

## Lesson Plan: Migration Narratives



Developed by Gargi Bajaj

**Lesson Number:** 3 lessons

**Lesson Essential Question:** What motivates migration, and what are the main challenges migrants face in their new country?

**Proficiency Level:** Intermediate Low - Mid

**Grade:** High School / College

**Time:** 3 X 60 minutes (1 lesson to prepare and practice the new vocabulary and structure, 1 to report to each other and 1 to develop a project)

<b>Stage 1: What will students be able to do at the end of this lesson?</b>
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**DO:**

- Identify and explain the various reasons behind migration
- Narrate the experiences: opportunities and challenges immigrants encounter in their adopted country
- Create a visual/narrative representation of migrant experiences and make a presentation based on it.

**USE (language structures, vocabulary):**

- Compulsion construction x को + infinitive + पड़ना (Examples: मुझे बहुत काम करना पड़ा; उनको दवाई लेनी पड़ी)
- Phrases such as मेरे विचार से, मुझे लगता है, मेरा मतलब है कि, लोगों का कहना है कि to create connected sentences in a paragraph.
- Construct complex sentences that include causal clauses: क्योंकि मुझे नौकरी नहीं मिली, इसलिए मुझे शहर बदलना पड़ा।

## Stage 2: How will you know that students can do that?

Students will synthesize in an infographic their understanding of the key reasons for migration, as well as the challenges and opportunities immigrants face while adapting to a new country, culture, and systems. This product will demonstrate their ability to interpret information, organize ideas thematically, and express insights using target vocabulary and structures.

### Lesson 1: Getting ready for the Interview

**Step 1:** In pairs students brainstorm and create a list of vocabulary related to the migration theme in two columns (1) I know (in Hindi). (2) I need to know (in English). Then they change partners and enrich their table. Students receive a [Vocabulary](#) sheet and add what is missing.

**Step 2:** Students view a movie clip illustrating the migrant experience (7 minutes).

[Brother From India - Movie Scene - Kabhi Khushi Kabhie Gham - Shahrukh, Kareena, Hrithik](#)

**Step 3:** Based on what they saw and know they create a questionnaire. Then they receive teacher-prepared questions and highlight what they did not think of.

#### A. Sample Interview Questions (for immigrants):

- १) किन कारणों से आपने अपने देश से यहाँ प्रवास किया ? What were the reasons you migrated from your home country?
- २) आपको किन मुश्किलों का सामना करना पड़ा ? What difficulties did you have to face?
- ३) आपके कौन से बहुत अच्छे अनुभव रहे हैं? Which experiences have been very positive for you?
- ४) क्या आप महसूस करते हैं कि आप यहां की संस्कृति में समायोजित हो गए हैं ? कृपया हाँ / ना के कारण बताइये। Do you feel that you have adjusted to the new culture? Please explain why or why not.
- ५) जब आप अपने देश की यात्रा पर जाते हैं, आपको कैसा महसूस होता है ? How do you feel when you visit your home country?
- ६) क्या आप बंधु प्रवासियों के लिए कुछ मार्गदर्शन या सुझाव देना चाहेंगे ? Would you like to give some advice or suggestions to fellow immigrants?

#### B. Sample Interview Questions (for descendants of immigrants):

- १) आपके पूर्वजों ने किन कारणों से अपने देश या बचपन के स्थान से यहाँ प्रवास किया ? Why did your ancestors migrate from their country or place of origin?
- २) उनको किन मुश्किलों का सामना करना पड़ा ? What challenges did they face?

- ३) उनके कौन से अनुभव बहुत अच्छे रहे ? What positive experiences did they have?
- ४) क्या वे यहां की संस्कृति में समायोजित हो पाए ? कृपया हाँ / ना के कारण बताइये । Were they able to adjust to the new culture? Please explain why or why not.
- ५) क्या वे कभी अपने देश की यात्रा कर पाए ? उनको वहां कैसा महसूस होता था ? Could they visit their home country? What did they feel there?
- ६) कृपया उनके ऐसे कुछ अनुभवों को सांझा करिये जिनसे बंधु प्रवासियों को कुछ मार्गदर्शन मिल सके। Kindly share some such experiences from their journey that would give guidance to fellow immigrants.

**Homework Assignment:** Interview: Students are assigned to interview an immigrant or a descendant of an immigrant using the prepared set of questions. This helps them gain authentic insight into real-life migration experiences.


## Lesson 2: Share and Compare

**Step 1: Interpretive and Interpersonal:** Students are paired according to proficiency level. They ask and read to each other answers gathered from the interview questions for their assignment and fill up the [handout](#) provided by the teacher.

**Step 2: Interpersonal:** The teacher instructs the students to form bigger groups. The group members share their findings, along with any special incidents, memories or messages from their interviews (15 minutes). They also decide which episode is the most interesting/surprising one and explain why.

**Step 3: Whole Class Presentation:** Each group presents a brief summary of their discussion to the class. After each presentation, classmates ask follow-up questions (15 minutes) and vote on the most interesting episode.

**Homework Assignment:** Students view the movie clip and answer in a short paragraph each the two questions below :

 Brother From India - Movie Scene - Kabhi Khushi Kabhie Gham - Shahrukh, Kareena, Hrithik

- 1) क्या यह परिवार नई संस्कृति में समायोजित हो गया है? Has this family adjusted to the new culture it is living in?
- 2) कौन से पात्र नई संस्कृति में घुल मिल गए हैं और कौन नहीं ? Which character has adapted to the new culture and which one has not?

खाला, अंजली, पूजा, सौन्या, राहुल, रोहन Khala, Anjali, Puja, Sonya, Rahul, Rohan

### Lesson 3: Project

**Work on the Presentational Task:** Students, working individually or in groups create an **Infographic** that visually represents the following components:

- ☐ Reasons why people migrate
- ☐ Common challenges immigrants face while adapting and settling in a new country
- ☐ Good opportunities that shaped their path
- ☐ Support system they found helpful or missing
- ☐ Quotes from interviews

Students are required to incorporate:

- ☐ Key vocabulary from the unit (20+ items)
- ☐ Target language structures (3+ times each grammar item)
- ☐ Visual elements to enhance clarity and engagement

**Presentations:** Groups make presentations and are evaluated based on the [Rubrics](#).

**Materials needed for this lesson:**

- Vocabulary list
- Handout related to the three interview questions
- Paper, pens, etc. to make Infographic
- Rubric for Infographic
- Video clip