### Viewing, Understanding, & Utilizing Your Child's Elementary Report Card

**Revised May 2025** 

The elementary team would like to provide parents and guardians with the necessary tools and information to ensure those who would like to view their child's report cards are able to do so with ease and understanding.

If you would like this document in English, <u>click here</u>.

Para ver este documento en español, haga clic aquí.

要以中文查看此文档, 请单击此处。

Pour consulter ce document en français, cliquez ici.

Để xem tài liệu này bằng tiếng Việt, bấm vào đây.

Para visualizar este documento em português, clique aqui.

이 문서를 한국어로 보려면, 여기를 클릭하십시오.

## How can I access my child's report card?

# How are the academic areas scored?

As you may or may not be aware, last year our elementary teachers rolled out a new curriculum in ELA called Wit and Wisdom. We are currently in year 3 implementation. There is much to learn and the pacing may be off; therefore, you may see a few more N/As or 2s than you would have thought. Thank you for your support.

## What is the learner characteristics section all about?

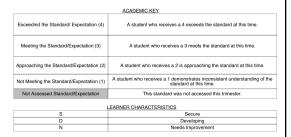
Aspen is not the most user-friendly portal, however, it does ensure your private information stays that way, making it a necessary instrument for students, staff, and parents to utilize. Below you will find step-by-step video instructions on how to log in to your family's Aspen account and where to find the Report Card files once you do. We have included instructions for both a mobile and lap/desktop device, nevertheless, we highly recommend not using a mobile device. Your child

This being the first trimester of the school year, the majority of students may receive mostly 2's on their reports. A score of 2 indicates that a student has not yet met, but is approaching the grade level standard at this time. Being the beginning of a new school year and grade level, the material challenging, is more sometimes even new to a student. Overall, when considering your child's scores, growth is most important. Seeing 1's & 2's become 3's & 4's by Learner Characteristics are described as either Secure, Developing, or Needing Improvement. You will find these addressed at the bottom of ELA and Math as well as at the end of the Report Card as indicated in the picture below.

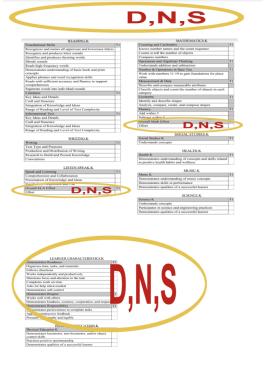
should have a Chromebook provided by our school department, that's a great device to use! If your child's teacher prefers the Chromebooks to stay at school, reach out and ask for an exception to be able to view your child's report.

the end of the school year is a great achievement.

Viewing your child's report from a Chromebook or home device <a href="https://youtu.be/uw5aWjvJzOw">https://youtu.be/uw5aWjvJzOw</a>



(Larger image shown below)



(Larger image shown below)

Viewing your child's report from a mobile device (not recommended) <a href="https://youtube.com/shorts/jzNTf2t0">https://youtube.com/shorts/jzNTf2t0</a> BKo?feature=share	There may be a limited amount of "grayed out" boxes, or you may see a "N/A" if the material is Not Assessed at this time. This means there is no grade available because the material or standard is not being taught/graded during this trimester or there is not enough data or grades collected at this time in this area.	Respect just as seriously as our core curriculum and strive to bring about well-rounded, lifelong learners in all of
	You may watch the following brief video talking through a blank report card for a more detailed explanation. <a href="https://youtu.be/FP8IrVyqnWw">https://youtu.be/FP8IrVyqnWw</a>	

For students who have IEPs or receive specialized instruction in any subject - in addition to receiving their trimester report card, they will receive digital progress notes from their caseworker through family email via the Aspen portal. For more information, feel free to reach out to your child's case manager.

For students in our MLL programs, in addition to a report card, your child will receive MLL progress reports translated in your native language as needed; Teachers will either send out a paper copy or email parents.

For students who receive support from either/both the math and/or reading interventionists - your child will receive a progress report in addition to a report card; these may come by email or paper copy.

If you have any questions please reach out to your child's school for support.

We hope this resource was helpful and beneficial. Our elementary team looks forward to creating more useful materials for families in the future.

Thank you,

Cameron Kadek, Family Engagement Facilitator

Patricia Cousineau, Director of Elementary Education And the Elementary Principals

#### **ACADEMIC KEY**

Exceedind the Standard/ Expectation (4)	A student who receives a 4 exceeds the standard at this time.
Meeting the Standard/Expectation (3)	A student who receives a 3 meets the standard at this time.
Approaching the Standard/Expectation (2)	A student who receives a 2 is approaching the standard at this time.
Not Meeting the Standard/Expectation (1)	A student who receives a 1 demonstrates inconsistent understanding of the standard at this time.
Not Assessed Standard/Expectation	This standard was not accessed this trimester.

#### LEARNER CHARACTERISTICS

S	Secure	
D	Developing	
N	Needs Improvement	

### D,N,S

READING K	
Foundational Skills	T1
Recognizes and names all uppercase and lowercase letters	
Recognize and produces letter sounds	
Identifies and produces rhyming words	
Blends sounds	
Reads high frequency words	
Demonstrates understanding of basic book and print concepts	
Applies phonics and word recognition skills	
Reads with sufficient accuracy and fluency to support comprehension	
Segments words into individual sounds	
Literature	TI
Key Ideas and Details	
Craft and Structure	
Integration of Knowledge and Ideas	
Range of Reading and Level of Text Complexity	
Informational Text	T1
Key Ideas and Details	
Craft and Structure	
Integration of Knowledge and Ideas	
Range of Reading and Level of Text Complexity	

#### WRITING K

Writing	
Text Type and Purposes	
Production and Distribution of Writ	ting
Research to Build and Present Kno	wledge
Conventions	

#### LISTEN SPEAK K

Speak and Listening	T1
Comprehension and Collaboration	
Presentation of Knowledge and Ideas	
Voorbert Assequention and Use	
Overall ELA Effort	TI
Effort	<b>5</b>

## 

#### SOCIAL STUDIES K

Social Studies K	T1
Understands concepts	

#### HEALTH K

Health K	T1
Demonstrates understanding of concepts and skills related to positive health habits and wellness	

#### MUSIC K

Music K	1.1
Demonstrates understanding of music concepts	
Demonstrates skills in performance	
Demonstrates qualities of a successful learner	

#### SCIENCE K

Science K	T
Understands concepts	
Participates in science and engineering practices	
Demonstrates qualities of a successful learner	-

#### LEARNER CHARACTERISTICS K

1	Organizes time, tasks, and materials					Ĺ
	Follows directions					۱
	Works independently and productively		١ ١			L
	Maintains focus and attention to the task					
	Completes work on time					Ĺ
	Asks for help when needed					١
	Demonstrates self-control					
	Demonstrates Respect	1				
	Works well with others					ı
	Demonstrates kindness, courtesy, cooperation, and respect					,
	Demonstrates Responsibility	T1	7	_	1	
٦	nonstrates perseverance to complete tasks				•	
	App. constructive feedback		•		•	
	D					

#### Ph. "NUCATION

Physical Education K
Demonstrates locomotor, non-locomotor, and/or objec- control skills
Practices positive sportsmanship
Demonstrates qualities of a successful learner



### **Elementary Report Cards**

#### **ACADEMIC AREAS WILL BE GRADED AS FOLLOWS**

- A student who receives a 1 demonstrates an inconsistent understanding of the standard at this time.
- 2 A student who receives a 2 is approaching the standard at this time.
- **3** A student who receives a 3 meets the standard at this time.
- 4 A student who receives a 4 exceeds the standard at this time.

#### LEARNER CHARACTERISTICS ARE ASSESSED AS FOLLOWS

- **S** Secure
- **D** Developing
- **N** Need Improvement

Reach out to your child's teacher with questions & concerns.

Look for growth from trimester to trimester.