WCM

Classroom Observation Tool

Teacher Name: _____   Date: _____

Language & Tone		
	Teacher Actions	**Student Actions**
Signal for Attention	☐ Signal for students' attention using various signals, signs, or call & response chants	☐ Students respond quickly to the teacher signal with the physical movement or vocal response the teacher expects
Clear Directions	☐ Give clear directions aligned to appropriate expectations ☐ Directions are positively stated (what you want to see vs. not see) ☐ Directions begin with a clear cue ☐ Directions are succinct	☐ Students understand the direction that has been given and can comply with limited need for clarification ☐ Students participate in directed activity quickly and with minimal confusion or mis-execution
Notice & Name	☐ Uses clear & specific language to call attention to desired behavior ☐ Notice & name desirable behaviors in a student-centered way void of judgment. ☐ Use the sentence frame "[Student name] is ---ing" or "You are ---ing." You may also name groups of students.	☐ Students focus on behavior that was noticed & named ☐ Students build internal voice and make the right choices without noticing & naming over time