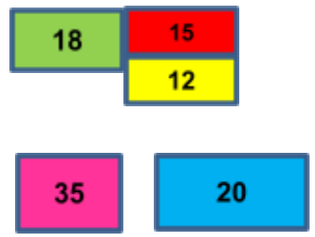
GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:	*Credits to the File Creator*	Learning Area:	ENGLISH
	Teaching Dates and Time:	APRIL 3-5, 2023 (WEEK 8)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES A.Content Standards	demonstrates a command of the conventions of standard English grammar and usage when writing or speaking	demonstrates an understanding that words are composed of different parts and their meaning changes depending on context	demonstrates an understanding of library skills to research on a variety of topics		
B.Performance Objective	speaks and writes using good command of the conventions of standard	uses strategies to decode the meaning of words	uses library skills to gather appropriate and relevant information		
C.Learning Competencies/ Objectives *(Write the LC code for each)*	Use a particular kind of sentence for a specific purpose (e.g., making requests) EN4G-IIIh-19	Get the meaning of words through word association (analogy) EN4V-IIIh-39	Interpret charts EN4SS-IIIh-13		
CONTENT *(Subject Matter)*	Kind of sentence for a specific purpose: Making request	Analogy	Interpret Chart		
II. LEARNING RESOURCES A.References					
1.Teachers Guide pages	297-299	299-301	301-303		
2.Learners Material Pages	307-309	309-311	213-315		
B. Other Learning Resources					
III. PROCEDURES					
A.Reviewing past lesson or Presenting the new lesson (Drill/Review/Unlocking of difficulties)	Oral Language: See TG p.298	What are the words that we can use in making a request	Drill: Read the words associated with Christmas, New Year and Valentine's day.		
B.Establishing a purpose of the new lesson (Motivation)	Look at the picture. What do you think are they talking about?	Show pictures of things that are associated with the different	Share your experience about how you spent your Christmas vacation last year?		

		celebration. Share your experience when you encounter these things.			
C.Presenting Examples/ instances of the new lesson (Presentation)	Today we are going to discuss how to make a request	What are the things associated with Christmas? Write it on the board	Name the different celebrations in our country. In what places do we celebrate these events?		
D.Discussing new concepts and practicing new skills no.1. (Modeling)	Refer to LM Find out and Learn p. 307	Refer to LM Find Out and Learn p. 309 Present the Teaching Chart	Refer to LM Find Out and Learn P.312 Present the Teaching Chart		
E. Discussing new concepts and practicing new skills no.2 (Guided Practice)	Refer to LM Try and Learn p. 308 Exercise 2	Refer to LM Try and Learn p. 310 Exercise 2	Refer to LM Try and Learn p.313		
F.Developing Mastery *(Leads to Formative Assessment 3.)* *(*Independent Practice)	Refer to LM Do and Learn pp. 308-309	Refer to LM Do and Learn p 311	Refer to LM Do and Learn pp 314-315		
G. Finding practical application of concepts and skills in daily living (Application/Valuing)	What attitudes do you show when making a request?	What is the importance of each celebration to your family?	Why is it important to interpret a chart correctly?		
H. Making Generalization and abstraction about the lesson (Generalization	What are the words that we can use in making a request?	What is an analog?	What is a chart?		
I. Evaluating learning	Underline the words that show polite request. 1. Would you please join the Christmas party? 2. May we join the Reader's theater for the Christmas show?	Write the word that complete each sentence. Choose from the box. 1. A lantern is to Christmas as fireworks is to _____.	Interpret the given chart and answer the question. Favorite colors.  1. How many likes the color violet? 2. What is the most favorite color? 3. What is the least favorite color?	1.	

J. Additional activities for application and remediation (Assignment)					

V.REMARKS					
VI.REFLECTION					
No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above		
No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation		
Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson		
No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation		
Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks		
What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness Lack of Interest of pupils		

What innovation or localized materials did I use/discover which I wish to share with other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures		