Second Grade English Curriculum Storyboard - X Marks the Spot

U0 - Launch	U1	U2	U3	U4	U5	U6	U7	U8
Foundations and Routines	***Plants and Animals in Their Habitats***	***Characters Facing Challenges***	***Government at Work***	***Many Characters, Many Points of View***	***Solving Problems Through Technology***	***Tales to Live By***	***Investigating the Past***	***Wind and Water Change Earth***
August - September	September - October	October - November	November - December	December - January	February	February - March	March - April	May - June
								
You are here. We have worked for two years to grow our routines to become better readers and writers. This year we will navigate our map together. We learn how to read and respond to different types of text, build	We explore different environments as we ask questions about the texts we read. By recognizing how each text's main idea is shown through key details and text features, we understand our planet and everything on it.	We now set sail through the pages of fables, fairy tales, and realistic fiction. We make connections to characters overcoming challenges. We identify and explain how authors use characters and conflicts to teach us	Travel through time to discover the history of our government. While reading texts that inspire future adventures, we determine important information to summarize and connect related ideas. By exploring	Voyage through timeless tales from around the world. As we read folktales that teach important lessons and show us diverse cultures, we explain how authors often tell similar stories in different ways.	Set your sights on journeying through texts about famous inventors and their groundbreaking creations. We identify the author's purpose and examine how he/she uses text features to clarify	We move now to uncover the rich tradition of storytelling from around the world. We embark on an enchanting journey through stories from different cultures. We analyze characters, summarize stories	We dust off our journals to make connections between past events and our present experience. We identify main topics and key details from historical diaries, letters, and newspaper	Let's prepare for any surprises nature might have in store for our journey ahead. We read informational texts to identify and describe how natural events with wind, weather and water are

background knowledge, and look for patterns and predictions.		that every problem reveals a lesson that shapes our future choices.	different views, we uncover and explain the importance of freedom, safety, and every person we meet along the way.	While focusing our questions and mental images on characters, we discuss how authors purposefully select words that reveal different beliefs.	information. As we travel from past to present day, we show how these innovations shaped the world.	and explain the central messages.	clippings. We describe how events are connected which can help us plan for a better future.	connected. We also identify and share possible causes for natural events based on the reasons authors use to support their ideas.

Foundations for Reading 2.FFR.3.A, B, C, D **Developing Skilled Readers** 2.DSR.A **Reading and Vocabulary** 2.RV.1.C, E **Reading Literary Text** 2.RL.1.C, D **Reading Informational Text** 2.RI.1.A **Foundations for Writing** 2.WF.1.A, B, C **Communication & Multimedia Literacies** 2.C.1.A.i-iv	**Foundations for Reading** 2.FFR.2.C 2.FFR.3.A, B, C, E **Developing Skilled Readers** 2.DSR.A, D **Reading and Vocabulary** 2.RV.1.A, B, G, H **Reading Literary Text** 2.RL.1.A **Reading Informational Text** 2.RI.1.A, B 2.RI.2.A 2.RI.3.A, B **Foundations for Writing** 2.WF.1.A, B, C 2.WF.2.A, B, C **Writing** 2.W.1.B 2.W.2.Ai-iv 2.W.3.B **Language Usage** 2.LU.1.A, E, F, H 2.LU.2.A, C	**Foundations for Reading** 2.FFR.2.C 2.FFR.3.A, B, C, E **Developing Skilled Readers** 2.DSR.A, C, D **Reading and Vocabulary** 2.RV.1.B, D, F, G, H **Reading Literary Text** 2.RL.1.A, B, C, D 2.RL.3A, C **Reading Informational Text** 2.RI.1.C **Foundations for Writing** 2.WF.1.A, B, C 2.WF.2.A, B,C **Writing** 2.W.1.C, D 2.W.2.A.i, iii 2.W.3.A, B **Language Usage** 2.LU.1.B, C 2.LU.2.C	**Foundations for Reading** 2.FFR.3.B, C, E **Developing Skilled Readers** 2.DSR.A, D **Reading and Vocabulary** 2.RV.1.A, B, D, G, H **Reading Literary Text** 2.RL.3.B **Reading Informational Text** 2.RI.1.B 2.RI.3.A, B, C **Foundations for Writing** 2.WF.1.A, B, C 2.WF.2.A, B, C **Writing** 2.W.1.B 2.W.2.A.i, iii, iv 2.W.3.A, B **Language Usage** 2.LU.1.B, E 2.LU.2.C **Communication &**	**Foundations for Reading** 2.FFR.3.B, C, E **Developing Skilled Readers** 2.DSR.A, D **Reading and Vocabulary** 2.RV.1.B, C, D, E, G, H **Reading Literary Text** 2.RL.1.A, B, C 2.RL.3.A, B, C **Foundations for Writing** 2.WF.1.A, B, C 2.WF.2.A, B, C **Writing** 2.W.1.A 2.W.2.A.ii, iv 2.W.3.A, B **Language Usage** 2.LU.1.B, D, E 2.LU.2.C **Communication & Multimedia Literacies** 2.C.1.A.i-iv	**Foundations for Reading** 2.FFR.3.B, C, E **Developing Skilled Readers** 2.DSR.A, C, D **Reading and Vocabulary** 2.RV.1.A, B, G, H **Reading Informational Text** 2.RI.1.B, C 2.RI.2.A, B 2.RI.3.A, B, C **Foundations for Writing** 2.WF.1.A, B, C 2.WF.2.A, B, C **Writing** 2.W.1.C 2.W.2.A.i-iv 2.W.3.A, B **Language Usage** 2.LU.1.A, D, E, H 2.LU.2.A, C **Communication & Multimedia Literacies**	**Foundations for Reading** 2.FFR.3.B, C, E **Developing Skilled Readers** 2.DSR.A, D **Reading and Vocabulary** 2.RV.1.B, D, G, H **Reading Literary Text** 2.RL.1.A, B 2.RL.3.A, B **Foundations for Writing** 2.WF.1.A, B, C 2.WF.2.A, B, C **Writing** 2.W.1.A 2.W.2.A.i-iv 2.W.3.A, B **Language Usage** 2.LU.1.A, D 2.LU.2.C **Communication & Multimedia Literacies** 2.C.1.A.i-iv 2.C.2.B	**Foundations for Reading** 2.FFR.3.C, E **Developing Skilled Readers** 2.DSR.A, D **Reading and Vocabulary** 2.RV.1.B, C, E, F, G, H **Reading Informational Text** 2.RI.1.A, B 2.RI.2.A 2.RI.3.A, C **Foundations for Writing** 2.WF.1.A, B, C 2.WF.2.B, C **Writing** 2.W.2.A.ii-iv 2.W.3.A, B **Language Usage** 2.LU.1.F, H 2.LU.2.B, C **Communication & Multimedia Literacies**	**Foundations for Reading** 2.FFR.3.C, D, E **Developing Skilled Readers** 2.DSR.A, D **Reading and Vocabulary** 2.RV.1.A, B, D, G, H **Reading Informational Text** 2.RI.1.A, C 2.RI.2.A, B 2.RI.3.A, B, C **Foundations for Writing** 2.WF.1.A, B, C 2.WF.2.B, C **Writing** 2.W.2.A.i, iii, iv 2.W.3.A, B **Language Usage** 2.LU.1.C, G 2.LU.2.B, C **Communication & Multimedia Literacies**

	Communication & Multimedia Literacies 2.C.1.A.i-iii	**Communication & Multimedia Literacies** 2.C.1.A.i-iii 2.C.2.B	**Multimedia Literacies** 2.C.1.A.i-iii 2.C.3.A	2.C.2.B	2.C.1.A.i-iii 2.C.3.A	2.C.3.A	2.C.1.A.i-iii 2.C.2.B 2.C.3.A	2.C.1.A.i-iii 2.C.3.A