

Solutionary Unit Of Study Template

Template Style - Problem and Solution, Problem and Solution

| | | | |
|--------------------|------------------|--------------------------------------|------------------|
| Unit | Insert text here | Grade/Course(s) | Insert text here |
| Designed by | Insert text here | Start Date AND Length of Unit | Insert text here |

BASIC OVERVIEW

Unit Storyline: Provide a short summary of the journey your students will take during this unit from grounding in fundamentals, exploring problems and issues, and moving into solutionary action. Explain how you will build a sense of urgency over the course of the unit, and how students will be supported to make a difference in their community.

Insert text here

| Essential Question | Enduring Understanding |
|---------------------------|-------------------------------|
| Insert text here | Insert text here |

The Learning Sequence



Phase One: Fundamentals

Access Prior Knowledge and Build a Shared Foundation For Learning



Guiding question: Insert Text here

| Lesson # | The Learning Goal (Purpose, Outcome) | Teaching Strategy | The Learning Experience (Detail Activity) | Content Standards |
|----------|--------------------------------------|-------------------|---|-------------------|
| | | | | |
| | | | | |
| | | | | |

Formative/Summative Assessments: Insert Text here



Phase Two and Three: Problem and Solution Cycles

In this unit style, the teacher will do clusters of problem and related solutions together



Note that each “cluster” in the template makes space for three “problem” lessons and three “solutions” lessons. Feel free to add or delete rows as needed. The template also has space for two clusters, feel free to add more based on the number of problem and solution clusters you want to cover.

| Cluster #1: Problem and Solution | | | | |
|---|--------------------------------------|-------------------|---|------------------|
| Problem #1: | | | | |
| Solution(s) #1: | | | | |
| Lesson # | The Learning Goal (Purpose, Outcome) | Teaching Strategy | The Learning Experience (Detail Activity) | Content Standard |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Formative/Summative Assessments: Insert Text here | | | | |



Cluster #2: Problem and Solution



Problem #2:

Solution(s) #2:

| Lesson # | The Learning Goal (Purpose, Outcome) | Teaching Strategy | The Learning Experience (Detail Activity) | Content Standard |
|----------|--------------------------------------|-------------------|---|------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Formative/Summative Assessments: Insert Text here



Phase Four: Reflection

Evaluate Impact, Reflect on Enduring Understanding, Celebrate Personal Growth

Guiding question: Insert Text Here

| Lesson # | The Learning Goal (Purpose, Outcome) | Teaching Strategy | The Learning Experience (Detail Activity) | Content Standard |
|----------|--------------------------------------|-------------------|---|------------------|
| | | | | |
| | | | | |

Formative/Summative Assessments: Insert Text here

Standards, Partners, and Resources and Materials

Standards

Content Standards for Core Subject Areas: Include any of the following → CCSS-ELA, CCSS-Math, CA NGSS, History/Social Studies

Insert Standards Here - bullet point as needed

Content Standards for Other Subject Areas: Include any of the following → Visual and Performing Arts, Computer Science, Health, CTE, PE

Insert Standards Here - bullet point as needed

Content Standards for the Environment: Include the [Environmental Principles and Concepts \(EP&Cs\)](#)

Insert Standards Here - bullet point as needed

Resources, Materials, and Partners

Instructional Resources and Materials

Insert Instructional Materials Here - feel free to bullet point

Community Based Partner Connections

Insert additional experiences with community based partners - feel free to bullet point