

Viewing, Understanding, & Utilizing Your Child's Elementary Report Card

Revised May 2025

The elementary team would like to provide parents and guardians with the necessary tools and information to ensure those who would like to view their child's report cards are able to do so with ease and understanding.

If you would like this document in English, [click here](#).

Para ver este documento en español, [haga clic aquí](#).

要以中文查看此文档, [请点击此处](#)。

Pour consulter ce document en français, [cliquez ici](#).

Để xem tài liệu này bằng tiếng Việt, [bấm vào đây](#).

Para visualizar este documento em português, [clique aqui](#).

이 문서를 한국어로 보려면, [여기를 클릭하십시오](#).

<u>How can I access my child's report card?</u>	<u>How are the academic areas scored?</u> <i>As you may or may not be aware, last year our elementary teachers rolled out a new curriculum in ELA called Wit and Wisdom. We are currently in year 3 implementation. There is much to learn and the pacing may be off; therefore, you may see a few more N/As or 2s than you would have thought. Thank you for your support.</i>	<u>What is the learner characteristics section all about?</u>
Aspen is not the most user-friendly portal, however, it does ensure your private information stays that way, making it a necessary instrument for students, staff, and parents to utilize. Below you will find step-by-step video instructions on how to log in to your family's Aspen account and where to find the Report Card files once you do. We have included instructions for both a mobile and lap/desktop device, nevertheless, we highly recommend not using a mobile device. Your child	This being the first trimester of the school year, the majority of students may receive mostly 2's on their reports. A score of 2 indicates that a student has not yet met, but is approaching the grade level standard at this time. Being the beginning of a new school year and grade level, the material is more challenging, sometimes even new to a student. Overall, when considering your child's scores, growth is most important. Seeing 1's & 2's become 3's & 4's by	Learner Characteristics are described as either Secure, Developing, or Needing Improvement. You will find these addressed at the bottom of ELA and Math as well as at the end of the Report Card as indicated in the picture below.

should have a Chromebook provided by our school department, that's a great device to use! If your child's teacher prefers the Chromebooks to stay at school, reach out and ask for an exception to be able to view your child's report.

the end of the school year is a great achievement.

Viewing your child's report from a Chromebook or home device
<https://youtu.be/uw5aWjvJzOw>

ACADEMIC KEY	
Exceeding the Standard/Expectation (4)	A student who receives a 4 exceeds the standard at this time.
Meeting the Standard/Expectation (3)	A student who receives a 3 meets the standard at this time.
Approaching the Standard/Expectation (2)	A student who receives a 2 is approaching the standard at this time.
Not Meeting the Standard/Expectation (1)	A student who receives a 1 demonstrates inconsistent understanding of the standard at this time.
Not Assessed Standard/Expectation	This standard was not assessed this trimester.

LEARNER CHARACTERISTICS	
S	Secure
D	Developing
N	Needs Improvement

(Larger image shown below)

D,N,S	
READING K Foundational Skills Recognizes and names all uppercase and lowercase letters Recognizes and produces letter sounds Identifies and produces rhyming words Heards sounds Heards high frequency words Demonstrates understanding of basic book and print concepts Applies phonics and word recognition skills Heads with sufficient accuracy and fluency to support comprehension Segments words into individual sounds Lexia Key Ideas and Details Craft and Structure Integration of Knowledge and Ideas Range of Reading and Level of Text Complexity Informational Text Key Ideas and Details Craft and Structure Integration of Knowledge and Ideas Range of Reading and Level of Text Complexity WRITING K Writing Text Type and Purpose Production and Distribution of Writing Research to Build and Present Knowledge Conventions LISTEN SPEAK K Speaking and Listening Comprehension and Collaboration Presentation of Knowledge and Ideas Oral FLA Effort Effort D,N,S	MATHEMATICS K Counting and Cardinality Knows number names and the count sequence Counts to tell the number of objects Compares numbers Operations and Algebraic Thinking Understands addition and subtraction Number & Operations in Base Ten Works with numbers 11-19 to gain foundations for place value Measurement & Data Describes and compares measurable attributes Classifies objects and counts the number of objects in each category Geometry Identify and describe shapes Analyze, compare, create, and compose shapes Fluency Add within 5 Subject within 5 Oral Math Effort Effort D,N,S SOCIAL STUDIES K Social Studies K Understands concepts HEALTH K Health K Demonstrates understanding of concepts and skills related to positive health habits and wellness MUSIC K Music K Demonstrates understanding of music concepts Demonstrates skills in performance Demonstrates qualities of a successful learner SCIENCE K Science K Understands concepts Participates in science and engineering practices Demonstrates qualities of a successful learner

D,N,S	
LEARNER CHARACTERISTICS K Demonstrate Readiness Organizes time, tasks, and materials Follows directions Works independently and productively Maintains focus and attention to the task Completes work on time Asks for help when needed Demonstrates self-control Demonstrate Respect Works well with others Demonstrates kindness, courtesy, cooperation, and respect Demonstrate Responsibility Meets responsibilities in complete tasks Applies constructive feedback Presents work neatly and legibly Physical Education K Physical Education K Demonstrates locomotor, non-locomotor, and/or object control skills Practices positive sportsmanship Demonstrates qualities of a successful learner	D,N,S

(Larger image shown below)

Viewing your child's report from a mobile device (not recommended) https://youtube.com/shorts/jzNTf2t0BKo?feature=share	There may be a limited amount of "grayed out" boxes, or you may see a "N/A" if the material is Not Assessed at this time. This means there is no grade available because the material or standard is not being taught/graded during this trimester or there is not enough data or grades collected at this time in this area.	We take Responsibility, Readiness, and Respect just as seriously as our core curriculum and strive to bring about well-rounded, lifelong learners in all of our students.
	You may watch the following brief video talking through a blank report card for a more detailed explanation. https://youtu.be/FP8lrVyqnWw	

For students who have IEPs or receive specialized instruction in any subject - in addition to receiving their trimester report card, they will receive digital progress notes from their caseworker through family email via the Aspen portal.
For more information, feel free to reach out to your child's case manager.

For students in our MLL programs, in addition to a report card, your child will receive MLL progress reports translated in your native language as needed; Teachers will either send out a paper copy or email parents.

For students who receive support from either/both the math and/or reading interventionists - your child will receive a progress report in addition to a report card; these may come by email or paper copy.

If you have any questions please reach out to your child's school for support.

We hope this resource was helpful and beneficial. Our elementary team looks forward to creating more useful materials for families in the future.

Thank you,

Cameron Kadek, Family Engagement Facilitator

Patricia Cousineau, Director of Elementary Education
And the Elementary Principals

ACADEMIC KEY

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Not Meeting the Standard/Expectation (1)	A student who receives a 1 demonstrates inconsistent understanding of the standard at this time.
Not Assessed Standard/Expectation	This standard was not accessed this trimester.

LEARNER CHARACTERISTICS

S	Secure
D	Developing
N	Needs Improvement

D,N,S

READING K	
Foundational Skills	T1
Recognizes and names all uppercase and lowercase letters	
Recognizes and produces letter sounds	
Identifies and produces rhyming words	
Blends sounds	
Reads high frequency words	
Demonstrates understanding of basic book and print concepts	
Applies phonics and word recognition skills	
Reads with sufficient accuracy and fluency to support comprehension	
Segments words into individual sounds	
Literature	T1
Key Ideas and Details	
Craft and Structure	
Integration of Knowledge and Ideas	
Range of Reading and Level of Text Complexity	
Informational Text	T1
Key Ideas and Details	
Craft and Structure	
Integration of Knowledge and Ideas	
Range of Reading and Level of Text Complexity	

WRITING K	
Writing	T1
Text Type and Purposes	
Production and Distribution of Writing	
Research to Build and Present Knowledge	
Conventions	

LISTEN SPEAK K	
Speak and Listening	T1
Comprehension and Collaboration	
Presentation of Knowledge and Ideas	
Language Acquisition and Use	
Overall ELA Effort	T1
Effort	

D,N,S

MATHEMATICS K	
Counting and Cardinality	T1
Knows number names and the count sequence	
Counts to tell the number of objects	
Compares numbers	
Operations and Algebraic Thinking	T1
Understands addition and subtraction	
Number & Operations in Base Ten	T1
Work with numbers 11-19 to gain foundations for place value	
Measurement & Data	T1
Describe and compare measurable attributes	
Classify objects and count the number of objects in each category	
Geometry	T1
Identify and describe shapes	
Analyze, compare, create, and compose shapes	
Fluency	T1
Add within 5	
Subtract within 5	
Overall Math Effort	T1
Effort	

D,N,S

SOCIAL STUDIES K	
Social Studies K	T1
Understands concepts	

HEALTH K	
Health K	T1
Demonstrates understanding of concepts and skills related to positive health habits and wellness	

MUSIC K	
Music K	T1
Demonstrates understanding of music concepts	
Demonstrates skills in performance	
Demonstrates qualities of a successful learner	

SCIENCE K	
Science K	T1
Understands concepts	
Participates in science and engineering practices	
Demonstrates qualities of a successful learner	

LEARNER CHARACTERISTICS K	
Demonstrates Readiness	T1
Organizes time, tasks, and materials	
Follows directions	
Works independently and productively	
Maintains focus and attention to the task	
Completes work on time	
Asks for help when needed	
Demonstrates self-control	
Demonstrates Respect	T1
Works well with others	
Demonstrates kindness, courtesy, cooperation, and respect	
Demonstrates Responsibility	T1
Demonstrates perseverance to complete tasks	
Applies constructive feedback	
Presents work neatly and legibly	
PHYSICAL EDUCATION K	
Physical Education K	
Demonstrates locomotor, non-locomotor, and/or object control skills	
Practices positive sportsmanship	
Demonstrates qualities of a successful learner	

D,N,S



Elementary Report Cards

ACADEMIC AREAS WILL BE GRADED AS FOLLOWS

- 1** A student who receives a 1 demonstrates an inconsistent understanding of the standard at this time.
- 2** A student who receives a 2 is approaching the standard at this time.
- 3** A student who receives a 3 meets the standard at this time.
- 4** A student who receives a 4 exceeds the standard at this time.

LEARNER CHARACTERISTICS ARE ASSESSED AS FOLLOWS

- S** Secure
- D** Developing
- N** Need Improvement

*Reach out to your child's teacher with questions & concerns.
Look for growth from trimester to trimester.*

