

Lesson Topic : Holiday Learning (Across the curriculum)	
Year Group : 3	
Learning Outcome	We are learning to engage with learning in the holiday and share our creativity on our blogs.
Links with the New Zealand Curriculum 	Our vision is for young people to be Confident, Connected, Actively Involved, Lifelong Learners. Confident: Motivated and reliable, Resourceful Connected: Able to relate well to others, Effective users of communication tools, Members of communities. Actively involved: Participants in a range of life contexts, Contributors to the well-being of New Zealand – social, cultural, economic, and environmental. Lifelong learners, Literate and numerate, Critical and creative thinkers, Active seekers, users, and creators of knowledge Covers a range of Achievement objectives from Level 2 of the NZC.
Key Competencies 	Thinking - Children will think about tasks and consider how they will approach with less teacher support. Using language, symbols and texts- Children use the information to help them create. Participating and contributing -Children with their families and teachers to continue engaging in learning. Managing self - Children manage themselves to complete online tasks. Relating to others- Children may see others responses on their blogs. They will still have the connection with their teacher's voice.
Prior knowledge 	Children are used to using the class site. They are familiar with their blogs and how to use some technology at home. This however is different for each learning depending on what they have.
Lesson Sequence 	Session Outline This lesson provides an overview of our holiday learning challenge. This is a points driven challenge that encourages kids to keep blogging over the break. It is inspired by the summer learning journey. It is adjusted to have more video and audio instructions for our younger children.

	<table><tr><th>Student Activity</th><th>Teacher Activity</th></tr><tr><td>Learn -Check the holiday challenge. -Choose a task -Create a response.</td><td rowspan="3">Planning Teacher creates tasks for the learners to access. Each task is open in context and allows for multiple repeated creations with different results. Each slide has an image, task description and a video explaining the task for the learners. Connecting The teacher is available for parents and children through email. They also regularly check the ask the teacher form. They provide both the summing form and check the children blogs and connect with them through commenting on their learning.</td></tr><tr><td>Create -Learners create a piece of writing, picture, photo, video to share what they have learned.</td></tr><tr><td>Share Learners share this learning on their blogs.</td></tr></table>	Student Activity	Teacher Activity	Learn -Check the holiday challenge. -Choose a task -Create a response.	Planning Teacher creates tasks for the learners to access. Each task is open in context and allows for multiple repeated creations with different results. Each slide has an image, task description and a video explaining the task for the learners. Connecting The teacher is available for parents and children through email. They also regularly check the ask the teacher form. They provide both the summing form and check the children blogs and connect with them through commenting on their learning.	Create -Learners create a piece of writing, picture, photo, video to share what they have learned.	Share Learners share this learning on their blogs.
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Reflection and Analysis							
	Lesson Content - The content is designed to be open, and of high interest to the learners. Lesson Pacing - Learners and families can work at their own pace to complete the learning. They can do as many or as little as they like. Tasks are there to provide ideas if they are bored or want to keep learning. Each task can take as little as 5mins or much longer. Lesson Delivery - I believe the videos add to the delivery greatly at this age group. Taking the pressure off others to explain the tasks. I would love for more face-face delivery but we will see how this goes as we enter term 2. Student Understanding- The blogs have shown a good level of student understanding. The kids have each taken tasks in a different way and responded as themselves which is awesome.						