School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title 1, Part

A students:

- The school's responsibility is to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]). The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]). The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]). Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]). Professional Learning Communities (PLC's) with professional development for staff
- Informed parent groups (SSC, PSO, African American Focus Group, Pastries/ Popcorn with the Principal)

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

• The policy is distributed to families through the annual notification handbook all call messages school site newsletters student and family handbooks posted on the district website under Sandia Academy's tab.

The policy is reviewed annually and input is gathered through

- parent survey
- school site council
- ELAC meetings
- the African American focus group
- the Parent Staff Organization
- Principal meet and greets

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- Back to School Night
- Parent Teacher Conferences
- Aeries Parent Portal
- ELAC Meetings
- Equity Focus Group
- SSC Meetings
- Family Nights/ Events
- Student Study Team Meetings
- MTSS Meetings
- IEP Meetings
- Parent Academy

With the assistance of Title 1, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]).

Teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress, opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities. The importance of ongoing communication between parents and by having an understanding and vision of parents as equal partners, the following actions are taken to involve parents in the joint development and joint agreement of it's school Parent and Family Engagement Policy and it's school wide plan. By way of school site advisory groups, school site council, English Learner Advisory Committee, Special Education Advisory, P*SO/*Booster, and Focus Groups and Committees

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The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Back to School Night
- Parent Teacher Conferences
- Aeries Parent Portal
- ELAC Meetings
- Equity Focus Group
- SSC Meetings
- Family Nights/ Events
- Student Study Team Meetings
- MTSS Meetings
- IEP Meetings
- Parent Academy
- Family Center
- Events

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4])

AVUSD offers four Regional Family Resource Centers to provide training for parents, support in developing parenting skills, necessary items for students such as; shoes, coats, socks, hygiene products, and backpacks. The district also has a parent volunteer program and assists with the lifescan screening fees when necessary The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. School information, including information about Title I programs is distributed in all the major languages spoken by the families of the students at the school

By way of translation support either at the school or district level and, as available, interpreters will be present to translate for parents at meetings conducted in English only

- The school distributes information related to school and parent programs, meetings,
  - and other activities to Title 1, Part A parents and family members

Approved by Sandia School Site Council May 29, 2024



Wendy Watt- Principal