

Be my pet-friend!

About the project

The project is addressed to children at the age of 9-12 who have got pets. The leitmotiv of the project is to share ideas about why looking after a pet is important in children's lives.

Aims

- have fun making real books and e- books,singing and meeting online with peers from other countries,
- getting to know how to care about pets,
- improving kids' ICT skills,
- improving their manual skills,
- practising language skills.

Work process

Every month there would be the following themes students would have to work on.

Septemper

Introducing myself and writing about school. **Instead of writing about our schools we could make a short video.**

What's your favourite pet?- a survey.

October

Describing pets (body parts,colour,size,adjectives),making the passport of the pet.

November

Writing about pets (likes and dislikes-Present Simple Tense,their favourite food and abilities-can/can't).

December

Exchanging Christmas cards between pet-friends.

January

Making pictures or puppets showing pets. Making a poster with children's pets.

February

Presenting to the partners animals which are typical of every country participating in the project.

March

Taking a photo or a film of a pet in action. Writing and talking about it in Present Continuous Tense.

April

Singing a cooperative pet song. Singing it together with the ~~Presenting it to the partners~~ during online meeting.

May

A trip to a local animal shelter (as an optional acivity).

How to care about animals?-~~a handbook made by every partner of the project.~~ **rules**

June

Ending the project: online evaluation.

Expected results

The final product of the project would be an electronic book OUR PETS made together by all partners ~~every child~~ and performing a cooperative pet song.The book would contain kids' works (photos,pictures,films,describtions,pieces of advice on how to care about pets etc.).The electronic book will be published on school websites, blogs and TwinSpace.

Our common electronic book 'Our pets book' will include:

1. pictures of different pets with description,
2. daily routine with a pet,
3. pets/animal proverbs and sayings,
4. dictionary about pets in the partners' languages,
5. wild animals in our countries.

Any other ideas?

I'd like to share with you some of my thoughts as I was looking at the project plan and the suggestions by partners. 1) The first thing we have to decide on is about the presentation of students. As for Yulia's suggestion to describe their pets and the other students guess-although it's a great idea- I think that if students describe their pets from the introduction then what about their first activity? In the introduction they can talk about themselves, age, hobbies, interests, family and just mention their pet. 2) are we going to have international groups? In my opinion, that would be great because all students would be very motivated and develop collaborative skills. If we agree on creating international groups I have the idea of creating groups according to the pet each student has. 1 group for cats, 1 for dogs, 1 for hamsters and so on. Students can give names to their groups. If students do not have pets they may choose their favourite pet. In the groups students can follow the activities of Justyna's plan and suggestions of activities by all partners: describe their cats, what they can do, make a song, draw pictures, take photos. they can make a dictionary with words relating to their pet in all languages of partners and they can create quizzes or puzzles for students of other groups. They can find proverbs or quotes related to their pets. 3) Shall we invite our students as members on Twinspace? 4) Please fill in the table below so that we know how to better build our activities:

Name	No of students	Age/class	
Justyna	12	11-12 yrs/6th grade	
Nilgun			
Christothea	20	12 years/6th grade	
Yulia			
Anna			
Besik			
Liliana			
Marketa			
Nicoleta			
Angelica			
Galina			

Yolanda			
Sonila			
Justyna Dziarmaga			
Iryna Panasiuk			
Yuliia Dimitrova			

BRAINSTORMING

The most challenging plan activity is organising our students into groups. The best solution about it belongs to Christothea who suggested dividing students into groups according to pets, for example DOGS GROUP, CATS GROUP and so on. If a student has got a dog, he/she is in DOGS GROUP. I think it's the most logical option. After doing a survey we will find out how many groups will work on the project.

I like the idea of calendar. It sounds good for me and for my students.

For the dictionary we can use, of course Voicethread and Padlet to make the multilingual dictionary. I thought about Fotobaubble, too. This activity can be done in groups. Writing a story is also to do in groups. Teachers will divide their students in groups by themselves, because there are too many pupils in the project. As for the story I plan to use Storyjumper. One of the partners starts writing a story about friendship between a girl/a boy and a pet. Then, another school writes its own chapter of the book and so on and so forth. In the story there should appear the name of the city/town/village of every partner school.
Justyna

Yes, one partner starts the story and the second reads it and adds its own chapter to it. In this way we create one chain story. Is it ok?

We can start the story on a first come first served basis (like in the table-Activity 4). Justyna

What about making a passport of a pet? Does every student make own one? I think that it will be the best but what's your opinion? Do you know which apps we can use in this activity? Or students just draw a picture of their pet and write details about it on a sheet of paper? Students can do this activity in a traditional (no digital) way. How about that?

All in all, we can make a passport of every pet like a dog, a cat etc. in international groups and every student can make a passport for its own pet. It would be fair and engaging for all pupils.

As for the first activity in international teams, the students could write some general information about dogs, cats etc. and then they can specify it by adding details of their own pets. The teachers as coordinators decide how the students show the final result of this task.

Justyna

exchanging cards

In December we are going to exchange cards. Do we make pairs between schools or we will send cards to a few partners?

Justyna

The idea of creating a page called 'Christmas in the air' sounds great to me. I don't mind if you do it. As for sending cards, I have got 12 pupils and they could make two cards every. So in total we've got 24 cards to exchange with other schools. It's better to decide earlier where and how many cards we are going to send because it's fair toward others, don't you think? I can send 12 cards to one partner and the same amount to another one. Maybe we'll have a table where we write the number of students and cards we are able to send to inform others?

If you want to exchange cards with the partners, please fill in the table:

Teacher's name	Number of students	Number of cards your students are going to make	Number of countries you are going to send the cards (partners write the names of the teachers who want to exchange cards with)
Justyna Gach (Poland)	12	24	2 1 card is going to be sent to other schools
			Justyna Gach
			Justyna Gach Great idea, Yolanda!

Everything is correct for Primary School in Zbelutka.

chat

Let's talk about a chat for teachers and students. I suggest January. What do you think? What do you think about topics? Have you got any ideas?

Activity no 7 for January

Every school could teach others how to make some crafts showing pets. Students prepare tips how

to make a paper cat, dog etc. step by step. They record a video with the instructions for other schools. The partners make paper pets according to the description. Then, we present the students' crafts to other schools.

Can we take the same pets as we had in International groups?

We can choose the pets for this activity as in the international teams. The pets don't have to be made only of paper. However, every school should have at least one partner who is going to make a pet according to the provided tips.

Activity no 8 WILDLIFE

Every school chooses 5-6 typical for its country wild animals and makes a presentation or an interactive poster with the most important information about the animals. Then all the partners creates questions (for example in Kahoot) so that we have a collaborative quiz to do with our students.

The idea of Padlet with videos sounds great. I like it a lot. As for a questionnaire, could you give some more tips how it's going to be like?

We need to make two kinds of evaluation: for pupils and teachers. I'm going to ask questions about the project to our students. Chris, could you do the same for the teachers?

Dear all,

Please suggest questions we could ask our pupils and the teachers in evaluation. Leave them below.