#### MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

## NATIONAL TECHNICAL UNIVERSITY OF UKRAINE "Igor Sikorsky Kyiv Polytechnic Institute"

APPROVEd by
Academic Council of
Igor Sikorsky Kyiv Polytechnic Institute
Protocol № 5 dated 30/06/2020

Implemented from the academic year 2020/2021 Igor Sikorsky Kyiv Polytechnic Institute

# Educational and professional program International Social Projects and Volunteering the first (bachelor's) level of higher education

Specialty 231 Social work
Field of knowledge 23 Social work
Qualification Bachelor of Social Work

AGREED by Scientific and Methodological Board of Igor Sikorsky Kyiv Polytechnic Institute dated "\_\_\_" \_\_\_\_\_ 20\_\_, protocol № \_\_\_

#### **PREAMBLE**

#### Designed by the group consisting of:

#### **HEAD** of the group:

TESLENKO VALENTYN VIKTOROVYCH, Doctor of Pedagogical Sciences, Associate Professor, Professor of the Department of Philosophy

#### **MEMBERS** of the group:

- BILONOZHKO Maksym Petrovich, applicant, second (master's) level of higher education
- BOGACHEV Roman Mykhailovych, Candidate of Philosophical Sciences, Associate Professor, Associate Professor of the Department of Philosophy
- RUDENKO Tamara Petrovna, Candidate of Philosophical Sciences, Associate Professor, Associate Professor of the Department of Philosophy
- BUBON Tetyana Volodymyrivna, lecturer at the Department of Philosophy
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- KOSTROMINA Anna Mykhailivna, Candidate of Philosophical Sciences, Associate Professor of the Department of Philosophy
- LAKTIONOVA Tetyana Yuriyivna, Head of the Department of Labor and Social Protection of the Solomyanska District State Administration in Kyiv
- MYKHAYLYUK Maria Volodymyrivna, applicant for higher education, first (bachelor's) level of higher education
- SHKOLYAR Lilia Volodymyrivna, Associate Professor, Candidate of Pedagogical Sciences, Associate Professor of the Department of Philosophy

#### **INCLUDED:**

Wishes and suggestions of

- specialists in the field of Social Work;
- the staff of the Department of Philosophy;
- applicants for higher education who study in the educational program;
- specialists of the educational and methodical department of KPI.

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|-------------------|-----------------|-------------------|-------------------|---------------------------|--|
| (protocol №       | * *             |                   | 8                 | - · P · · · · · · · · · · |  |
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| APPROVED by       |                 |                   |                   |                           |  |
| Scientific and Me | ethodological   | Board             |                   |                           |  |
| of Igor Sikorsky  | Kyiv Polytec    | hnic Institute in | specialty 231 "So | ocial work"               |  |
| Chairman of the   | SMCU            | Vale              | entin TESLENKO    | C                         |  |
| (protocol №       | dated""         | 202               | 20)               |                           |  |
| Methodical counc  | eil of Igor Sil | korsky Kyiv Poly  | technic Institute |                           |  |
| (protocol №       | dated " "       | 20                | )20)              |                           |  |

#### **REVIEWERS:**

- ALEKSEYENKO Tetyana Fedorivna, Doctor of Pedagogical Sciences, Senior Researcher, Head of the Laboratory of Social Pedagogy and Social Work of the Institute of Problems of Education of the National Academy of Pedagogical Sciences of Ukraine;
- SEMENCHENKO Andriy Ivanovych, Doctor of Science in Public Administration, Professor, Honored Worker of Science and Technology, Director of the Institute of Senior Management of the National Academy of Public Administration under the President of Ukraine;
- TOLSTANOV Oleksandr Kostiantynovych, Professor, Doctor of Medical Sciences, Professor of the Department of Health Care Management, Vice-Rector for Scientific and Pedagogical Work of the National Medical Academy of Postgraduate Education named after P.L. Шупика;
- SHUM Serhiy Serhiyovych, Candidate of Medical Sciences, Director of the State Institution "Center for Mental Health and Monitoring of Drugs and Alcohol of the Ministry of Health of Ukraine":
- BOGATOVA Sofia Vyacheslavovna, head of the public association ArtBratislava Cultural Institution;
- GOENKO Tetyana Ivanivna, head of the Kyiv city organization of the Ukrainian Red Cross Society;
- PAVLYSHYN Ivan Vasyliovych, director of the Charitable Organization Charitable Foundation "Hand in Hand".

Reviews and feedback from stakeholders are attached.

- Tetyana ALEKSEYENKO Doctor of Pedagogical Sciences, Senior Researcher, Head of the Laboratory of Social Pedagogy of the Institute of Educational Problems of the National Academy of Pedagogical Sciences of Ukraine
- Yanina LEVKOVSKA Executive Director of the Public Organization Union of Samaritans of Ukraine Kyiv Association
- Daryna VLASENKO Head of the NGO "Meaning of Blood"

Reviews and feedback from stakeholders are attached.

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# 1. DESCRIPTION OF THE EDUCATIONAL PROGRAM in specialty 231 Social Work

| 1 – General information  |  |  |  |  |
|--|--|--|--|--|
| Full name of the<br>Institution of Higher<br>Education and Institute /<br>Faculty  | National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute", department of Sociology and Law |  |  |  |
| Higher education level and title of qualification in original language   | Level - bachelor<br>Qualification - Bachelor of Social Work  |  |  |  |
| The official name of the educational program   | International social projects and volunteering   |  |  |  |
| Type of diploma and scope of the educational program   | Bachelor's degree, single, 240 credits, duration of study: 3 years 10 months   |  |  |  |
| Avaliability of accreditation  | The educational and professional program is not accredited   |  |  |  |
| Cycle/level of higher education  | NQF of Ukraine – level 6, QF-EHEA – first cycle, EQF-LLL – level 6.  |  |  |  |
| Prerequisites  | Availability of complete general secondary education   |  |  |  |
| Language of education  | Ukrainian/English  |  |  |  |
| Duration of the educational program  | Until the next revision  |  |  |  |
| The Internet address of the permanent placement of the educational program   | https://osvita.kpi.ua/op<br>http://philosophy.kpi.ua/process/osvitni-programy/                                       |  |  |  |
| 2 – The purpose of the educational program   |  |  |  |  |
| Create conditions for comprehensive professional, intellectual, creative development of higher education seekers, capable of self-improvement, mobility and solving typical problems of social work based on the achievements of modern world science and innovative practice. |  |  |  |  |
| 3 – Characteristics of the educational program   |  |  |  |  |
| Subject area (field of knowledge, specialty)   | 23 Social Work<br>231 Social Work  |  |  |  |

| 0.1: /                                    |   |
|---|---|
| Subject area                              | The objects of study and professional activity Ensuring the health, well-being and needs of the individual as the highest value of society; solving specific problems of clients in need of social assistance, taking into account the relevant external and internal factors of influence; promoting of the social activity and comfort of human functioning in society.  Learning objectives:  - To provide effective training of specialists capable of solving individual and group social problems of the needy at a high professional level, to provide them with proper socio-pedagogical and psychological support, to use modern methods and innovative technologies in practical work; create and implement socially significant projects (international and national level) and volunteer programs;  - To form a group of relevant general and professional competencies of higher education seekers aimed at achieving program learning outcomes;  - To adhere in the educational process to the priority of universal values, the peculiarities of axiological attitudes in social work inherent in the requirements of a democratic society;  - To develop the creative readiness of graduates for social research activities.  The theoretical content:  Conceptual approaches, basic principles, a set of optimal methods and |
|   |   |
|   | The theoretical content:  |
|   |   |
|   | technologies as a scientifically sound basis for providing professional, holistic   |
|   | assistance to individuals, vulnerable groups, communities to promote their  |
|   | successful social functioning, legal protection under current legislation and   |
|   | prevent socio-psychological isolation.  |
|   | Methods, techniques and technologies:  General and special methods of cognition of social processes, methods of assessing the functioning of individuals or groups of clients in society;  Psychological, pedagogical, sociological and special technologies (support, patronage, mediation, trainings, etc.);  Use of tools and equipment, namely: modern information systems and software   |
|   | products that are used in the social sphere.  |
| Orientation of the educational program    | Educational and professional  |
| The main focus of the educational program | The educational program (ED) takes into account the real state and prospects of socio-economic development of the state.  |
|   | OP is focused on the need for effective training of higher education, in particular, to:  |
|   | - professional activity at all levels of practice on the basis of scientific and theoretical achievements of modern science;  |
|   | <ul> <li>creative approach in solving non-standard problems of the social sphere;</li> <li>implementation of socially significant projects and volunteer programs;</li> <li>understanding the need for self-education, self-development and self-realization.</li> </ul>  |
|   | Key words: social sphere, professional activity, social projects, volunteer activity, creativity, self - education, self - realization.   |
| Peculiarities of the program              | The organization of the educational process is based on a logical-organic combination of theoretical, practical learning with research activities of a  |
|   | developmental nature. The focus of the OP on international social projects and  |

|  | volunteering provides students with the opportunity to cooperate with foreig   |  |  |
|--|--|--|--|
|  | partners and increases their further competitiveness in the world market.  |  |  |
| 4 – Eligibility of graduates for employment and further training |  |  |  |
| Eligibility for  | code 3443 - social assistance inspector;   |  |  |
| employment   | cjde 3443 - pension inspector;   |  |  |
|  | code 3460 - social worker (support staff);   |  |  |
|  | code 3460 - assistant educator of a correctional facility;   |  |  |
|  | code 3460 - conflict resolution specialist (domestic sphere).  |  |  |
|  | code 5133 - social worker.   |  |  |
|  | The graduates can be involved in the following types of economic activities according to DK in state and regional government bodies; state employment            |  |  |
|  | centers; departments of social protection; public and charitable organizations; territorial centers of social services; Pension Fund of Ukraine, district, city, |  |  |
|  | district in cities, district centers of social services for families, children and youth in Kyiv, etc.   |  |  |
| Further training   | Continuation of education at the second (Master's) level of higher education.  |  |  |
|  | 5 – Teaching and assessment  |  |  |
| Teaching and   | The educational process is based on a student-centered approach. The system  |  |  |
| Studying   | of its organization provides a combination of individual, problem-oriented,  |  |  |
|  | developmental, creative learning. Teaching is carried out in the forms provided  |  |  |
|  | by the Law of Ukraine "On Higher Education" with the use of distance learning  |  |  |
|  | courses and online lectures. During the educational process and preparation of   |  |  |
|  | higher education students for student competitions and scientific conferences,   |  |  |
|  | they provide for the creation and defense of social projects and scientific  |  |  |
|  | reports.   |  |  |

#### Assessment

Assessment of students' knowledge is carried out in accordance with the Rating System's Regulation on the learning outcomes of students for all types of Igor Sikorsky Kyiv Polytechnic Institute as applied to classroom work and check-ups (entrance, current, midterm, final control); modular tests, home tests, tests, testing, oral and written exams, reports on the passage of internships, performance of the research project (thesis).

This Regulation provides for the existence of two types of rating system (RSR):

- RSR of the first type provides assessment of results of educational activity of the applicant during a semester passing or performance of certain types of works provided by measures of current control;
- RSR of the second type consists of two components: initial assessment of the applicant's educational activity during the semester (provided by current control measures) and final assessment of the applicant's educational activity during the semester control.

Assessment of learning outcomes is carried out on a 100-point scale with subsequent transfer to assessments on a university scale.

Regardless of the type of RSR, the lower limit of positive evaluation of each control measure must be at least 60% of the total.

Incentive points are provided for the performance of creative work in the discipline (participation in faculty, institute competitions in academic disciplines, participation in competitions, preparation of reviews of scientific papers, etc.).

The RSR system provides the following correspondence of rating points to grades on the university scale:

| Rating points          | University scale of assessments |
|------------------------|---------------------------------|
|                        | of the level of acquired        |
|                        | competencies                    |
| 100-95                 | excellent                       |
| 94-85                  | very good                       |
|                        |                                 |
| 84-75                  | good                            |
| 74-65                  | satisfying                      |
| 64-60                  | sufficient                      |
|                        | unsatisfactorily                |
| Less than 60           |                                 |
| Failure to comply with | not allowed (fail)              |
| the conditions of      |                                 |
| admission to the       |                                 |
| semester control       |                                 |

#### Integral competency

#### 6 – Program competencies

Ability to solve complex specialized problems and practical problems in the social sphere or in the learning process, which involves the application of certain theories and methods of social work and is characterized by complexity and uncertainty of conditions.

#### **General competencies (GC)**

| GC 1 Ability to exercise their rights and responsibilities as a member of soci of civil (free democratic) society and the need for its sustainable development and civil rights and freedoms in Ukraine.  GC 2 Ability to preserve and multiply moral, cultural, scientific values and   |  |  |
|--|--|--|
| human and civil rights and freedoms in Ukraine.  GC 2 Ability to preserve and multiply moral, cultural, scientific values and  | •  |  |
| GC 2 Ability to preserve and multiply moral, cultural, scientific values and   | lopment, the rule of law,  |  |
|  | 1:   |  |
|  | -  |  |
| based on understanding the history and patterns of development of the in the general system of knowledge about nature and society and  | , ,  |  |
| society, techniques and technologies, active recreation and a healthy lit  |  |  |
| GC 3 Ability to abstract thinking, analysis and synthesis.   | iestyle.   |  |
| GC 4 Ability to apply knowledge in practical situations.   |  |  |
| GC 5 Ability to plan and manage time.  |  |  |
| GC 6 Ability to understand the subject area and professional activity.   |  |  |
| GC 7 Ability to communicate in the state language both orally and in writing   | OT   |  |
| GC 8 Skills in the use of information and communication technologies.  | 5.   |  |
| GC 9 Ability to learn and master modern knowledge.   |  |  |
| GC 10 Ability to search, process and analyze information from various source   | <u> </u>   |  |
| GC 11 Ability to identify, pose and solve problems.  |  |  |
| GC 12 Ability to make informed decisions.  |  |  |
| GC 13 Ability to motivate people and move towards a common goal.   |  |  |
| GC 14 Definiteness and perseverance in terms of tasks and responsibilities.  |  |  |
| GC 15 Ability to act socially responsibly and consciously.   |  |  |
| GC 16 Know and strictly adhere to all participants in the educational proce  | ess of the principles and  |  |
| norms of academic integrity.   | The second secon |  |
| Professional competencies (PC)   |  |  |
| PC 1 Knowledge and understanding of the essence, meaning and types of s  | social work and its main   |  |
| directions (psychological, socio-pedagogical, legal, economic, medical   | 1).  |  |
| PC 2 The ability to predict the course of various social processes.  |  |  |
| PC 3 Knowledge and understanding of the legal framework for social work  | and social security.   |  |
|  | Ability to analyze socio-psychological phenomena, the processes of formation, development  |  |
| and socialization of the individual, the development of social groups at   |  |  |
| PC 5 Ability to identify, socially inspect and assess the needs of vulnera   | able groups of citizens,   |  |
| including those who find themselves in difficult life circumstances.   | 0.1 .1   |  |
| PC 6 Knowledge and understanding of the organization and functioning system and social services.   | of the social protection   |  |
| PC 7 Ability to cooperate in an international environment and recognize  | e intercultural issues in  |  |
| professional practice.   | e intercuiturar issues in  |  |
| PC 8 Ability to apply modern experimental methods of working with socia  | l objects in the field and   |  |
| laboratory.  |  |  |
| PC 9 Ability to assess social issues, needs, characteristics and resources of c  | clients.   |  |
| PC 10 The ability to develop ways to overcome social problems and find eff   |  |  |
| them.  |  |  |
| PC 11 Ability to provide assistance and support to clients, taking into accour   | nt their individual needs,   |  |
| 1 1100   |  |  |
| age differences, gender, ethnic and other characteristics.   |  |  |
| PC 12 The ability to initiate social change aimed at raising social welfare.   |  |  |
| PC 12 The ability to initiate social change aimed at raising social welfare. PC 13 Ability to develop and implement social projects and programs.  |  |  |
| PC 12 The ability to initiate social change aimed at raising social welfare.  PC 13 Ability to develop and implement social projects and programs.  PC 14 Ability to apply management methods to organize their own pro  | ofessional activities and  |  |
| PC 12 The ability to initiate social change aimed at raising social welfare.  PC 13 Ability to develop and implement social projects and programs.  PC 14 Ability to apply management methods to organize their own promanage the activities of social workers and volunteers, other staff.  |  |  |
| PC 12 The ability to initiate social change aimed at raising social welfare.  PC 13 Ability to develop and implement social projects and programs.  PC 14 Ability to apply management methods to organize their own promanage the activities of social workers and volunteers, other staff.  PC 15 Ability to interact with clients, representatives of various programs.  |  |  |
| PC 12 The ability to initiate social change aimed at raising social welfare.  PC 13 Ability to develop and implement social projects and programs.  PC 14 Ability to apply management methods to organize their own promanage the activities of social workers and volunteers, other staff.  PC 15 Ability to interact with clients, representatives of various procommunities.  |  |  |
| PC 12 The ability to initiate social change aimed at raising social welfare.  PC 13 Ability to develop and implement social projects and programs.  PC 14 Ability to apply management methods to organize their own promanage the activities of social workers and volunteers, other staff.  PC 15 Ability to interact with clients, representatives of various procommunities.  PC 16 Ability to adhere to ethical principles and standards of social work. | ofessional groups and  |  |
| PC 12 The ability to initiate social change aimed at raising social welfare.  PC 13 Ability to develop and implement social projects and programs.  PC 14 Ability to apply management methods to organize their own promanage the activities of social workers and volunteers, other staff.  PC 15 Ability to interact with clients, representatives of various procommunities.  | ofessional groups and  |  |

| DC 10   | Ability to concerts nevy ideas and anotivity in the new feeding landons  |
|---------|--|
| PC 18   | Ability to generate new ideas and creativity in the professional sphere.   |
| PC 19   | Ability to evaluate the results and quality of professional activity in the field of social work.  |
| PC 20   | Ability to promote the well-being and social protection of individuals, provide social   |
| DC 21   | assistance and support to those in difficult life circumstances.   |
| PC 21   | Ability to volunteer as an important factor in social support for the most disadvantaged   |
|         | categories of the population, taking into account international and national experience;   |
|         | strengthening, in the context of the formation of civil society, social values based on the need   |
| PC 22   | for peace, freedom, harmony and justice.   |
| PC 22   | Ability and readiness for professionally successful creative activity on planning and  |
|         | realization of socially significant projects taking into account real international and national practice.                                       |
|         | 7 - Program outcomes of studying   |
| 1       | Search, analyze and synthesize information from various sources to solve professional and  |
| 1       | establish causal links between social events and phenomena.  |
| 2       | Fluently communicate orally and in writing in state and foreign languages on professional  |
| <i></i> | matters.   |
| 3       | Identify, formulate and solve problems in the field of social work, integrate theoretical  |
| 3       | knowledge and practical experience.  |
| 4       | Formulate their own sound judgments based on the analysis of a social problem.   |
| 5       |  |
| 3       | Theoretically argue ways to overcome problems and difficult life circumstances, choose affective methods to solve them, predict the consequences |
| 6       | effective methods to solve them, predict the consequences.   |
| O       | Develop long-term and current plans, programs of events, promptly make effective decisions in difficult situations.                              |
| 7       | Use specialized software to solve professional problems.   |
| •       |  |
| 8       | Critically analyze and evaluate the current social policy of the country, socio-political  |
| 0       | processes at the national, regional and local levels.  |
| 9       | Use relevant research and apply research skills in the provision of social assistance.   |
| 10      | Analyze socio-psychological processes in small and large groups.   |
| 11      | Use prevention methods to prevent possible mental disorders, behavioral disorders,   |
|         | interpersonal relationships, conflict resolution, prevention of social risks and difficult life  |
|         | circumstances.   |
| 12      | Determine the content of cooperation with partner organizations in social work to perform the  |
|         | tasks of professional activity.  |
| 13      | Use social diagnostic methods in the process of assessing the problems, needs, specifics and   |
|         | resources of clients.  |
| 14      | Independently determine the circumstances in which social assistance is needed.  |
| 15      | Make practical decisions to improve social welfare and increase social security.   |
| 16      | Apply management methods to organize their own professional activities and manage the  |
|         | activities of social workers and volunteers, other staff.  |
| 17      | Establish and maintain relationships with clients on the basis of mutual trust and in  |
|         | accordance with ethical principles and standards of social work, provide them with   |
|         | psychological support and encourage clients.   |
| 18      | Establish cooperation with representatives of various professional groups and communities;   |
|         | use strategies of individual and collective representation of clients' interests.  |
| 19      | Identify strengths and involve personal resources of clients, resources of social groups and   |
|         | communities to solve their problems, get out of difficult life circumstances.  |
| 20      | Identify ethical dilemmas and inconsistencies in professional activities and use supervisory   |
|         | tools to resolve them.   |
| 21      | Demonstrate tolerant behavior, show respect for cultural, religious, ethnic differences,   |
|         | distinguish the influence of stereotypes and prejudices.   |

| 22          |   | the ability to creatively solve problems and make innovative decisions, think and abilities to form fundamentally new ideas.  |  |
|-------------|---|---|--|
| 23          | Construct the   | process and result of social work within the set tasks, use quantitative and licators, adjust the work plan in accordance with the evaluation results.  |  |
| 24          |   | in tasks of volunteering as a creative and modeling force of social change, on the  |  |
|             |   | ity, charity, humanism, civic responsibility. Applying innovative technologies of   |  |
|             |   | gement, to promote the spread of volunteer associations, groups and initiatives.  |  |
| 25          |   | sence, significance and basic principles of project activities; be able to use  |  |
|             | modern desig  | n methods and technologies in the design and implementation of social projects  |  |
|             | in various fiel   | ds of social practice.  |  |
|             | 8 -   | - Resource provision of the program's implementation  |  |
| Staffing    |   | 9 PhD, 17 Doctors of Science are involved in the implementation of the  |  |
|             |   | program   |  |
|             |   | Science. There is a systematic work to improve the level of teaching,   |  |
|             |   | retraining.   |  |
|             |   | The implementation of the program involves the involvement of classroom   |  |
|             |   | practitioners in social work, industry experts. The participation of foreign  |  |
| 26 : 1      | 1 , 1 . 1   | experts and representatives of stakeholders is possible.  |  |
|             | and technical   |   |  |
| support     |   | support of educational activities of the relevant level of higher education, approved by the Regulation of the Cabinet of Ministers of Ukraine dated  |  |
|             |   |   |  |
|             | 30.12.2015 № 1187 (current) as amended on 23.05.2018 № 347 and Resoluted the Cabinet of Ministers of Ukraine № 180 of 03.03 |   |  |
|             | of the Cabinet of Ministers of Ukraine № 180 of 03.03.202 (https://zakon.rada.gov.ua/laws/show/1187-2015-%D0%BF#Text)       |   |  |
| Informatio  | n and   | Information and training support of the program meets the licensing   |  |
| educationa  |   |   |  |
| methodica   |   | the Cabinet of Ministers of Ukraine № 1187 of 30.12.2015, as amended in   |  |
|             | PF  | accordance with the Resolution of the Cabinet of Ministers of Ukraine №347  |  |
|             |   | of 10.05.2018. and Resolution of the Cabinet of Ministers of Ukraine № 180 of   |  |
|             |   | 03.03.2020 (https://zakon.rada.gov.ua/laws/show/1187-2015-%D0%BF#Text)  |  |
|             |   | Use of the Scientific and Technical Library of Denisenko of the National  |  |
|             |   | Technical University of Ukraine   |  |
|             |   | "Igor Sikorsky Kyiv Polytechnic Institute"  |  |
|             |   | 9 – Academic Mobility   |  |
|             | redit mobility  | Possibility of academic mobility between other universities.  |  |
| Internation | nal credit  |   |  |
| mobility    |   | concluded with partner-universities. The list of relevant programs is posted on   |  |
|             |   | the website of the Department of Academic Mobility (http://mobilnist.kpi.ua/).  |  |
|             |   | It is possible to participate in certain international projects (including through  |  |
|             |   | the Department of Coordination of International Project Activities at the Department of International Cooperation of KPI), in volunteer programs  |  |
|             |   | (Center for International Education KPI).   |  |
| Education   | of foreign  |   |  |
| students    | or foreign  | medical care, social and sports life of foreign citizens at the university  |  |
| Stauciits   |   | (https://istudent.kpi.ua/ua/).  |  |
|             |   | Foreign higher education can be taught in English. Ukrainian is studied as a  |  |
|             |   | foreign language.   |  |
| I           |   | O |  |

## 2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM

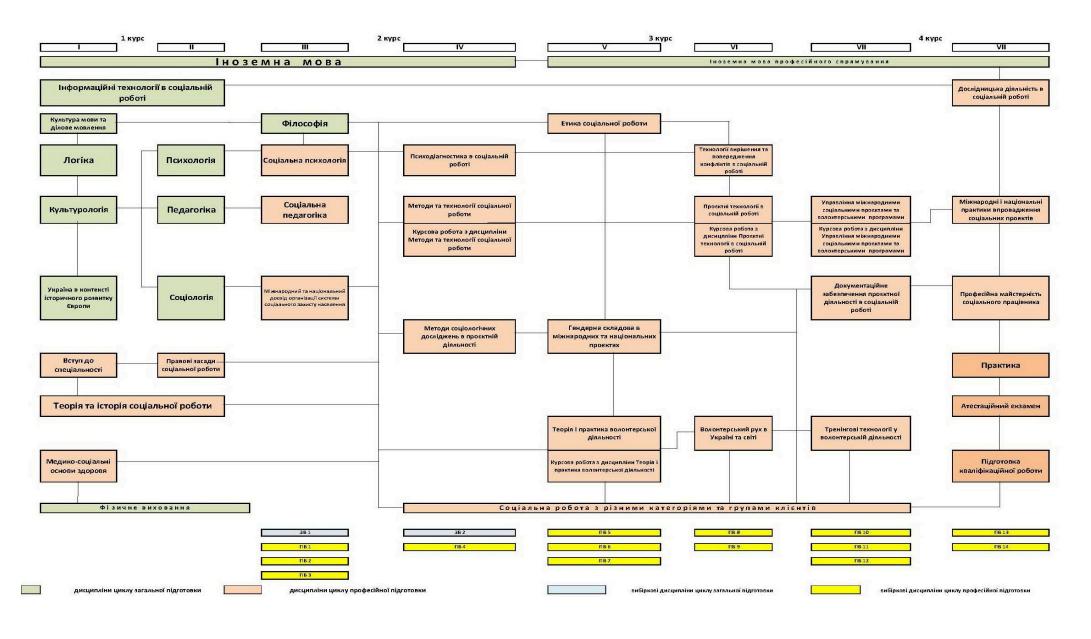
| Code of | Amount     | Form of final |
|---------|------------|---------------|
| e/d     | of credits | assessment    |

|              | Components of the curriculum (academic disciplines, practices, qualification work)                  |      |                |
|--------------|---|------|----------------|
| 1            | 2   | 3    | 4              |
|              | 1. Compulsory educational components  | •    |                |
|              | 1.1. General training cycle   |      |                |
| GC 1         | Language culture and business speech  | 2    | Credit         |
| GC 2         | Ukraine in the context of the historical development of Europe                                      | 2    | Credit         |
| GC 3         | Physical Education  | 3    | Credit         |
| GC 4         | Foreign Language  | 6    | Credit         |
| GC 5         | Foreign language for professional purposes  | 6    | Exam           |
| GC 6         | Information technologies in social work   | 9    | Exam           |
| GC 7<br>GC 8 | Culturology   | 4 4  | Exam<br>Exam   |
| GC 9         | Logic Psychology  | 4    | Credit         |
| GC 10        | Sociology   | 4    | Credit         |
| GC 10        | Pedagogy  | 5    | Exam           |
| GC 12        | Philosophy  | 2,5  | Credit         |
| 36 12        | 1.2. Professional training cycle  | 2,5  | Cicait         |
| PC 1         | Theory and history of social work   | 10   | Exam           |
| PC 2         | Introduction  | 2    | Credit         |
| PC 3         | Medical and social foundations of health  | 4    | Credit         |
| PC 4         | Legal bases of social work  | 4    | Credit         |
| PC 5         | social Psychology   | 4    | Exam           |
| PC 6         | International and national experience in organizing the system of social protection                 | 4    | Exam           |
| PC 7         | Social pedagogy   | 4    | Exam           |
| PC 8         | Psychodiagnostics in social work  | 5,5  | Exam           |
| PC 9         | Methods of sociological research in project activities  | 5    | Credit         |
| PC 10        | Social work with different categories and groups of clients   | 20,5 | Exam           |
| PC 11        | Methods and technologies of social work   | 5,5  | Exam           |
| PC 12        | Course work on the discipline Methods and technologies of social work                               | 1    | Exam           |
| PC 13        | Theory and practice of volunteering   | 4    | Exam           |
| PC 14        | Course work on the subject Theory and practice of volunteering                                      | 1    | Credit         |
| PC 15        | Gender component in international and national projects   | 4    | Credit         |
| PC 16        | Ethics of social work   | 2    | Credit         |
| PC 16        | Technologies for resolving and preventing conflicts in social work                                  | 5    | Exam           |
| PC 17        |   |      |                |
| FC 18        | Project technologies in social work  Course work on the subject of Project Technologies in Social   | 5,5  | Exam<br>Credit |
| PC 19        | Course work on the subject of Project Technologies in Social Work                                   | 1    |                |
| PC 20        | Volunteer movement in Ukraine and the world   | 4    | Credit         |
| PC 21        | Training technologies in volunteering   | 4    | Exam           |
| PC 22        | Management of international social projects and volunteer programs                                  | 4    | Exam           |
| PC 23        | Course work in the discipline of Management of International Social Projects and Volunteer Programs | 1    | Credit         |
| PC 24        | Documentation of project activities in social work  | 3    | Credit         |
| PC 25        | Professional skills of a social worker  | 2    | Credit         |

| PC 26 | International and national practices of implementation of social projects | 4   | Credit |
|-------|---|-----|--------|
| PC 27 | Research activities in social work  | 2,5 | Credit |
| PC 28 | Practice  | 6   | Credit |
| PC 29 | Preparation of qualifying work  | 6   | -      |
| PC 30 | Certification exam  | -   | Exam   |

|            | 2. Optional components of educational pro               | gram         |                   |  |  |  |  |  |  |  |  |  |  |
|------------|---|--------------|-------------------|--|--|--|--|--|--|--|--|--|--|
| 2.1 Gei    | neral training cycle (Optional components from the gen  | neral Univer | sity Catalog)     |  |  |  |  |  |  |  |  |  |  |
| GO 1       | Освітній компонент 1 ЗУ-Каталог                         | 2            | Credit            |  |  |  |  |  |  |  |  |  |  |
| GO 2       | Освітній компонент 2 ЗУ-Каталог                         | 2            | Credit            |  |  |  |  |  |  |  |  |  |  |
| 2.2. Profe | essional training cycle (Optional components from the   | rom interfa  | culty / faculty / |  |  |  |  |  |  |  |  |  |  |
|            | department Catalogs)                                    |              |                   |  |  |  |  |  |  |  |  |  |  |
| PO 1       | Educational components of the 1 F catalog               | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 2       | Educational components of the 2 F catalog               | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 3       | Educational components of the 3 F catalog               | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 4       | Educational components of the 4 F catalog               | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 5       |   |              |                   |  |  |  |  |  |  |  |  |  |  |
| PO 6       | PO 6 Educational components of the 6 F catalog 4 Credit |              |                   |  |  |  |  |  |  |  |  |  |  |
| PO 7       | Educational components of the 7 F catalog               | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 8       | Educational components of the 8 F catalog               | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 9       | Educational components of the 9 F catalog               | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 10      | Educational components of the 10 F catalog              | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 11      | Educational components of the 11 F catalog              | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 12      | Educational components of the 12 F catalog              | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 13      | Educational components of the 13 F catalog              | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
| PO 14      | Educational components of the 14 F catalog              | 4            | Credit            |  |  |  |  |  |  |  |  |  |  |
|            | Total scope of compulsory components:                   |              | 180               |  |  |  |  |  |  |  |  |  |  |
|            | Total scope of optional components:                     |              | 60                |  |  |  |  |  |  |  |  |  |  |
| The        | Total scope of educational components that ensure       |              | 180               |  |  |  |  |  |  |  |  |  |  |
| the a      | acquisition of certain competencies                     |              |                   |  |  |  |  |  |  |  |  |  |  |
|            |   |              |                   |  |  |  |  |  |  |  |  |  |  |
| TOT        | TAL SCOPE OF THE EDUCATIONAL PROGRAM                    |              | 240               |  |  |  |  |  |  |  |  |  |  |

#### 3. STRUCTURAL AND LOGICAL DIAGRAM OF THE EDUCATIONAL PROGRAM



## 4. FORM OF GRADUATE CERTIFICATION OF HIGHER EDUCATION APPLICANTS

The final certification of applicants for higher education under the educational program of the specialty 231 Social work is carried out in the form of public defense of qualification work and attestation exam and ends with the issuance of a document of the established standard for awarding the degree "bachelor" with the qualification: bachelor of social work. social projects and volunteering ".

Certification is carried out openly and publicly.

## 5. MATRIX OF CORRESPONDENCE OF PROGRAM COMPETENCES TO EDUCATIONAL PROGRAM COMPONENTS

|   |   |   |                                       |                  | ĽD                                      | UC.   | AI                    | . IC       | III                    | LLI  | N                | JGI  | $\mathbf{A}$                           | $\mathbf{I}$             |   | пυ                             | יעדורדי                              | NTS  |                                |   |  |   |
|---|---|---|---------------------------------------|------------------|---|---|-----------------------|------------|------------------------|--|------------------|--|--|--------------------------|---|--------------------------------|--------------------------------------|--|--------------------------------|---|--|---|
| gener<br>al and<br>profes<br>sional<br>comp<br>etenci<br>es |   | Uk rai ne in the con text of the hist ori cal dev elo pm ent of Eur ope | Ph<br>ysi<br>cal<br>edu<br>cati<br>on | Foreign language | For eignlanguageforprofessionalpurposes | Inf<br>or<br>mat<br>ion<br>tec<br>hno<br>log<br>ies<br>in<br>soc<br>ial<br>wo<br>rk | C u l t u r o l o g y | L o gs i c | Psy<br>cho<br>log<br>y | Soc iol ogy                                      | Ped<br>ago<br>gy | Phi<br>los<br>oph<br>y                           | Th eor y and hist ory of soc ial wo rk | Intr<br>odu<br>ctio<br>n | Me<br>dic<br>al<br>and<br>soc<br>ial<br>fou<br>nda<br>tio<br>ns<br>of<br>hea<br>lth | Le gal bas es of soc ial wo rk | soc<br>ial<br>Psy<br>cho<br>log<br>y | Intern ationa I and nation al experi ence in organi zing the syste m of social protec tion | Soc<br>ial<br>ped<br>ago<br>gy | Psy cho dia gno stic s in soc ial wo rk | Me tho ds of soc iol ogi cal res ear ch in pro ject acti viti es | Social work with different categories and groups of clients |
| GC 1  |   |   |                                       |                  | 3                                       | +   | t                     | +          |                        |  |                  |  |  |                          |   |                                |                                      |  |                                |   |  |   |
| GC 2  | + | +   | +                                     | +                |   |   | +                     |            | +                      | +  | +                | +  |  |                          |   |                                |                                      |  |                                |   |  |   |
| GC 3  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  | +                                      | +                        |   |                                | +                                    |  | +                              |   | +  |   |
| GC 4  |   |   |                                       |                  |   | +   | ╙                     | +          |                        |  |                  |  | +                                      | +                        |   |                                | +                                    |  | +                              |   | +  |   |
| GC 5  |   |   |                                       |                  |   | +   | ⊢                     | +          |                        |  |                  |  | <u> </u>                               | +                        |   |                                |                                      | +  |                                |   |  | +   |
| GC 6<br>GC 7  |   | -   | -                                     | -                | -                                       | +   |                       |            |                        |  |                  |  | +                                      | <u> </u>                 | <u> </u>  |                                |                                      | +  |                                | -                                       | -  | +   |
| GC 8  |   |   |                                       |                  |   | +   | ┢                     |            |                        |  |                  |  |  |                          |   |                                |                                      |  |                                |   |  | '   |
| GC 9  |   |   |                                       |                  |   | Ė   | $\vdash$              |            |                        |  |                  |  | +                                      | +                        |   |                                | +                                    | +  | +                              |   | +  |   |
| GC  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  | +                                      | +                        |   |                                | +                                    | +  | +                              |   | +  |   |
| GC  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  | +                                      |                          |   |                                |                                      |  |                                |   |  | +   |
| 11<br>GC<br>12  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  | +                                      | +                        |   |                                | +                                    |  | +                              |   | +  | +   |
| GC<br>13  | + | +   | +                                     | +                |   |   | +                     |            | +                      | +  | +                | +  |  |                          |   |                                |                                      |  |                                |   |  |   |
| GC<br>14  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  | +                                      | +                        |   |                                |                                      | +  |                                |   |  | +   |
| GC<br>15  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  |  | +                        |   |                                |                                      | +  |                                |   |  | +   |
| GC<br>16<br>PC 1  | + |   |                                       | +                |   |   |                       |            |                        |  |                  |  |  |                          | +   |                                |                                      | +  | +                              | <u> </u>                                |  | +   |
| PC 1  |   | $\vdash$  |                                       |                  |   |   | $\vdash$              | $\vdash$   | +                      | <del>                                     </del> |                  | <del>                                     </del> | +                                      | +                        | ⊢   |                                | +                                    | +  | +                              | +                                       | +  | +   |
| PC 3  |   | $\vdash$  |                                       |                  |   |   | $\vdash$              |            |                        |  |                  |  | Ė                                      | Ė                        | +   |                                | Ė                                    | +  | +                              | +                                       | Ė  | +   |
| PC 4  |   |   |                                       |                  |   |   | $\vdash$              |            |                        |  |                  |  |  |                          | <u> </u>  |                                |                                      |  | <u> </u>                       | Ė                                       |  | +   |
| PC 5  |   |   |                                       |                  |   |   | $\vdash$              |            |                        |  |                  |  |  |                          |   |                                |                                      | +  |                                | +                                       |  | +   |
| PC 6  |   |   |                                       |                  |   |   | T                     |            |                        |  |                  |  |  |                          |   |                                |                                      | +  |                                |   |  |   |
| PC 7  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  |  |                          |   |                                |                                      |  |                                |   |  |   |
| PC 8  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  |  |                          | +   |                                |                                      | +  | +                              | +                                       |  | +   |
| PC 9  |   |   |                                       |                  |   | +   | $\Box$                |            |                        |  |                  |  |  |                          |   |                                |                                      | +  |                                |   |  |   |
| PC<br>10  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  |  | +                        |   |                                |                                      | +  |                                |   |  | +   |
| PC<br>11  |   |   |                                       |                  |   |   |                       |            |                        |  |                  |  |  |                          |   |                                |                                      |  |                                |   |  | +   |
|   |   |   |                                       |                  |   |   |                       |            |                        |  | L                |  |  |                          |   |                                |                                      | l  |                                |   |  | L   |

| PC |  |  |  |   |  |  |   |   |  | + | + | + |
|----|--|--|--|---|--|--|---|---|--|---|---|---|
| 12 |  |  |  |   |  |  |   |   |  |   | · |   |
| PC |  |  |  |   |  |  |   | + |  | + |   | + |
| 13 |  |  |  |   |  |  |   |   |  |   |   |   |
| PC |  |  |  |   |  |  |   | + |  | + |   | + |
| 14 |  |  |  | $oxed{oxed}$  |  |  |   |   |  |   |   |   |
| PC |  |  |  |   |  |  |   |   |  | + |   | + |
| 15 |  |  |  |   |  |  |   |   |  |   |   |   |
| PC |  |  |  |   |  |  |   |   |  | + |   | + |
| 16 |  |  |  | $ldsymbol{le}}}}}}}$   |  |  |   |   |  |   |   |   |
| PC |  |  |  |   |  |  | + |   |  |   |   |   |
| 17 |  |  |  |   |  |  |   |   |  |   |   |   |
| PC |  |  |  |   |  |  |   |   |  |   |   |   |
| 18 |  |  |  |   |  |  |   |   |  |   |   |   |
| PC |  |  |  |   |  |  | + |   |  |   |   |   |
| 19 |  |  |  | $ldsymbol{ld}}}}}}$          |  |  |   |   |  |   |   |   |
| PC |  |  |  |   |  |  |   |   |  |   | + |   |
| 20 |  |  |  | $oxed{oxed}$  |  |  |   |   |  |   |   |   |
| PC |  |  |  | l   |  |  |   |   |  |   |   |   |
| 21 |  |  |  | $ldsymbol{ld}}}}}}$ |  |  |   |   |  |   |   |   |
| PC |  |  |  |   |  |  |   |   |  |   |   |   |
| 22 |  |  |  |   |  |  |   |   |  |   |   |   |

## 5. MATRIX OF CORRESPONDENCE OF PROGRAM COMPETENCES TO EDUCATIONAL PROGRAM COMPONENTS (continuation)

| gener<br>al and<br>profes<br>sional<br>comp<br>etenci<br>es | M e t h o o d s a n d t Cours e e c work on the n discip line l Meth o ods and i techn e ologie s s of o social f work s o c t a a l l w o o r k k | eor<br>y<br>and<br>pra<br>ctic<br>e<br>of<br>vol<br>unt<br>eeri | Cours e work on the subjec t Theor y and practice of volunt eering | Gendercoompoonentintcercoompoonentintcercoompoonentintcercoompoonentintcercoofsoociallwoork | Tec hno log ies for res olv ing and pre ven tin g con flic ts in soc ial wo rk | Pro ject tec hno log ies in soc ial wo rk | Co urs e wo rk on the sub ject of Pro ject Tec hno log ies in Soc ial Wo rk | Vol<br>unt<br>eer<br>mo<br>ve<br>me<br>nt<br>in<br>Uk<br>rai<br>ne<br>and<br>the<br>wo<br>rld | Tra ini ng tec hlog ies in vol unt eeri ng | Ma<br>nag<br>em<br>ent<br>of<br>inte<br>rna<br>tio<br>nal<br>pro<br>ject<br>s<br>and<br>vol<br>unt<br>eer<br>pro<br>gra<br>ms | CourseworkintheedisciplineofManagementofInternation | D o c u m e n t a ti o n o f p r o j e c t t a c ti v it i e e s i n s o c c i a l w o r k | Pro fes sio nal skil ls of a soc ial wo rke r | International and national practices of implementation of social projects |  | Pra<br>cti<br>ce | Prepara<br>tion of<br>qualifyi<br>ng work | C e r t i i c a t t i o o n e e x a m |
|---|--|---|--|---|--|---|---|---|--|---|---|--|---|---|--|------------------|---|---------------------------------------|
|---|--|---|--|---|--|---|---|---|--|---|---|--|---|---|--|------------------|---|---------------------------------------|

|              |   |   |   |   |   |          |   |   |   |   |   |   | l      |   |   |   |   |   |   |          |
|--------------|---|---|---|---|---|----------|---|---|---|---|---|---|--------|---|---|---|---|---|---|----------|
|              |   |   |   |   |   |          |   |   |   |   |   |   | S<br>o |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | c<br>i |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | a<br>l |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | P      |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | r<br>o |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | j<br>e |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | c<br>t |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | s      |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | a<br>n |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | d<br>V |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | o<br>l |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | u      |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | n<br>t |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | e<br>e |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | r<br>P |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | r      |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | o<br>g |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | r      |   |   |   |   |   |   |          |
|              |   |   |   |   |   |          |   |   |   |   |   |   | m      |   |   |   |   |   |   |          |
| GC 1         |   |   |   |   |   |          |   |   |   |   |   |   | S      |   |   |   |   | + | + | +        |
| GC 2         |   |   |   |   |   |          |   |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| GC 4         |   |   |   |   |   |          |   |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| GC 4<br>GC 5 |   |   | + | + |   |          |   | + | + | + |   | + | +      |   | + |   |   | + | + | +        |
| GC 6         | + |   | + |   |   |          |   |   |   | + | + |   |        | + |   |   |   | + | + | +        |
| GC 7         |   |   |   |   | _ | $\vdash$ |   |   |   |   | + |   |        | + | + |   |   | + | + | +        |
| GC 8         | + | + |   |   |   |          |   |   |   |   |   |   |        |   |   |   | + | + | + | +        |
| GC 9         |   |   | + |   |   |          |   |   |   | + | + |   |        |   |   |   |   | + | + | +        |
| GC<br>10     |   |   | + |   |   |          |   |   |   | + | + |   |        |   |   |   |   | + | + | +        |
| GC           |   |   |   |   |   |          |   |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| GC           | + |   |   |   |   |          |   |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| GC           | + |   |   |   | _ |          |   |   |   |   |   |   |        |   |   |   |   |   |   | $\vdash$ |
| 13           |   |   |   |   |   |          |   |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| GC<br>14     | + |   | + | + |   |          |   | + | + | + |   | + | +      |   | + |   |   | + | + | +        |
| GC<br>15     |   |   | + | + |   |          |   | + | + | + |   | + | +      |   | + |   |   | + | + | +        |
| GC           |   |   |   | + |   |          |   |   | + |   |   |   | +      |   |   |   |   | + | + | +        |
| 16<br>PC 1   |   | + |   |   |   | $\vdash$ | + |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| PC 2         |   |   | + |   |   |          |   |   |   | + | + |   |        |   |   |   |   | + | + | +        |
| PC 3         |   |   |   |   |   |          | + |   |   |   |   |   |        |   | + |   |   | + | + | +        |
| PC 4<br>PC 5 |   |   |   |   | + | $\vdash$ |   |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| PC 6         |   |   |   |   |   |          |   |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| PC 7         | + | + |   |   |   |          |   | + | + |   |   |   |        |   |   | + |   | + | + | +        |
| PC 8         | + | + |   |   | + |          | + |   |   |   |   |   |        |   |   |   |   | + | + | +        |
| PC 9         |   |   |   |   |   |          |   |   |   |   |   |   |        | + |   |   |   | + | + | +        |
| PC<br>10     |   |   | + | + |   |          |   | + | + | + |   | + | +      |   | + |   |   | + | + | +        |
| PC           |   |   |   |   | + | +        |   |   |   |   |   |   |        |   | + |   |   | + | + | +        |
| 11           |   |   |   |   |   |          |   |   |   |   |   |   |        |   |   |   |   |   |   |          |

| PC       | + | + | + |   | + | + | + | + | + | + |   |   |   |   | + |   | + | + | + |
|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PC       | + | + | + | + | + |   |   | + | + | + |   | + | + |   | + | + | + | + | + |
| 13       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| PC<br>14 |   |   | + | + |   |   |   | + | + | + |   | + | + |   | + |   | + | + | + |
| PC<br>15 |   |   |   |   | + | + |   |   |   |   | + |   |   | + | + |   | + | + | + |
| PC<br>16 | + | + | + |   |   | + | + | + | + | + |   |   |   |   | + |   | + | + | + |
| PC<br>17 |   |   |   |   |   | + | + |   |   |   |   |   |   |   |   |   | + | + | + |
| PC<br>18 |   |   | + | + |   |   |   |   |   |   |   |   |   |   |   |   | + | + | + |
| PC<br>19 |   |   |   |   |   | + | + |   |   |   |   |   |   |   |   |   | + | + | + |
| PC 20    |   |   |   |   | + | + |   |   |   |   |   |   |   |   |   |   | + | + | + |
| PC 21    |   |   | + | + |   |   |   |   |   | + | + | + | + |   |   | + | + | + | + |
| PC 22    |   |   |   |   |   |   |   | + | + |   |   | + | + |   |   | + | + | + | + |

## 6. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

| Program<br>outcomes<br>of studying |   | Ukraine<br>in the<br>context<br>of the<br>historica<br>I<br>develop<br>ment of<br>Europe | Ph<br>ysi<br>cal<br>edu<br>cati<br>on | Forei gnlanguage | For ee i g n l a n g u a g e e for p r o f e e s s i o n a l p u r p o s e e s | Inf<br>or<br>mat<br>ion<br>tec<br>holog<br>ies<br>in<br>soc<br>rk | Cultur<br>ology | Logic | Psy<br>cho<br>log<br>y | Sociol | Pedag | Philos ophy | Theor<br>y and<br>histor<br>y of<br>social<br>work | Introduction | Medic<br>al and<br>social<br>found<br>ations<br>of<br>health | Legal<br>bases of<br>social<br>work | social<br>Psychol<br>ogy |
|------------------------------------|---|--|---------------------------------------|------------------|--|---|-----------------|-------|------------------------|--------|-------|-------------|--|--------------|--|-------------------------------------|--------------------------|
| 1.                                 |   |  |                                       |                  |  | +   |                 | +     |                        |        |       |             |  |              |  | +                                   |                          |
| 2.                                 | + | +  | +                                     | +                | +  |   | +               |       | +                      | +      | +     | +           |  |              |  |                                     |                          |
| 3.                                 |   |  |                                       |                  |  |   |                 |       |                        |        |       |             | +  | +            |  |                                     | +                        |
| 4.                                 |   |  |                                       |                  |  |   |                 |       |                        |        |       |             |  |              |  |                                     |                          |
| 5.                                 |   |  |                                       |                  |  |   |                 |       |                        |        |       |             | +  |              |  |                                     |                          |
| 6.                                 |   |  |                                       |                  |  |   |                 |       |                        |        |       |             |  |              |  |                                     |                          |
| 7.                                 |   |  |                                       |                  |  | +   |                 |       |                        |        |       |             |  |              |  |                                     |                          |
| 8.                                 |   |  |                                       |                  |  |   |                 | 20    |                        |        |       |             |  | +            |  |                                     |                          |

| 9.  |  |  | + |  |   |  |   |   |   |   |
|-----|--|--|---|--|---|--|---|---|---|---|
| 10. |  |  |   |  | + |  |   |   |   |   |
| 11. |  |  |   |  |   |  |   | + | + |   |
| 12. |  |  |   |  |   |  |   |   |   |   |
| 13. |  |  |   |  |   |  |   |   |   |   |
| 14. |  |  |   |  |   |  |   |   |   |   |
| 15. |  |  |   |  |   |  |   |   |   |   |
| 16. |  |  |   |  |   |  |   |   |   |   |
| 17. |  |  |   |  |   |  |   |   |   | + |
| 18. |  |  |   |  |   |  |   |   |   |   |
| 19. |  |  |   |  |   |  |   |   |   |   |
| 20. |  |  |   |  |   |  |   |   |   |   |
| 21. |  |  |   |  |   |  | + |   |   |   |
| 22. |  |  |   |  |   |  |   |   |   |   |
| 23. |  |  |   |  |   |  |   |   |   |   |
| 24. |  |  |   |  |   |  |   |   |   |   |
| 25. |  |  |   |  |   |  |   |   |   |   |

6. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM (continuation)

| Program<br>outcomes<br>of studying | Internati<br>onal and<br>national<br>experien<br>ce in<br>organizi<br>ng the<br>system<br>of social<br>protecti<br>on | Soc<br>ial<br>ped<br>ago<br>gy | Psy<br>cho<br>dia<br>gno<br>stic<br>s in<br>soc<br>ial<br>wo<br>rk | Meth<br>ods of<br>sociol<br>ogical<br>resear<br>ch in<br>projec<br>t<br>activit<br>ies | Social<br>work<br>with<br>differ<br>ent<br>categ<br>ories<br>and<br>group<br>s of<br>client<br>s | Meth<br>ods<br>and<br>techn<br>ologie<br>s of<br>social<br>work | Course<br>work on<br>the<br>disciplin<br>e<br>Methods<br>and<br>technolo<br>gies of<br>social<br>work | Theory and practice of voluntee ring | Course<br>work on<br>the subject<br>Theory and<br>practice of<br>volunteerin<br>g | Gender<br>compon<br>ent in<br>internati<br>onal and<br>national<br>projects | Ethics of<br>social<br>work | Technol ogies for resolvin g and preventi ng conflicts in social work | Project<br>technologi<br>es in social<br>work | Course work<br>on the subject<br>of Project<br>Technologies<br>in Social<br>Work |
|------------------------------------|---|--------------------------------|--|--|--|---|---|--------------------------------------|---|---|-----------------------------|---|---|--|
| 1.                                 |   |                                |  |  |  |   |   |                                      |   |   |                             |   |   |  |
| 2.                                 |   |                                |  |  |  |   |   |                                      |   |   |                             |   |   |  |
| 3.                                 |   | +                              |  | +  |  |   |   |                                      |   |   |                             |   |   |  |
| 4.                                 |   |                                |  |  | +  |   |   |                                      |   |   |                             |   |   |  |
| 5.                                 |   |                                |  |  | +  | +   | +   |                                      |   |   |                             |   |   |  |
| 6.                                 |   |                                |  | +  |  |   |   | +                                    | +   |   |                             |   |   |  |
| 7.                                 |   |                                |  | +  |  |   |   |                                      |   |   |                             |   |   |  |
| 8.                                 | +   |                                |  |  | +  |   |   | +                                    | +   |   |                             |   | +   | +  |

| 9.  |   |   |   |   |   | + | + |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 10. |   | + | + |   | + |   |   |   |   |   |   |   |   |   |
| 11. | + | + | + |   | + |   |   |   |   |   |   | + |   |   |
| 12. |   |   |   |   | + |   |   |   |   | + |   |   |   |   |
| 13. |   |   | + | + | + |   |   |   |   |   |   |   |   |   |
| 14. | + |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 15. |   |   |   |   | + | + | + |   |   |   |   |   |   |   |
| 16. |   |   |   |   |   |   |   | + | + |   |   |   |   |   |
| 17. |   |   | + |   | + |   |   |   |   |   | + |   |   |   |
| 18. |   |   |   |   | + |   |   | + | + |   |   |   |   |   |
| 19. | + |   |   |   | + |   |   |   |   |   | + |   |   |   |
| 20. |   |   |   |   |   |   |   |   |   | + | + |   |   |   |
| 21. |   |   |   |   |   |   |   |   |   |   | + | + |   |   |
| 22. |   |   |   |   |   | + | + | + | + |   |   | + | + | + |
| 23. |   |   |   |   |   | + | + |   |   | + |   |   | + | + |
| 24. |   |   |   |   |   |   |   | + | + |   |   |   |   |   |
| 25. |   |   |   |   |   |   |   |   |   |   |   |   | + | + |

6. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM (continuation)

| Program<br>outcomes<br>of studying | Voluntee r moveme nt in Ukraine and the world | Training<br>technologi<br>es in<br>volunteerin<br>g | Manageme<br>nt of<br>internation<br>al social<br>projects<br>and<br>volunteer<br>programs | Course work in the discipline of Manageme nt of Internation al Social Projects and Volunteer Programs | Documenta<br>tion of<br>project<br>activities in<br>social work | Profession<br>al skills of<br>a social<br>worker | Internati<br>onal and<br>national<br>practices<br>of<br>impleme<br>ntation<br>of social<br>projects | Practice | Prepar<br>ation<br>of<br>qualif<br>ying<br>work | Certification exam |
|------------------------------------|---|---|---|---|---|--|---|----------|---|--------------------|
| 1.                                 |   |   |   |   |   |  |   | +        | +   | +                  |
| 2.                                 |   |   |   |   |   |  |   | +        | +   | +                  |

| 3.  |   |   |   |   |   |   |   |   | + | + | + |
|-----|---|---|---|---|---|---|---|---|---|---|---|
| 4.  |   | + |   |   | + | + |   |   | + | + | + |
| 5.  |   |   |   |   |   |   |   |   | + | + | + |
| 6.  | + | + |   |   |   |   |   |   | + | + | + |
| 7.  |   |   |   |   | + |   |   |   | + | + | + |
| 8.  | + |   | + | + |   |   |   |   | + | + | + |
| 9.  |   |   |   |   |   |   |   | + | + | + | + |
| 10. |   |   |   |   |   |   |   |   | + | + | + |
| 11. |   |   |   |   |   |   |   |   | + | + | + |
| 12. |   |   |   |   |   | + |   |   | + | + | + |
| 13. |   |   |   |   |   |   |   |   | + | + | + |
| 14. |   |   |   |   |   |   |   |   | + | + | + |
| 15. |   |   |   |   |   |   |   |   | + | + | + |
| 16. | + |   | + | + |   |   |   |   | + | + | + |
| 17. |   |   |   |   |   |   |   |   | + | + | + |
| 18. | + |   |   |   |   |   |   |   | + | + | + |
| 19. |   |   |   |   |   | + |   |   | + | + | + |
| 20. |   |   |   |   |   |   |   |   | + | + | + |
| 21. |   |   |   |   |   |   |   |   | + | + | + |
| 22. | + |   |   |   |   |   |   |   | + | + | + |
| 23. |   |   |   |   | + |   | + |   | + | + | + |
| 24. | + | + | + | + |   |   | + |   | + | + | + |
| 25. |   |   | + | + | + |   | + |   | + | + | + |