you ask a friend a question during a simple interview?

A. Information is called data

B. Information is called names

C. Information is called secret

D. Information is called story

6. How many people does a single picture represent in a basic pictograph without a scale according to the lesson?

A. One picture means zero people

B. One picture means ten people

C. One picture means one person

D. One picture means five people

7. A student interviews five friends about their favorite fruits and then interviews eight different friends about their favorite colors. How many total pieces of data did the student record?

A. Ten total pieces of data

B. Eleven total pieces of data

C. Five total pieces of data

D. Thirteen total pieces of data

8. Look at a pictograph showing six suns for sunny days and three

moons for cloudy days. Which statement best explains how to identify which weather was more common?

A. Sunny weather is most because it has the longest row of pictures

B. Total days is nine because we only count the first row of icons

C. Both types are the same because they are in the same pictograph

D. Cloudy weather is most because it has the shortest row of pictures

9. Which number correctly fills the blank to make the addition sentence eight plus blank equals fourteen true?

A. The missing number is eight

B. The missing number is seven

C. The missing number is five

D. The missing number is six

10. Which mathematical sentence matches the story of twelve birds sitting on a tree branch when three birds fly away?

A. Twelve plus three equals fifteen

B. Twelve minus nine equals three

C. Twelve minus three equals nine

D. Fifteen minus three equals twelve

11. Which number must be placed in the blank to make the two expressions nine plus two and six plus blank equal to each other?

A. The missing number is four

B. The missing number is six

C. The missing number is five

D. The missing number is three

12. If the expressions ten minus two and four plus four are placed on a balance scale, why would the scale stay perfectly level?

A. Both sides are equal to the same value of eight

B. The scale only works with addition number sentences

C. Both sides use the same numbers in the problem

D. The left side is larger than the right side value

13. When using the expanded form to solve sixty-eight minus twenty-five, which part represents the subtraction of the tens?

A. Sixty minus twenty equals forty

B. Sixty plus eight equals sixty-eight

C. Eight minus five equals three

D. Twenty plus five equals twenty-five

14. A baker has forty-eight cookies and sells fifteen of them to a customer, then decides to eat three more cookies. How many cookies does the baker have left in the shop?

A. Forty-two cookies are left

B. Thirty cookies are left

C. Thirty-three cookies are left

D. Twenty-eight cookies are left

15. Why does subtracting twenty-three from fifty-six using sticks and bundles give the same result as using the expanded form of fifty plus six minus twenty plus three?

A. The expanded form is only used when we have to regroup tens

B. Both methods take away three ones and two tens from the whole

C. Both methods add the numbers together instead of taking away

D. One method uses pictures while the other method uses only dots

ANSWER KEY

1. B
2. D

3. C

4. B

5. A

6. C

7. D

8. A

9. D

10. C

11. C

12. A

13. A

14. B

15. B

TABLE OF SPECIFICATIONS

Grade Level: 1 Term: 2

Learning Area: Mathematics

Content Standard: Week 8 - Not specified in document

Week 9 - Not specified in document

Week 10 - Not specified in document

Week 7 - Not specified in document

Performance Standard: Week 8 - Not specified in document

Week 9 - Not specified in document

Week 10 - Not specified in document

Week 7 - Not specified in document

Competency	Week No.	Item Number/s (Placement)	COGNITIVE LEVEL				Total Items
			Unistructural	Multi-structural	Relational	Extended Abstract	
Solve problems (given orally or in pictures) involving addition with sums up to 100 without regrouping	7	1-4	1	2	0	1	**4**
Collect data in one variable through a simple interview, present data in a pictograph without a scale, interpret a pictograph without a scale, and organize data in a pictograph without a scale into a table	8	5-8	2	1	1	0	**4**
Illustrate subtraction involving numbers up to 20 using a variety of concrete and pictorial models, find the missing number in addition or subtraction sentences involving numbers up to 20, and write an equivalent expression to a given addition or subtraction expression	9	9-12	2	1	1	0	**4**
Solve subtraction problems (given orally or in pictures) where both numbers are less than 20, subtract numbers where both numbers are less than 100 using concrete and pictorial models without regrouping, and subtract numbers by expressing minuends and subtrahends as tens and ones (expanded form) without regrouping	10	13-15	1	1	1	0	**3**
Total			**6**	**5**	**3**	**1**	**15**

Prepared by:

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Validated by:

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Name of Content Validator

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Name of Language Validator