



DISTINCTIVE SCHOOLS

COMMIT. CREATE. COLLABORATE.

Professional Growth Plan (PGP)

2017-2018

At Distinctive Schools we believe that personalized learning ensures that deep and meaningful learning happens in our organization. Through customized learning opportunities, coupled with instructional supports and coaching, professionals are reflective practitioners and become their own best teachers. We support and value innovation and discovery, encourage risk-taking, and protect time for professional growth and learning. Using the Strategic Plan as inspiration, each team member will choose a question, problem, or topic to investigate and reflect on their learning process throughout the year. The ultimate goal is to learn deeply through exploration and **Pay-it-Forward** by sharing your new found expertise with the greater DS family and potentially the larger education arena.

Professional Growth Plan (PGP) Givens

- All staff members will develop a PGP annually
- PGPs are created collaboratively with coaches and campus directors and directors provide final approval
- PGPs are tied to the work of the DS Strategic Plans

Name:	Campus:
PGP Approach: How will you approach your learning this year? Highlight one.	Independently
	Collaboratively
If working on a PGP Team, please share the names of your teammates.	•
Driving Question:	
Strategic Plan Connection: <i>Choose the Strategy that most closely connects to your question. Delete all additional strategies</i>	
Social Emotional Learning: Develop students' self-awareness, self-regulation, collaborative relationships, and responsible decision-making skills that are needed to be healthy, well-rounded and successful global citizens.	
Personalized Learning: Engage students as active partners in their education and ensure that learning includes the right content, at the right time, in the right place, and with the right mode of instruction.	
Diverse Learners (Special Education): Equitably engage all Diverse Learners in an accessible, rigorous, and developmentally appropriate curriculum which ignites curiosity and facilitates deeper learning regardless of disability or learning environment.	
Diverse Learners (English Learners): Elevate the status of Spanish by capitalizing on the unique and cultural attributes of our students and ensure that our classrooms are culturally and linguistically responsive.	
Math: Cultivate students' strong mathematical thinking and understanding so they view themselves as curious and capable mathematicians.	
Science: Develop students' capacity and identity as scientists and engineers and expand their curiosity for learning in an	

ever-evolving world of scientific knowledge.

Literacy: Develop students' attributes, characteristics and identities as literate individuals so they view themselves as confident and skilled readers, writers, listeners, speakers and thinkers across contexts.

Operations: Mission Aligned Operations Systems (budget, procurement, scheduling, assessment, student information systems, communications, and building maintenance)

Investigation Planning: Why is this question important to you? What led you to this inquiry?

What do you aim to learn?: What are your intended outcomes?

Describe your plan: What will you do? What tools or materials will you use?

How will you know if you are successful in your learning?: What measurement will you use to show growth? How will this impact student learning, growth, and progress?

Feedback from Campus Leadership Team:

Quarter 1

Status
Update



What have you learned?

What impact has this learning had on your professional practice?

Are there artifacts or examples that can you highlight? (Please share links and be sure that share settings are open to “anyone at Distinctive Schools with the link can view.”)

What questions do you still have? What action steps are on the horizon? Do you need any support?

Quarter 2

Status
Update



What have you learned?

What impact has this learning had on your professional practice?

Are there artifacts or examples that can you highlight? (Please share links and be sure that share settings are open to “anyone at Distinctive Schools with the link can view.”)

What questions do you still have? What action steps are on the horizon? Do you need any support?

Quarter 3 Status Update 	What have you learned?
	What impact has this learning had on your professional practice?
Looking Ahead...	What ideas do you have for your Pay-It-Forward proposal?
Planning to Share your Learning	What format do you think will work best for sharing what you've learned with others? How much time will you need to share?
	What key resources, artifacts, or tools might you share?
	Feedback from Campus Leadership Team:

Quarter 4 Sharing Your Learning 	What is your final Pay-it-Forward proposal?
	What key resources or artifacts will you share as a result of your learning? Include final presentations and anything you've created.
Answering your Driving Question	Driving Question:
	Answer:
Reflecting on Your Growth Experience	Share your final reflection on your Professional Growth Plan this year.