Curriculum Guide

Department: **World Language**

Course Name: **Latin 2 Academic**

Full Year, 1 Credit
Level: Academic

Grades 10-12. Prerequisite: Teacher Recommendation.

Continuing into Unit 2 of the *Cambridge Latin Course*, students cultivate a mastery of all fundamental Latin sentence structures, except for those found in subordinate clauses of complex sentences. In readings, research, and class discussion, students acquire a more nuanced understanding of the impacts that culture, language, history, and storytelling all have on shaping human experience, both in antiquity and the modern era.

Maine Learning Results - World Languages

RSU14 staff use the Maine State Learning Results to craft each course of study. The below standards and targets are aligned and are updated when changes are made at the state level.

Graduation Standards for course:

Course Standards and Alignment:
(A) Presentational Communication: Making meaning in Latin; communicating about ancient cultures in English. (MLR A3)

(1) <u>Grammar</u>: Generates accurate morphological or syntactic features of the Latin language.

(2) <u>Writing</u>: Writes narrative, expository, or informational compositions in Latin.

(3) <u>Culture</u>: Identifies, describes, or analyzes the practices, perspectives, or products of cultures in the Greco-Roman world.

(B) Interpretive Communication: Understanding and interpreting the Latin language. (MLR A2)

(1) <u>Grammar</u>: Identifies, describes, or analyzes morphological or syntactic features of the Latin language.

(2) <u>Reading</u>: Applies comprehension strategies to understand, interpret, or analyze Latin texts.

(3) <u>Translation</u>: Crafts literal or literary translations of Latin texts.

(C) Comparisons: Examining the similarities and the differences between languages and between cultures. (MLR A4, B1-3, C2)

(1) <u>Vocabulary</u>: Relates Latin with English meanings and vice versa to understand, interpret, and communicate.

(2) <u>Culture</u>: Makes connections or draws distinctions between the various cultures of the Greco-Roman world, or between Greco-Roman cultures and modern cultures, in terms of their products, practices or perspectives.

"I can" Format:

A.1 I can generate accurate morphological or syntactic features of the Latin language.

A.2 I can write narrative, expository, or informational compositions in Latin.

A.3 I can identify, describe, or analyze the practices, perspectives, or products of cultures in the Greco-Roman world.

B. 1 I can identify, describe, or analyze morphological or syntactic features of the Latin language.

B.2 I can apply comprehension strategies to understand, interpret, or analyze Latin texts.

B.3 I can craft literal or literary translations of Latin texts.

C.1 I can relate Latin with English meanings and vice versa to understand, interpret, and communicate.

C.2 I can make connections or draw distinctions between the various cultures of the Greco-Roman world, or between Greco-Roman cultures and modern cultures, in terms of their products, practices or perspectives.

<u>21st Century Skills/Guiding Principles for course:</u>

A Clear and Effective Communicator who:
- ☐ Understands the attributes and techniques that positively impact constructing and conveying meaning for a variety of purposes and through a variety of modes.

A Self-Directed and Lifelong Learner who:
- ☐ Locates and evaluates resources to conduct valid and reliable research, investigations, and inquiry, build strong content knowledge and apply across disciplines.

An Integrative and Informed Thinker who:
- ❏ Evaluates and synthesizes information from multiple sources.

Curriculum Activities/ Units may include:

-Conversational Latin in pairs, small-group, and entire-class formats
-Independent reading and writing tasks
-In-class games and activities: e.g., scavenger hunts, station-work, pictionary, boxsketball, battleship, etc.
-Online games and activities: e.g., Quizlet, Kahoot, and collaboration on Google

Curriculum Materials may include:

-Websites and online resources: *Cambridge Latin Course* online textbook, Quizlet, Google Classroom, Numen: Latin Lexicon, Etymonline.com
-In-class resources: *Cambridge Latin Course* (hardcopy textbooks), English to Latin and Latin to English dictionaries, mini-whiteboards