

Grade 5 Plainfield Public Schools Remote Learning Framework

Week 20

February 1-5 , 2021

	Method of Delivery				
	Google Classroom (click here)				
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<u>C.C. Standards:</u> CCSS.ELA-LITERACY.RI.5.1-Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. CCSS.ELA-LITERACY.RI.5.3-Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. CCSS.ELA-LITERACY.RI.5.7-Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.				
	Lesson Activities and Assignments				
	Middle Colonies Lightbox book - Establishing the American Colonies book- Voices of the past & Expanding Colonies Click play button on pg. 18. For video before reading. Click the microphone and text is read. Explore other activities & tools	Middle Colonies Lesson 12 Fur Trading The Museum of the Fur Trade Our History Lesson 12 Copy Colonial Fur Trading	PD - No School	Figurative Language Options below: Copy of Figurative Language Copy of Figurative Language Rapid Read and Review Copy of Figurative Language Digital Reading Activities	Figurative Language Continue with Figurative Language review

Writing	<u>C.C. Standards:</u> CCSS L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CCSS.ELA-LITERACY.L.5.1.C Use verb tense to convey various times, sequences, states, and conditions. CCSS.ELA-LITERACY.L.5.1.d Recognize and correct inappropriate shifts in verb tense				
	Lesson Activities and Assignments				
	<u>Grammar: Shift in Verb Tenses- Powerpoint</u> 1) Guided lesson using Powerpoint (Slides 1-9) 2) Practice: Google Form	<u>Grammar: Shift in Verb Tenses-</u> Optional- Review Powerpoint (Slides 1-9) if needed 1) Practice: Task Cards on Google Form	Prof. Devel. No School	<u>Grammar: Verb Tenses-Be Consistent Slides</u> 1) Read/discuss slide 2 2) Practice: St. complete slides 3-6 (Student Slides)	<u>Grammar: Shift in Verb Tenses- Review & Quiz</u> 1) Use Monday's Powerpoint to review shifts in verb tenses 2) St. complete a quiz on a Google Form
Math	C.C. Learning Objectives: CCSS.MATH.CONTENT.5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.				
	Lesson Activities and Assignments				
	Google Division Practice Google Division Practice ANSWER KEY You will need to pick and choose what slides you would like to do with your	There are quite a few slides on the Google Division Practice that address estimating quotients. That is usually a whole lesson in enVisions (Slides 9-16.)	Professional Development- No School	Introduce students to Reflex Math. Slides 24, 25, 32, 33, 40 and 41 on the Google Division Practice pack all provide practice problems.	Math Antics Video Division Practice

	students. There are slides about partial quotients or using area models. Slides 2-8 deal with dividing by Powers of 10.				
	Learning Objectives:5 PLS1-1. Support an argument that plants get the materials they need for growth chiefly from air and water 5PLS1.C: Organization for Matter and Energy Flow in Organisms Plants acquire their material for growth chiefly from air and water. (5-LS1-1)				
	Lesson Activities and Assignments				

Science

	Introduction to Matter and the ecosystem. Essential question: How does matter and energy flow in an ecosystem? Review the concept of ecosystems with class. Ecosystem Discuss the objectives and Essential question: How does matter and energy flow in an ecosystem? Students complete "K" portion of KLEW chart.(student notebook slide 2)	Discuss slide Slide 5 (monkeys) in Teacher Deck. Students record their questions in notebook. slide 3 Watch Crash Course: Fabulous Food Chain	PD Day: No School	Discuss the food chain concept outlined on Teacher Slide 7. Students read slides 4 and 5 in their student notebook,with a partner or independently. Students complete arrow activity on slide 4 and highlight important facts on slide 5.	Begin the discussion of slides 8 &9 in Teacher deck. How does energy flow in the food chain? Watch: Energy Transfer Video Kids complete food chain flow in student notebook: slide 6
Specials	Learning Objectives:				
	Lesson Activities and Assignments				
	Art: Lessons may be adjusted based on in person or full remote. In School: Watch an	PE: Here's the video, when you're done, please do 2 sets of 20 curl-ups https://youtu.be/I9sciRMnE1c		Music: Gr. 5 Please join us on Zoom The Scale Morning Has Come	

	instructional video about 4 different artists who use hearts as their primary subject matter. Choose one and create a work of art in that style. Remote & at home: Continue to work on the winter mice drawing. Attend Zoom Art Class.			Music Alphabet Hey Ho Nobody Home Wrong Side of the Bed Blues Sallywag Feet Out of The Snow Foot Fell Asleep Other Relatives of Woodwind and Brass Families The Pipe Organ Down in the Valley	
Remedial Reading/ Guidance Support	Learning Objectives:				
	Lesson Activities and Assignments				