

Oxford Central School, 2025-2026

SCHOOL-PARENT COMPACT

The Oxford Central School , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Oxford Central School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

OCS will provide comprehensive, supportive instruction by fully certified staff. Student needs will be met through additional supports as warranted.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

OCS Parent-Teacher conferences are held November 6,7,8 and February 29 and March 1.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

OCS will report progress to parents at mid-quarter and at the end of the marking period. Individual student progress may also be reported via Genesis (grades 5-8) and by individual reports to parents from the teacher in the primary grades.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

OCS staff are available via phone, parent meeting and via email.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

OCS parents may volunteer to assist in the classroom. Classroom observations may also be arranged.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]

School

Parent(s)

Student

Date

Date

Date